

1 UNITED STATES OF AMERICA  
2 FEDERAL ENERGY REGULATORY COMMISSION

3 Loup River Public Power District  
4 Project No. 1256-029-Nebraska

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11 Loup River  
12 Hydroelectric Project  
13 (FERC No. 1256-029)  
14 Study Plan Discussion

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24 Holiday Inn Express  
25 Columbus, Nebraska  
May 28, 2009

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MS. STEPHANIE WHITE, HDR ENGINEERING, INC.  
MR. RON ZIOLA, LOUP POWER DISTRICT

VIA TELEPHONE:  
MR. JOHN BENDER,  
NEBRASKA DEPARMENT OF ENVIRONMENTAL QUALITY  
MS. KIM NGUYEN, FERC

1 (Whereupon, the following proceedings were  
2 had, to-wit:)

3 NEAL SUESS: We will get started this  
4 morning, and that way we can get through the agenda  
5 today.

6 Again, I want to welcome you back to  
7 Columbus for the second day of our hydro relicensing  
8 proposed study plan meeting. We got through a lot  
9 of information yesterday, and it looks like we're  
10 going to try to get through a lot of information  
11 again today.

12 So I don't know -- about the only new  
13 person I see that's here today is one of our  
14 directors, Robert Clausen, over in the -- over in  
15 the corner over there. And Robert is the chairman  
16 of our board. He is also a stakeholder in the fact  
17 that he owns ground along the canal and is a canal  
18 user from the irrigation standpoint.

19 So with that, I will turn it back over to  
20 Lisa and Stephanie, and we will continue to go down  
21 the goals and objectives of our study plans.

22 LISA RICHARDSON: Good morning. I  
23 had -- I just turned it off -- I had my cell phone  
24 over here with the microphone to see if that would  
25 work, but it was creating some interference. I

1 could hear you twice.

2           Okay. So we've got the microphones going  
3 today. A couple of things I want to talk to you  
4 about. We don't have anybody on the phone yet, but  
5 we expect to have two participants sometime  
6 throughout the day, so we'll stick with the  
7 microphones -- oh, I hear somebody on the phone.  
8 Just a second. Is that you, Kim?

9           KIM NGUYEN: Yes.

10           STEPHANIE WHITE: We've changed our  
11 AV equipment, so it will be a lot easier for you to  
12 hear us and us to hear you. So speak up when you  
13 have a comment.

14           KIM NGUYEN: Okay. Thanks.

15           STEPHANIE WHITE: The second thing  
16 is, it's a lot easier for Krissy to hear you when  
17 you use the microphone. A little bit of microphone  
18 etiquette for you, the microphones work best when  
19 they're held at an angle. They don't work very well  
20 like this, much better like this. And they need to  
21 be within 1 to 2 inches of your face. So it doesn't  
22 work out here as well as it does here. And when you  
23 turn your head, you need to follow with the  
24 microphone so that everybody can hear. I'll  
25 interrupt you to remind you of those things as we

1 move forward, and pretty soon I think we'll all get  
2 the hang of it.

3           The second thing, I had some requests to  
4 minimize side conversations today, so I'll be a lot  
5 more aggressive about that. I know that they are  
6 fruitful sometimes and useful. I'll tolerate them  
7 for a little bit, and I'll probably kind of migrate  
8 over, and we'll all know that's why.

9           We're starting with Objective 5 on  
10 Sedimentation today. Did everybody bring their  
11 agenda back? Does anybody need one? I have a whole  
12 stack that I will share. Dennis?

13           NEAL SUESS: That reminds me, there  
14 is one other guest over there, a new individual,  
15 Dennis Grennan from HDR. He is our project liaison,  
16 and he'll also be sitting in the corner. If you  
17 don't show up on the first day, you have to sit in  
18 the corner, so sorry about that.

19           STEPHANIE WHITE: So you'll need your  
20 agenda. It looks like everybody has their name  
21 place. Those are numbered for Krissy so it makes it  
22 easier for her to track speakers. If you can make  
23 sure to have it in the front and angled at her -- I  
24 see Gary, you'll going to want to angle yours at  
25 Krissy. That's perfect.

1           Otherwise, you need to have your voting  
2 cards. If you don't have a stack, let me know. I  
3 see everybody's got a full deck.

4           All right. Let's get started with  
5 Sedimentation, Objective 5. Before we do, Lisa, if  
6 you have a few words, you're welcome to share them  
7 with the group. Otherwise, we'll just dive right  
8 in.

9                       LISA RICHARDSON: Okay. As Stephanie  
10 mentioned yesterday, we have some -- we have some --  
11 a couple of objectives that we didn't reach full  
12 consensus on last time. This is one of them. The  
13 objective as it's written up there, To determine if  
14 sediment transport is a limiting factor for pallid  
15 sturgeon habitat in the lower Platte River below the  
16 Elkhorn River, there was agreement on that aspect of  
17 the objective. What there wasn't agreement on was  
18 the idea of expanding that beyond the Elkhorn, or  
19 above the Elkhorn. That's what there was not  
20 agreement on.

21           So I think we would like to maybe talk  
22 about this as it stands and then go back. And if we  
23 need more discussion on the pallid above the  
24 Elkhorn, we can certainly have that now.

25           But I think we can talk about the

1 activities as they relate to the objective as it's  
2 written, because there was agreement on that, unless  
3 somebody has some other suggestions or would like to  
4 do something different.

5                   STEPHANIE WHITE: So here's the  
6 objective, To determine if sediment transport is a  
7 limiting factor for pallid sturgeon habitat in the  
8 lower Platte River below the Elkhorn. Activities:  
9 To determine if the Project is affecting sediment  
10 transport; and if the Project is affecting sediment  
11 transport, determine the extent using effective  
12 discharge calculations and aggradation/degradation  
13 analysis; and compare to other rivers used by the  
14 pallid sturgeon.

15                   We'll just open the floor for questions or  
16 comments, certainly open discussion. And I'll walk  
17 around and turn on your mikes.

18                   Go ahead, you can start.

19                   MATT PILLARD: Yeah, I'll just  
20 elaborate a little bit on what the intent is here.  
21 It's first to use the activities that are done in  
22 the previous objectives of the sedimentation task to  
23 determine if, indeed, the lower Platte River is  
24 the -- what's going on from a sediment transport  
25 perspective, looking at those sediment transport

1 indicators, is the river aggrading or degrading or  
2 at equilibrium.

3            Depending on the results of those, if we  
4 show it is in equilibrium, we would conclude at that  
5 point that the morphology of the river isn't  
6 changing, therefore our -- is there anything really  
7 changing from a sturgeon habitat perspective.

8            If the river is aggrading or degrading,  
9 we'll look at what is the extent of that action by  
10 looking at modifying our sediment transport  
11 indicators and parameters and looking at what is the  
12 magnitude of that change relative to the Project,  
13 how does the Project affect those operations.

14            Depending on what change is there, the  
15 idea would be to look at other locations where the  
16 pallid sturgeon exists and look at the parameters,  
17 like flow and sediment transport and morphology of  
18 those other river systems where we know pallid  
19 sturgeons are prevalent and see what is different  
20 between the lower Platte and those rivers, what are  
21 the ranges of flows and temperatures and potential  
22 sediment transport parameters that exist to where  
23 those pallid sturgeon exist in other systems  
24 compared to where they exist on ours.

25            So that's a little bit more explanation of



1 what we intend to do with the activities associated  
2 with this objective.

3                   STEPHANIE WHITE: Go ahead, Rich.

4                   RICHARD HOLLAND: I just want to know  
5 how you're going to define equilibrium. I know the  
6 term that's used in the document has been quasi  
7 equilibrium. What's your -- what's your bounds of  
8 equilibrium for the Platte? Do you have a feeling  
9 for that at this point?

10                   PAT ENGELBERT: I think Matt meant  
11 quasi equilibrium because it's -- it is a mobile  
12 bed, it's a sand bed, it's always going to be  
13 moving. I think it's not necessarily aggrading or  
14 degrading, but kind of in a state of quasi  
15 equilibrium.

16                   GARY LEWIS: Gary Lewis with HDR.  
17                   I can comment on that because it's been  
18 applied in the Central Platte over the years that  
19 I've worked up there. It's a -- probably a better  
20 term is dynamic equilibrium than quasi equilibrium.  
21 Quasi implies it's not quite there, and that isn't  
22 what we mean by it.

23                   But dynamic equilibrium means if you look  
24 at the river and it's braiding and the form of the  
25 bars and vegetation encroachment or lack of it at

1 one point in time, and years later you look at it  
2 again, nothing is where it was on the first set of  
3 photographs, but it looks the same. And if you got  
4 down in the river, it would be the same.

5           It would still have pretty much the same  
6 characteristics of width. The bars would still be  
7 there. They'd be at different locations because  
8 they're constantly changing. That's the dynamic of  
9 it. That's the problem with snapshots in time. You  
10 can go out and do a transect, measure a cross  
11 section, and a week later, it could be different.

12           So it's in equilibrium because its form is  
13 still braided. Its general characteristics that are  
14 defined in a number of different morphological  
15 factors -- we can talk about it if we need to -- but  
16 those aren't changing. And the measure of that, the  
17 effective discharge, is the best available tool to  
18 measure whether that equilibrium exists.

19           If that effective discharge is not  
20 changing because we're not tinkering with the flow  
21 or the sediment -- because those two build into that  
22 equation -- if we're not tinkering with those and if  
23 we don't have vegetation encroachment, which does  
24 impact equilibrium, it may not be caused by the  
25 river, but from other factors.

1           If that's not occurring, you have to look  
2 at photos and things like that to know if that's  
3 occurring. But the dynamic equilibrium is measured  
4 by the effective discharge and you might say how  
5 much change and --

6                   RICHARD HOLLAND: That was my next  
7 question.

8                   GARY LEWIS: I suspected that might  
9 be coming.

10                   I've looked at effective discharge on the  
11 Central Platte over the years. Back in the '80s is  
12 when I started getting involved in that. And we  
13 were looking at effective discharges at Overton,  
14 Grand Island, all the way up and down the river at  
15 those stations that were important to the  
16 Central Platte on a cumulative basis from pre and  
17 post development. We looked at those, and there  
18 was, you know, 2- to 300 CFS of 3,000, 10 percent  
19 change over those years, sometimes up, sometimes  
20 down.

21                   And through an awful lot of purview and  
22 oversight by a lot of special interest groups and  
23 stakeholders it was pretty much accepted that that  
24 range sort of reflected no change. That was  
25 certainly my opinion. And, you know, I was giving

1 testimony, in fact, on water rights applications and  
2 survived cross-examination on that.

3           So those numbers, you know, how much  
4 change is good, in that order of magnitude,  
5 10 percent or so would suggest, just on the basis of  
6 how we do the calculations, that we're probably  
7 still in quasi or in dynamic equilibrium.

8           What I'd be concerned about is seeing a  
9 change of, oh, 20 to 70 percent in effective  
10 discharge, and that could happen. If we really  
11 altered the flow, if somehow the sediment supply was  
12 changed dramatically and we saw that amount of  
13 change, I would expect to see some changes occurring  
14 in the morphology of the river, and we ought to be  
15 seeing it shifting from braided to anabranching.

16           If you look at the Central Platte, that  
17 presumably was braided in the settlement days; it's  
18 anabranching now. A braided stream is a transitional  
19 form of a meandering stream, and on the route from  
20 braided to meandering is anabranching. So something  
21 happened in the Central Platte that caused it to  
22 become an anabranching river instead of a braided  
23 river.

24           The lower Platte is still braided; it  
25 always has been. There's really no detectable

1 change, from what evidence I've looked at -- and I  
2 can't say it's exhaustive yet -- no change in the  
3 form of the lower Platte River.

4           So that's a long answer, but I think it's  
5 important that people understand where we're going  
6 with this effective discharge, dynamic equilibrium,  
7 how we're going to use the results of these  
8 effective discharge calculations to know if there is  
9 some impact or not on the Project.

10           RICHARD HOLLAND: Is your estimate of  
11 change -- it's relative to your reference point of  
12 where you're starting, I assume that's how your --  
13 your 10 percent change that would be within that  
14 range is going to be relative to what time frame  
15 you're starting your -- your comparison?

16           GARY LEWIS: They -- it's different  
17 in the lower Platte than it was in the Central  
18 because we did have data predevelopment and  
19 postdevelopment, and here we don't have pre-Project  
20 data.

21           So the change that would be the -- sort of  
22 the existing operations versus some other scenario,  
23 we'll do the calculations on that. We can't -- we  
24 also will look at year to year and season -- or wet  
25 and dry cycle to cycle periods, see if the effective

1 discharge is drifting up or down through those, so  
2 that kind of change can be detected.

3           And if there was, for example, a dive in  
4 the effective discharge -- which isn't good or bad,  
5 by the way -- if there was a dive in the '40s or  
6 '50s when we had a severe drought, and if that came  
7 back later, that would give us the -- an idea of the  
8 range that the system seems to be able to tolerate  
9 and still provide habitat. So that actually helps  
10 us fix that 5 percent, 20 percent, whatever it is,  
11 if there was no recorded impact on habitat. Because  
12 we just don't have the data to compare to.

13           So I'm answering vaguely there, but we  
14 don't have a pre -- before Project and after Project  
15 data set that we can evaluate change.

16           RICHARD HOLLAND: But you'll -- I'm  
17 assuming, from what you just said, that you'll make  
18 some effort to document the variance associated with  
19 this based on the period of record that you do have?

20           GARY LEWIS: Absolutely.

21           RICHARD HOLLAND: So that kind of  
22 analysis will be set forth so we can at least get --  
23 if nothing else, we'll get an appraisal of just how  
24 these parameters are changing regardless, so --

25           GARY LEWIS: Correct. And it isn't

1 just effective discharge, whatever other information  
2 is available. We talked yesterday about usage and  
3 productivity, nesting data, any of that that's  
4 available will be sidetracked against this floating  
5 indicator of dynamic equilibrium in the river. And  
6 you just track those alongside, and as a scientist,  
7 you have to make sense out of it and draw  
8 conclusions.

9 RICHARD HOLLAND: Sure.

10 STEPHANIE WHITE: Do we have  
11 questions and comments on the associated activities  
12 or this objective as it stands right now?

13 JEFF RUNGE: The situation in regards  
14 to limiting is similar for the situation with the  
15 least tern and piping plover. In order to identify  
16 that something is limiting, that a certain factor is  
17 limiting, you've got to have some idea of the other  
18 factors that are affecting the species or affecting  
19 their habitat.

20 And right now, there's changes in  
21 hydrology, quantity of water, quality of water,  
22 species interactions, there's all sorts of factors  
23 that may mask whether sediment is limiting or not.

24 And I think that to better address this, I  
25 do believe that a lot of the work that we're doing

1 in the previous objectives and addressing those  
2 objectives will help to better address what direct  
3 impact those changes in sediment will have on  
4 habitat, if any. And I think that's really the best  
5 measurement that we can use to assess what level of  
6 impact that has on the pallid.

7 For us to really identify that sediment is  
8 limiting for the pallid would require a very  
9 extensive set of research, and especially if we're  
10 going to be comparing different river systems.

11 RICHARD HOLLAND: I agree with what  
12 Jeff said. However, the objective is related not as  
13 a limiting factor for pallid sturgeon, but it's a  
14 limiting factor for pallid sturgeon habitat. So  
15 what we have to do is we have to define what we're  
16 considering pallid sturgeon habitat and then  
17 document how that is changing and being influenced  
18 by these -- the sedimentation parameters.

19 We will not -- realistically, we will not  
20 have the numbers of pallid sturgeon to make an  
21 assessment of any impact -- limiting impact on  
22 pallid sturgeon. We're going to have to assume that  
23 until simply the science catches up.

24 So the key is the habitat and how it's  
25 being limiting, if it's being limited, in this



1 sense, I think, so --

2 JOHN SHADLE: John Shadle. I'm  
3 trying to use my microphone etiquette. Is this  
4 good?

5 STEPHANIE WHITE: You're doing great.

6 JOHN SHADLE: My question kind of  
7 follows up with Rick. How are we going to determine  
8 what sturgeon habitat is? The science is now, as  
9 Rick just described, catching up. So how is it that  
10 we're going to define sturgeon habitat?

11 The one study that we do have on the  
12 Platte River was done by Dr. Peters, and it was  
13 found that these fish use a large range of different  
14 types of habitats. And so I struggle with the fact  
15 that, again, we're going to take the hydro Loup  
16 system and try to define how it's going to impact.

17 So No. 1, we struggle with trying to know  
18 what pallid sturgeon habitat is, and then now we're  
19 going to then try to extrapolate and figure out how  
20 this hydro Loup River system is impacting these fish  
21 ninety or a hundred miles away.

22 JEFF RUNGE: One things, if I could  
23 help to address that point, the Platte River  
24 Program, which John and I are a part of here, has  
25 developed a stage change study that would evaluate

1 the changes in Program flow and how that would  
2 impact habitats in the lower Platte River. And I  
3 know, too, that Pat and others from HDR have been  
4 working on this -- on this study, this lower  
5 Platte River stage change study.

6 So I guess maybe to turn it over to you,  
7 how would you, or how have you, or how you going to  
8 quantify habitat for the pallid sturgeon?

9 PAT ENGELBERT: The study, for those  
10 of you that are not aware, is we were under contract  
11 with the Platte River Program to look at how the  
12 changes in stage in the Platte River affect the  
13 dynamics of depth and velocity, flow area, stage,  
14 things of that nature.

15 One thing that we're going to look at is a  
16 representative reach of the lower Platte, that being  
17 between the U.S. 50 bridge and the pedestrian  
18 bridge, the old BN Railroad bridge that's just  
19 upstream. And then from that, we've gone down to a  
20 mesoscale level of about a 1500-foot stretch of the  
21 Platte River and done a very detailed survey of the  
22 sandbar formations, et cetera.

23 And in working with Dr. Mark Pegg at the  
24 university, I've identified seven different  
25 classifications on that particular bed form. And as

1 the stage increases or decreases, we are going to  
2 look to see how those classifications are changing.

3           So we would anticipate -- we've done  
4 two-thirds of the data collection effort. We are  
5 beginning to look at our results at this point. But  
6 I would anticipate that if the results are  
7 favorable, they get reviewed, et cetera, that that  
8 would be something that we could incorporate -- you  
9 know, the results of that analysis, once it goes  
10 through the proper channels, could be incorporated  
11 into this particular project -- or the research that  
12 was done on behalf of that project could be  
13 incorporated into our assessment of this particular  
14 project.

15           JEFF RUNGE: And so I guess if I can  
16 propose that we use the same indices for habitat  
17 that apply to the Project, there may be other  
18 indices that you're measuring, such as water  
19 quality, that isn't directly related to the Project  
20 here, but if we could apply some of those same  
21 indices, I think that standardization would be  
22 helpful.

23           And if we don't feel that these indices  
24 within the stage change study is appropriate, then I  
25 think it's our obligation here, as the program and

1 reviewing the methods here for the Loup, to come out  
2 and say what changes we'd like to see.

3 PAT ENGELBERT: I'm unclear of your  
4 last comment there, Jeff, relative to changes, or  
5 what are you proposing here?

6 JEFF RUNGE: Well, I think that we  
7 need to review your methods, your indices for pallid  
8 sturgeon habitat for the stage change study, and is  
9 that appropriate to apply for our work here in the  
10 Loup Power District.

11 And if not, if we find out that there's --  
12 that -- there's a question about habitat that was  
13 raised right now. If there's a need for change,  
14 then we should probably identify this right away.  
15 We should probably review this work right now and  
16 propose these changes for the Loup Power District  
17 monitoring.

18 PAT ENGELBERT: I'm a little unclear  
19 as to why there would be a change, I guess, in those  
20 indices in that we proposed those to the program,  
21 the program sent them out for review. I don't know  
22 if your agency had a chance to look at those.

23 JEFF RUNGE: Yeah.

24 PAT ENGELBERT: I'm guessing they  
25 did. If they were accepted for that, I'm not quite

1 sure why there would need to be a revision of that  
2 again, that's just one small component of research  
3 we would be pulling into that, as well as ongoing  
4 work by Dr. Mark Pegg and others, I'm sure would be  
5 pulled into the assessment of this particular  
6 project.

7           Again, our focus here is to look at the  
8 effects of Loup's Project operations on this  
9 particular species and relative to a baseline  
10 condition. I want to make sure that we focus on  
11 that and not just go study every little thing under  
12 the sun.

13                   JEFF RUNGE: And I agree too. I  
14 guess it sounds as if there's multiple  
15 interpretations as to what is habitat. And we  
16 reviewed your project, and we feel those indices  
17 were appropriate.

18           I guess if there's a different opinion as  
19 to what habitat is for the pallid sturgeon, we  
20 should probably have participants in this group  
21 bring this up now and quickly while we're developing  
22 these methods. That was just what I was simply  
23 trying to bring up.

24           Otherwise, I feel that your methods and  
25 your indices for pallid sturgeon habitat is

1 appropriate to apply for the Loup for those factors  
2 that are affected by the Loup Project.

3                   GEORGE WALDOW: May I just change the  
4 direction of this discussion a little bit?

5                   As a nonbiologist, when we looked at this  
6 approach, I was -- my mindset was that the -- the  
7 habitat of the pallid sturgeon -- and I think the  
8 term in the literature is the associated habitat  
9 reach of the pallid sturgeon is the reach below the  
10 Elkhorn confluence, and it was reviewed by the  
11 National Academy and described as excellent habitat  
12 for the species, largely unchanged from its  
13 historical criteria.

14                   And what I'm looking at here is going down  
15 into these associated activities and going to the  
16 what if part of it. If we do an analysis of  
17 sediment transport aggradation/degradation with  
18 dynamic equilibrium and our analysis shows that the  
19 Loup Project is not having -- is not changing what's  
20 existing and has existed in that habitat reach, then  
21 the -- any further question of Project impact  
22 becomes a moot point because if there are changes  
23 that occur in the study that Pat brought up due to  
24 stage changes -- and these, as I understand, are  
25 fairly large changes in stage due to annual type

1 events -- that's a different issue. Large stage  
2 changes are different than Project effects due to  
3 the Loup operation. So there's a departure there  
4 that I think we would need to keep in mind.

5           And while it's interesting to subdivide  
6 all of the parameters that define pallid sturgeon  
7 habitat, that may be getting beyond what's  
8 appropriate for this relicensing analysis. I think  
9 we're trying to define incremental impacts of the  
10 Project on sedimentation in the reach below the  
11 Elkhorn.

12           And if we find changes, there's a need to  
13 categorize, quantify, analyze whatever is necessary  
14 to further understand the changes. But if our  
15 analysis shows that there's no change, then to me,  
16 that study is over.

17           JEFF RUNGE: I agree with that. But  
18 if we find out that the river is not in quasi  
19 equilibrium or there's some seasonality aspect to it  
20 or some other aspect, do we reopen the methods and  
21 sit back at this table here in this meeting and  
22 reconvene a year later, or do we need to address  
23 this now?

24           GEORGE WALDOW: I'm going to give you  
25 my opinion, and that is that if we -- if we detect

1 an apparent difference, then we need to look at  
2 would that -- would that change be there absent the  
3 existence of this Project. And that's where the  
4 value of this effective discharge analysis comes in  
5 because we can simulate the same information without  
6 the Project diversion, without the Project  
7 hydrocycling, and that's how we detect, you know, a  
8 worst-case scenario with or without the Project.

9           And if there's no difference, then, again,  
10 I would say whatever changes are happening in the  
11 river can't be allocated against this Project.

12           JEFF RUNGE: I agree with you, and  
13 that's -- I think what I was getting at earlier is  
14 that this objective here is already being  
15 encompassed by -- already being addressed by other  
16 objectives, and so there's no new methods associated  
17 with this objective.

18           STEPHANIE WHITE: Are you suggesting  
19 that we eliminate Objective 5?

20           JEFF RUNGE: Yes, I do. I believe  
21 that it is being addressed under other objectives.

22           STEPHANIE WHITE: David?

23           DAVID TURNER: I guess I don't -- I  
24 don't know that you actually directly answered  
25 Jeff's question about revisiting the issues



1 depending on the results, at least as I heard the  
2 question posed.

3           And I guess what you were getting at is if  
4 we do detect an effect of the Project, is there  
5 something more that needs to be analyzed, is that  
6 not what you were asking?

7           JEFF RUNGE: I think he did answer my  
8 question because if there is a difference in channel  
9 gradation, that they can quantify those differences  
10 through their channel width and depth analysis  
11 through the effective discharge work.

12           And so I do believe that you can quantify  
13 the differences once you are able to identify the  
14 differences in gradation -- or trends in gradation,  
15 if they are, in fact, in place.

16           DAVID TURNER: I guess what I was  
17 thinking is if there was an effect, is there  
18 something more you were looking for, a next step, so  
19 to speak? And if there is a next step, I think we  
20 need to hash out that here. But if you're  
21 comfortable with it, I am.

22           RICHARD HOLLAND: I'd have to  
23 disagree with Jeff in the sense that I think this  
24 objective should stay. I do agree that the  
25 methodologies being used, the analysis being used

1 are used for other purposes in there, but I think  
2 the analysis specific to the pallid sturgeon habitat  
3 is relevant and needed. It's not going to add  
4 tremendous impact in terms of time to analyze that  
5 because you're going to be doing a lot of these  
6 assessments just for sedimentation purposes anyway.

7 But I think it's important that the pallid  
8 stays in this mix and we have this objective as part  
9 of the study plan.

10 JEFF RUNGE: And I understand what  
11 Rick is getting at here, too, and there is  
12 differences in methods because there -- once you  
13 look at the changes in width and depth through the  
14 effective discharge analysis, you've got to then  
15 take that next step and translate these changes in  
16 channel morphology to changes in habitat. And I  
17 think that's where this method here -- by putting  
18 that additional method, I believe this objective  
19 should still be in place and with that ability to  
20 transition from effects to channel morphology to  
21 effects to changes in pallid sturgeon habitat.

22 But again, I do recognize that this is a  
23 nonissue if the channel trends don't show a specific  
24 trending -- trend.

25 STEPHANIE WHITE: Rick, I'll let

1 you -- nothing? Are we changing any of these  
2 objectives, these activities? I see a head shake  
3 from Rick. Let's see a quick vote of cards, and  
4 then let's come back and talk about this objective.

5 Go ahead, David.

6 DAVID TURNER: I guess I hate to  
7 complicate these issues, but Nick had been thinking  
8 about this and the issues that -- not only from the  
9 pallid sturgeon point of view, but some of the other  
10 issues raised in our scoping efforts, and that  
11 includes game fish species associated with the  
12 Platte and the Loup bypass reach.

13 So he asked me to convey his opinion that  
14 we need to modify tasks -- and I think this gets to  
15 Task 7 where what we were looking at in terms of  
16 pallid sturgeon, he thinks it needs to be expanded  
17 to look at game fish species. Considering some of  
18 the comments we received during scoping, we're going  
19 to have to look at that.

20 So he wanted to expand the list to include  
21 channel catfish and other game fish species, and  
22 then compare that known habitat uses by those  
23 species located in rivers with the channel  
24 morphology information.

25 We're proposing that those -- I guess

1 there's nine -- nine proposed sites that you guys  
2 were looking at in terms of your geomorphology and  
3 also seven USGS sites -- anyway -- two sites on the  
4 Loup bypass reach, two sites on the power canal, and  
5 five sites on the Platte --

6 PAT ENGELBERT: The seven sites, two  
7 on the Loup and the five on the Platte.

8 DAVID TURNER: Right.

9 PAT ENGELBERT: Because at the power  
10 canal, we wouldn't run those -- we wouldn't run  
11 those calculations on the canal itself, no. So  
12 those seven sites.

13 DAVID TURNER: So anyway, he thinks  
14 we need that to kind of get at some of those other  
15 issues that were raised during scoping, so just kind  
16 of expand this method to include some game fish  
17 species.

18 STEPHANIE WHITE: And so I captured  
19 that, expand to include other game fish. Is that  
20 the only tweak to the activities?

21 DAVID TURNER: Right.

22 STEPHANIE WHITE: Discussion on that?

23 GEORGE WALDOW: I couldn't hear all  
24 what you said. I guess I'm not sure I understand  
25 what you're asking for. Are you asking that this

1 analysis be conducted for the reach upstream of  
2 the --

3                   DAVID TURNER: Just to expand this to  
4 include game fish species as opposed to just the  
5 pallid sturgeon. Because, I mean, some of the  
6 issues that we're having to look at is, you know,  
7 what is the effect on the species compositions, game  
8 fish issues of the bypass reach, as well as in the  
9 lower Loup and the lower Platte below the canal.

10                   So to look at that, are there species -- I  
11 think Nick's thing about this is is there a  
12 difference in those habitat characteristics and fish  
13 species compositions associated below the Project,  
14 above the Project and in the bypass reach.

15                   JOHN SHADLE: David, when you say  
16 No. 7, you're talking about the fish passage issue,  
17 then? I'm trying to get caught up here.

18                   STEPHANIE WHITE: Objective 7 or  
19 Task 7?

20                   PAT ENGELBERT: Task 7 in the  
21 proposed study plan on Page 1-11.

22                   STEPHANIE WHITE: What slide?

23                   DAVID TURNER: It's not directly  
24 correlated to a slide, I don't think, but it seems  
25 to fit -- it fits this Task 7, I think.

1                   QUINN DAMGAARD: David, if I could, I  
2 think during the last meeting, Nick was speaking, I  
3 think, more so than the sediment study that we're  
4 talking to, the flow diversion study. And actually,  
5 under that study, which we haven't spoken to yet, we  
6 do have an objective. It's Objective 6 of Study 5,  
7 to determine the relative significance of the Loup  
8 River bypass reach to the overall Loup fishery.

9                   If I recall, Nick was kind of speaking to  
10 the bypass more than the Platte. But we do have a  
11 task under that study to use existing data, which is  
12 new to us, Game and Parks provided it. They did do  
13 some sampling in the late '90s upstream and  
14 downstream of the diversion on the Loup.

15                   And so our task is really to look at that  
16 and to make a determination of the Project diversion  
17 effect on the fisheries upstream of the diversion.  
18 If I recall what Nick said during the 21st, I think  
19 that was the crux of what he was getting at.

20                   DAVID TURNER: You might be right.  
21 I'm just looking at his memo to me, and he was  
22 talking about sedimentation studies. So I'll have  
23 to get back to him and see.

24                   QUINN DAMGAARD: Okay. I think one  
25 of your specific comments in SD-2 was in our fish

1 passage study, which we'll also speak to. We kind  
2 of specified that for channel catfish, and it's our  
3 understanding that when you look at something like  
4 that, you do choose a specific fish species and mold  
5 it that way. But we'll talk about this later as  
6 well. We can expand that to look at all game fish,  
7 as Nick mentioned on the 21st.

8                   DAVID TURNER: I guess the main thing  
9 is, based on the existing information, if you have  
10 new information, we'd kind of like to see it too  
11 when you've got it in hand, to know what we're  
12 talking about. Because when Nick looked back at  
13 what was known, it was very dated. So you know, as  
14 you get that information, if you could give -- put  
15 that on the record or something so we can take a  
16 look at it too, it may make some of this go away, or  
17 some of his concerns go away.

18                   QUINN DAMGAARD: Yeah. I think Rich  
19 authored it, so he can pass it right on to you.

20                   RICHARD HOLLAND: You can't call me  
21 Rich until you give me money, I keep telling you  
22 that.

23                   STEPHANIE WHITE: I caught two action  
24 items in there that I just wanted to make note of.  
25 We need to share that data with FERC, and then I

1 think we need to confirm with Nick that his concerns  
2 have been taken care of. And if not, this becomes  
3 something we need to talk about in sedimentation.  
4 Does that capture it?

5                   DAVID TURNER: Yeah, I think so.  
6 We'll have to take a look at it, and we'll get some  
7 comments back to you, or if I've inappropriately  
8 characterized what he was thinking.

9                   STEPHANIE WHITE: Okay. So I'd like  
10 to take a quick vote on the objectives as they  
11 stand, understanding that we're going to do a couple  
12 of things with regard to other game fish. And if  
13 that needs to be included, then we'll discuss that.

14                   So let's vote on this without this  
15 activity but with these understandings. So we'll  
16 take a quick show of cards. Green, you're fine with  
17 it as is; yellow, you still have some outstanding  
18 concerns; red, it's a show stopper for you.

19                   Okay. We see greens. We will -- these  
20 are the activities for objective No. 5 in  
21 Sedimentation.

22                   Now I want to go back and open up the  
23 objective itself for some discussion. It may be  
24 that we, again, won't be able to reach consensus.  
25 But just in the off chance that we can after we've



1 all had some time to sleep on it, I'd like to  
2 discuss that.

3 So Lisa, will you take a minute and  
4 reintroduce the discussion on this Objective No. 5  
5 to the group, and then take it from there?

6 LISA RICHARDSON: At our last meeting  
7 when we discussed this objective, there was  
8 discussions about expanding the evaluation for the  
9 pallid to above the confluence of the Elkhorn. And  
10 the District's position on that -- we understand  
11 that the Game and Parks -- there have been a couple  
12 of recent pallid captures above the Elkhorn;  
13 however, we feel that the body of knowledge that  
14 exists shouldn't be thrown out based on the catch of  
15 a couple fish.

16 The body of information indicates that the  
17 reach of the pallid is from the Elkhorn on down. We  
18 should stick with that until there's more research  
19 that confirms there's any reason to change that.

20 STEPHANIE WHITE: Rick?

21 RICHARD HOLLAND: Since I brought --  
22 since I brought that up, I'll address it.

23 The way you phrase that, your last  
24 statement, I would essentially say that what I did  
25 was expand the body of knowledge of where the

1 presence of pallids were. The only reason the  
2 Elkhorn was determined below is because that's where  
3 people have sampled and caught them to date for the  
4 last publication of the pallid sturgeon work that  
5 was being done.

6 As we have done more pallid sturgeon -- or  
7 sturgeon work, we've expanded where they're --  
8 they've been found, and so I just brought that to  
9 the attention of the group and suggested that yes,  
10 they are using areas above the Elkhorn River.

11 So to answer your statement with a  
12 statement of my own, it's just trying to be exacting  
13 in terms of the availability of knowledge and  
14 distribution of the species within the system.

15 STEPHANIE WHITE: Go ahead.

16 JEFF RUNGE: Just echoing what Rick  
17 had said, nobody has ever went upstream of the  
18 Elkhorn, and so it's difficult to say if this one  
19 sighting is a rare observation, atypical of the  
20 species, or if this is just an artifact of sampling  
21 in that upstream reach. And we don't know that, but  
22 we do know that this is a multi-year study, so we  
23 will get more information as additional work is  
24 done.

25 And in regards to that, I see little

1 additional effort, what it takes to evaluate habitat  
2 upstream in the Elkhorn. The work is already going  
3 to be done. That work is already going to be  
4 processed for areas downstream. You've got -- you  
5 just have to replicate those same methods for the  
6 same effective discharge work in those areas  
7 upstream.

8           And so I guess for now, let's just work in  
9 that direction until subsequent survey information  
10 helps to identify whether or not this is an  
11 aberration or an artifact of sampling.

12           LISA RICHARDSON: I guess, Jeff, our  
13 position is still that this is one -- one time. And  
14 the other body of work, however many years this  
15 sampling was or wasn't done, we need to know what is  
16 the majority of information, not just one new piece  
17 of information. So I guess maybe this is one that  
18 we just have to agree to disagree as we move  
19 forward.

20           JEFF RUNGE: I guess is there an  
21 agreement, then, if additional sampling in  
22 subsequent years would identify more pallid in  
23 there, would there be a change in the methods to  
24 allow for this work?

25           LISA RICHARDSON: I guess that's

1 something we have to evaluate as information is  
2 available. I can't say one way or the other right  
3 now. I don't know what information might become  
4 available. Obviously, when new information and --  
5 new information becomes available, then there's an  
6 opportunity to see if there's a reason to do  
7 anything different.

8                   RICHARD HOLLAND: Well, come December  
9 when the end of the federal aid segment is and we  
10 have their performance report that documents the  
11 sampling of the pallids above the Elkhorn, then  
12 we'll submit that to FERC and you guys so that you  
13 have an official report. But right now, we're just  
14 getting it straight off the data sheet, so to speak.

15                   I'm not trying to make a major case of  
16 this. I think it's just important to understand  
17 that the reason the Elkhorn -- I mean, it's nice  
18 because it's a confluence of a major river system  
19 coming into the Platte and all the data and  
20 collections of the pallids -- the few pallids that  
21 were down there that were done by the Pallid  
22 Sturgeon Task Force sampling essentially were below  
23 that stretch, so it was logical to use that as a  
24 dividing line in the river and say, Well, that's the  
25 way it is. People cling onto that quite readily

1 because -- for many reasons we won't have to get  
2 into here.

3           It's important to understand that as  
4 science moves forward and monitoring the species  
5 moves forward, you know, we're doing to have to  
6 adapt to what the data tells us. So that's really  
7 the reason we're setting this forward, to be aware  
8 that the pallid will use areas above the Elkhorn,  
9 and we're going to have to -- in terms of management  
10 of the species, we're going to have to deal with  
11 that fact. Whether it's an aberration or not, I'm  
12 not willing to say based on one individual, but it's  
13 important to understand that it's there.

14           STEPHANIE WHITE: Bob, you're next,  
15 and then John Shadle, we'll come back to yours.

16           ROBERT HARMS: The question that I  
17 have is how far have shovelnose sturgeon been found  
18 upstream? You've found them below the diversion?

19           DAVE TUNINK: Below the diversion.

20           RICHARD HOLLAND: Yeah.

21           JEFF RUNGE: Based on the NAWQA  
22 sampling done by USGS, I believe they found  
23 shovelnose sturgeon all the way up to Grand Island,  
24 or thereabouts.

25           ROBERT HARMS: Wasn't there a lake

1 sturgeon that was found --

2 JEFF RUNGE: Right.

3 ROBERT HARMS: Where was that found  
4 at?

5 DAVE TUNINK: Below the diversion,  
6 that area.

7 *(Inaudible side discussion.)*

8 RICHARD HOLLAND: We're just -- the  
9 methodologies for collecting pallids is improving as  
10 more people sample for them. With the efforts  
11 associated with the Missouri River population, the  
12 Mississippi population and the Platte population,  
13 we're starting to sample in a way that is more  
14 effective in collecting the species.

15 Based on that, as the science improves, as  
16 the monitoring continues, there's no reason to  
17 believe that we won't be more and more effective at  
18 capturing them wherever they are, whether they're  
19 going to go all the way up to North Platte, I have  
20 no idea, but we'll find that out. There may be  
21 species differences that restrict them to lower in  
22 the river; there may not. Frankly, that's why  
23 we're -- we have that study continuing, to find out  
24 more and more about these species.

25 ROBERT HARMS: Well, for the purposes

1 of this, what would your recommendation be for how  
2 far up above the Elkhorn, given your expertise, the  
3 presence of shovelnose up there to the Tailrace,  
4 lake sturgeon found?

5 RICHARD HOLLAND: Well, I don't think  
6 it's an added -- in terms of this objective, I don't  
7 think it's that much of an added burden on the  
8 analysis to do it at all the sites that you've got  
9 your hydraulic data for.

10 So I mean, that's -- I would just do it as  
11 part of the analysis that we would for anything else  
12 in the study, all the way up to the study reach.  
13 And if we can show that there's no impact or no  
14 change in the -- with the analysis, then that pretty  
15 much answers the question right there.

16 ROBERT HARMS: Well, Fish and  
17 Wildlife Service would concur with that, given what  
18 we know.

19 STEPHANIE WHITE: John?

20 JOHN SHADLE: I guess I'm aware of  
21 some studies, Rick, that we have, master's thesis or  
22 whatever or not, we have studied all the way up to  
23 the confluence where the Loup canal comes in. And  
24 now that we are sampling, we're finding them.

25 With regard to Ed Peters' study, the

1 reason why he concentrated below the Elkhorn River  
2 is because that's where we found the fish, and  
3 that's where he focused his efforts. He found that  
4 the other areas weren't producing as such.

5           So I'll just maybe clarify those two  
6 points, that we have studied the river or whatever  
7 or not. There's no question as to if we continue to  
8 stock pallid sturgeon in the Missouri River, with  
9 the numbers we have, the fish are going to find  
10 their way up the tribs or whatever else. That  
11 doesn't mean it's pallid sturgeon habitat simply  
12 because we've sampled the fish above.

13           Again, I'll bring everybody back to the  
14 point. You know, we've got a hydro system on the  
15 Loup River, and now we're going to try to figure out  
16 what impacts that has on sturgeon and sturgeon  
17 habitat and just define that.

18                       STEPHANIE WHITE: George?

19                       GEORGE WALDOW: I'm -- I appreciate  
20 what John said, and I think that he's kind of  
21 summarized our view of this issue. Finding of a few  
22 individuals does not affect the habitat. And I  
23 would refer back to our discussion regarding  
24 whooping cranes. Yes, they've been sighted on the  
25 Loup River, but that does not mean that the Loup



1 Project is considered whooping crane habitat.

2           And the concern, I think, the District has  
3 here is that -- and I'm -- this is my personal  
4 opinion, I did not hear this from anybody there --  
5 but it's kind of a slippery slope. If we start --  
6 every time a fish is discovered, a lonely fish is  
7 captured, then that brings the whole -- we'll call  
8 it the endangered species baggage, upstream and  
9 further upstream, which is problematic to an agency  
10 that's trying to license a project.

11           Because at this point in time or prior to  
12 these two recent captures, the -- the sturgeon issue  
13 was somewhat at arm's length from the Project. And  
14 of course, that's to the District's advantage, and  
15 it's not necessarily to anyone's disadvantage, even  
16 the fish.

17           But I think the concern is here that by  
18 acknowledging that if a -- if a fish is captured at  
19 Columbus next year or later this year and now all of  
20 a sudden the type of study -- this stage change  
21 study that's being done on behalf of the  
22 Central Platte Project be done in the lower Platte  
23 below the Elkhorn, I think the District fear is that  
24 they can somehow be required to do a similar study  
25 below Columbus now.

1           And for that to happen, there has to be  
2 real justification that that is truly pallid  
3 sturgeon habitat. And at this point, we think  
4 it's -- it may some day be determined that it is  
5 being used for spawning or other purposes by those  
6 fish, but simply because there's an individual or  
7 two that wanders upstream -- you know, it happened  
8 to be a pretty high flow year last year -- should  
9 not be automatically used to extend this habitat  
10 miles and miles and miles upstream.

11           So that's a -- that's just a comment. I'm  
12 not asking you to change your opinion, Rick, or  
13 anything, but that's -- that's kind of the position  
14 that we see from the relicensing standpoint. It has  
15 nothing to do with the fish or the habitat itself.

16                         STEPHANIE WHITE: Jeff's been  
17 waiting.

18                         JEFF RUNGE: I guess I would like to  
19 move on. We'll submit our comments to FERC and  
20 provide the rationale and let FERC have the  
21 discretion as to whether or not evaluations upstream  
22 of the Elkhorn is critical.

23                         RICHARD HOLLAND: That's fine.

24                         STEPHANIE WHITE: Okay. Let's do  
25 that. So the asterisk stays on this objective.

1           The activities have been accepted for the  
2 objective as is. If the objective changes,  
3 associated activities will change as well. And we  
4 do have two action items for a potential new  
5 activity, just in summary.

6           I've learned a couple of things about  
7 these microphones I want to share with you. One,  
8 you'll note, for those of you that have them in  
9 front of you, you can see the number of bars, just  
10 like your cell phone. They work best if they have a  
11 full set of bars, if all three bars are showing. So  
12 if you're working with a microphone that tends to  
13 trend the other way, I'll switch out the battery.  
14 I'm trying to stay on top of that.

15           I've also noticed that they work best if  
16 you leave them on. There's a little bit of lag time  
17 when you turn that microphone on. Sometimes we'll  
18 lose the first few seconds of what you're saying if  
19 you turn the microphone off. So I'd ask that you  
20 leave them on and help me make sure they've got a  
21 full set of bars.

22           All right. Let's move beyond  
23 sedimentation. I think our next one -- we need to  
24 go back to Study 5, is that right --

25                           LISA RICHARDSON: Yes.

1                   STEPHANIE WHITE:  -- from yesterday's  
2 agenda?  Let me move this back.

3                   So Kim, we're on Slide 17 now.  We've  
4 moved back.  We skipped this one yesterday  
5 afternoon, so you'll catch it right now.

6                   These are the goals -- I'm sorry, Kim, did  
7 you have something to say?

8                   KIM NGUYEN:  (Inaudible.)

9                   STEPHANIE WHITE:  Okay.  Great.

10                  Okay.  The goals, as they were agreed to  
11 last time, are as follows:  Determine if Project  
12 operations result in flow depletion on the lower  
13 Platte River and to what extent the magnitude,  
14 frequency, duration and timing of flows affect the  
15 Loup River bypass reach.

16                  Goal No. 2:  The results will be used to  
17 determine if the Project operations relative to flow  
18 depletion and flow diversion adversely affect the  
19 habitat used by interior least tern and piping  
20 plover populations, the fisheries, and the riverine  
21 habitat in the Loup River bypass reach and the lower  
22 Platte River.

23                  So I've shared these with you today, just  
24 to give you a sense of how all these objectives fit  
25 in.  I'll walk over there and flip the flip chart so

1 that these goals will be available for your  
2 reference. You can also continue to refer to your  
3 own Slide 17 in your handout.

4 Let's look at the associated activities  
5 with Objective 2. Again, this is an objective that  
6 this group reached consensus on last time.

7 Objective 1 is, To determine the net  
8 consumptive losses associated with Project  
9 operations compared to alternative conditions.

10 Now, the activities to discuss today are  
11 as follows: Collect gage and atmospheric data, as  
12 the first; the second is, Calculate net consumptive  
13 use for the Loup Power Canal system and the  
14 Loup River bypass reach, including evaporation and  
15 evapotranspiration, ET.

16 Give me one second to change these flip  
17 charts, and then we'll open it up to conversation.

18 Okay. Let's talk about this, or if  
19 there's no discussion, we can take a vote to accept  
20 these as is.

21 RICHARD HOLLAND: The return of the  
22 water to the bypass reach as a function of the  
23 dredge -- the dredging operation, how much is that,  
24 just out of curiosity? Is that a -- when they pump  
25 the sand off to the sides and a certain amount of

1 that water goes back into the river below it, how  
2 much is that? Do we know how much that is, roughly?

3 PAT ENGELBERT: Ron, would you say  
4 it's 50 CFS, 25 CFS, something like that?

5 RON ZIOLA: If it's just a pipe full  
6 of water, normally it's around 60 CFS. And when  
7 we're on the south side, all 60 CFS goes back to the  
8 river. When we're on the north side, it splits,  
9 depending on which end of the pile you're on.

10 If you're on the west half of the pile, it  
11 almost all goes back to the river just above the  
12 intake, so it's kind of cycling around. When we're  
13 on the east half of the pile, it will go north and  
14 then it will go east and it will come in just below  
15 the diversion. So that water is either cycling --  
16 when it's going to the north, it's either cycling on  
17 the west end, or it's going back to the canal and  
18 back into the Platte.

19 NEAL SUESS: Yeah, Rick. In that  
20 case, it will just be back in the canal as part of  
21 the regular flow of the canal at that point, on the  
22 east end.

23 RICHARD HOLLAND: But a maximum pipe  
24 full would be 80 CFS?

25 RON ZIOLA: Max.

1 NEAL SUESS: Max, yeah.

2 RICHARD HOLLAND: I understand.

3 RON ZIOLA: But let's say they're  
4 sitting there cycling, that might be an hour every  
5 two or three days, otherwise it's about 60.

6 RICHARD HOLLAND: I'm not sure where  
7 I'm going with that, but it's just something I've  
8 been wondering for -- sorry.

9 RON ZIOLA: That's all right.  
10 Maximum would be 80; normally 60.

11 RICHARD HOLLAND: I gave you an easy  
12 question for once.

13 PAT ENGELBERT: I don't have a red  
14 card.

15 STEPHANIE WHITE: Other questions or  
16 comments?

17 GEORGE WALDOW: I would mention,  
18 Rick, that the water that does recycle on the south  
19 side dredging does get measured at the Genoa gage,  
20 so it's included in the record.

21 JEFF RUNGE: I'm not sure if this is  
22 addressed -- addressed later, but one of -- this  
23 objective here looks at net consumptive losses, but  
24 is there also some aspect of developing a hydrograph  
25 that would be applied to scenario alternatives,

1 action alternatives? And if so, does this also  
2 include -- or can this include reasonably  
3 foreseeable actions that would occur in the future  
4 that would affect hydrology?

5 PAT ENGELBERT: The intent of this  
6 objective is to look at what are the consumptive  
7 losses associated with Project conditions versus an  
8 alternative condition or alternative flow condition.  
9 For example, how much evaporation do we have through  
10 the canal system and the regulating reservoirs, and  
11 how much ET is there associated with those flows.

12 Concurrently, what is the evap and ET  
13 associated with the bypass reach during normal  
14 Project operations. And then that would allow us  
15 to -- if we were to look at different flow  
16 conditions, how would that -- net consumptive losses  
17 associated with those two functions increase or  
18 decrease? So that is the intent of this objective.

19 RICHARD HOLLAND: Is seepage a part  
20 of that? Seepage losses, would that be considered?

21 PAT ENGELBERT: We're only looking at  
22 losses from the system, in that seepage would  
23 eventually find its way back into the river.

24 STEPHANIE WHITE: All right. Jeff?

25 JEFF RUNGE: And I guess when we're



1 making this evaluation across alternatives, it's not  
2 the historic hydrology but the reasonably  
3 foreseeable hydrology that is likely to occur within  
4 a 30-year license period.

5           And so, you know, I think we mentioned  
6 before there are changes in the hydrograph  
7 associated with the program that are -- the  
8 Platte River Recovery Implementation Program,  
9 there's changes in the hydrograph that's reasonably  
10 foreseeable that's been quantified by DNR in their  
11 fully appropriated basin reports. And so I guess I  
12 would like to see that addressed too when developing  
13 a hydrograph that could be applied to represent that  
14 30-year period.

15           LISA RICHARDSON: Jeff, I think the  
16 idea of flows is -- is discussed or evaluated on  
17 your Objective No. 3 --

18           JEFF RUNGE: Okay.

19           LISA RICHARDSON: -- evaluating  
20 historic flow trends on the Loup and Platte Rivers  
21 since Project inception. As Pat said, this is  
22 specific to consumptive losses.

23           JEFF RUNGE: Oh, that's great. I  
24 guess I got ahead of everybody else there. And if  
25 it is addressed later, I'll just save my comments

1 until then.

2                   STEPHANIE WHITE: Okay. Are there  
3 any changes, additions, deletions that need to  
4 happen to the activities associated with  
5 Objective 1?

6                   Okay. Let's just, for the record, take a  
7 quick show of cards. Green, we accept these as is;  
8 yellow, we still have some concerns; red, these are  
9 show stoppers.

10                  Okay. We have achieved some green  
11 consensus on the activities associated with  
12 Objective No. 1.

13                  Let's move into Objective No. 2: To use  
14 current and historic USGS gage rating curves to  
15 evaluate change in stage in the Loup River bypass  
16 reach during Project operations and compare against  
17 alternative hydrographs. This is an objective that  
18 we did reach consensus on last time.

19                  The associated activities to discuss today  
20 are twofold: Create flow duration and flood  
21 frequency curves based on USGS gages; quantify the  
22 stage in the Loup River bypass reach at Genoa and  
23 Columbus.

24                  So let's have some discussion on those two  
25 activities. Looks like, Jeff, you're getting ready

1 to go first.

2                   JEFF RUNGE: First of all, I  
3 mentioned this limitation yesterday in regards to  
4 using transects by stream gages. And I know that  
5 the effective discharge calculations will look at  
6 transects, will look at cross sections outside of  
7 those in stream gages.

8                   Right now it doesn't identify that this  
9 will look at areas outside of these narrow -- these  
10 bridge segments, which are usually narrower and more  
11 confined of a bed compared to other reaches of the  
12 river.

13                   PAT ENGELBERT: Was that a question  
14 or a statement?

15                   JEFF RUNGE: That's a question, is  
16 there currently within the methods an ability to  
17 look outside of the stream gage?

18                   PAT ENGELBERT: No. We will utilize  
19 current USGS stream gages to look at a relative  
20 change in stage if there's a change in flow  
21 conditions.

22                   JEFF RUNGE: Since -- as I identified  
23 earlier, these areas by these bridges are usually  
24 narrower, deeper, and constructed to be that way  
25 because you're building a bridge across it. I guess

1 if you have a -- a representative stage -- or change  
2 in stage at the bridge site, how do you correlate  
3 that to these wider, broader systems away from the  
4 bridges?

5 GARY LEWIS: I'd like -- I would like  
6 to make a couple comments on that. The same  
7 question has always -- has come up over the years  
8 since the '70s when we started looking at the  
9 Central Platte.

10 I looked at the stream flow measurement  
11 records extensively at the Bridgeport office and in  
12 Lincoln. A lot of times those hydrographers, the  
13 people that go out and measure those stream flows,  
14 will walk a considerable distance upstream or  
15 downstream of the bridge taking those measurements.

16 And in some of the hearings where I've  
17 testified in the past and this question came up, I  
18 used only those stream flow measurements that were a  
19 considerable distance. And I looked at maps that  
20 showed where those were taken, and at least from the  
21 aerial photos, you couldn't distinguish that cross  
22 section from these cross sections away from the  
23 gages.

24 So first, I just want to make a point that  
25 that record contains stream flow measurements that

1 are not right at the bridge. The only time they  
2 measure the bridge is when the water is too deep to  
3 get down in it and wade across. They will always  
4 move away from the bridge, in large part, to take  
5 those stream flow measurements.

6           So that's an important point to make here.  
7 I don't think it's commonly know, but just look at  
8 the data. That data is available in summary form,  
9 or you can go back and literally pull them out and  
10 copy them.

11           On the impacts, though, of the Project,  
12 which diverts 0 to 3,500 CFS, in the range of flows  
13 that may be impacted by the narrowing of the channel  
14 due to the bridges, especially down in this part of  
15 the Platte where we're talking about a huge drainage  
16 area, I don't think that's a significant percentage  
17 of the kind of flows that occur down there and  
18 that -- you know, I can't sit here and say for sure,  
19 but I would think the flows of that range would  
20 probably not extend laterally out to the point that  
21 the bridge itself was impacting the flow itself. It  
22 may not be in touch with the water.

23           Now, whether that cross section is  
24 different than it would have been if the bridge  
25 wasn't there is a different question. But the data

1 we have available to us and that can be used here  
2 does allow us to, I think, mitigate that concern  
3 considerably, and we were successful in doing that  
4 in the past using discretion on which stream flow  
5 measurements we look at.

6                   STEPHANIE WHITE: Lisa and then  
7 Frank, and if we'd like, we can -- Lisa --

8                   LISA RICHARDSON: Nothing.

9                   STEPHANIE WHITE: Okay. How about  
10 you, Frank?

11                   FRANK ALBRECHT: I just may need a  
12 refresher on this one. I thought I had this one  
13 down.

14                   But on that objective, when it says,  
15 Comparing against alternative hydrographs, does that  
16 mean just the gage that's the furthest upstream on  
17 the bypass reach, comparing that to the other gage  
18 data, those hydrographs, or comparing that one to if  
19 you weren't diverting and you were putting it all  
20 down the river, kind of modeling that, what the  
21 hydrograph would look like if you weren't diverting?

22                   PAT ENGELBERT: It would be any  
23 differing flow conditions that would come out as  
24 part of the study and looking at alternative  
25 scenarios.

1 FRANK ALBRECHT: What do you mean on  
2 different flow conditions, on actual --

3 PAT ENGELBERT: Whatever those  
4 conditions that are set forth by FERC and any  
5 requests that you get, looking at differing --  
6 different scenarios or alternatives.

7 FRANK ALBRECHT: Okay. Diverting  
8 different amounts, two-thirds as much -- okay.  
9 Okay. I follow. Thank you.

10 STEPHANIE WHITE: Jeff? And then  
11 we'll come to you, George.

12 JEFF RUNGE: When you take a  
13 measurement away from the bridge, I still don't have  
14 the level of comfort in knowing that that cross  
15 section is representative of that reach. And I  
16 would support what Gary is saying, too, in regards  
17 to channel morphology, but I guess my interest in  
18 stage is more towards the physical habitat and how  
19 that's applied to the fish community and not towards  
20 channel morphology.

21 And with that, too, the effects to the  
22 fish community is not necessarily one-dimensional,  
23 not really solely tied to the microscale -- the  
24 microhabitat scale. But there is some aspect of  
25 effects of flow towards mesohabitats, the aggregate

1 of these microhabitats in developing these meso-type  
2 habitats.

3 And right now, this only provides you a  
4 one-dimensional microhabitat scale view of stage  
5 to -- comparing stage to the fish community, and I  
6 would like to see something to be expanded to look  
7 more towards a two-dimensional way of assessing flow  
8 impacts to habitat.

9 STEPHANIE WHITE: So if we added an  
10 activity, what would it be?

11 JEFF RUNGE: To develop a  
12 two-dimensional hydrology model that would evaluate  
13 different action alternatives effects to fish,  
14 micro- and mesohabitat -- that would evaluate action  
15 alternatives effects to micro- and meso-, M-E-S-O,  
16 habitat.

17 STEPHANIE WHITE: Okay. This is what  
18 my shorthand says: Develop a two-dimensional hydro  
19 model to capture the effects to fish micro- and  
20 mesohabitat that would evaluate alternative  
21 conditions impacts.

22 JEFF RUNGE: Yes, except for meso is  
23 M-E-S-O.

24 STEPHANIE WHITE: Okay.

25 JEFF RUNGE: And this concept is not



1 a unique concept. This is actually being applied by  
2 HDR to the lower Platte River and the stage change  
3 study for pallid sturgeon. And so it would be  
4 developing similar methods and applying similar  
5 measures that are directly affected by the Project.

6 PAT ENGELBERT: Jeff, is it correct,  
7 we are utilizing this for a list of threatened and  
8 endangered species in the lower Platte River. In  
9 this particular instance in the Loup River bypass  
10 reach, we feel analyzing a change in stage using  
11 this particular gage data is more than sufficient to  
12 answer the question on how stage is changing the  
13 bypass reach relative to current and alternative  
14 conditions.

15 JEFF RUNGE: And again, too, I think  
16 this is a point where we can move on, we can agree  
17 to disagree, and we'll just submit our comments,  
18 provide our rationale and allow for FERC to  
19 interpret all opinions.

20 DAVID TURNER: That's true, we can do  
21 that, and we will be the arbitrator.

22 I just want to reiterate, I think we're  
23 going down a path that Nick also was interested in,  
24 and I'll just read to you, basically, in his memo to  
25 me what he wanted to convey. And I think it would

1 get at some of these kind of concerns and questions.

2           And basically, as I said, in order to  
3 address the issues that were identified in  
4 Scoping Document 2, he believes we need a  
5 quantitative assessment of fish species and fish  
6 habitat in the affected waterways, i.e., the  
7 Loup River upstream of the diversion, the bypass  
8 reach --

9           COURT REPORTER: I'm sorry, I can't  
10 hear you very well.

11           DAVID TURNER: Basically, just to  
12 kind of restate that, in his words, in order to  
13 address the issues we've identified in SD-2, at a  
14 minimum, we need a quantitative assessment of fish  
15 species and fish habitat in the affected waterways,  
16 basically the Loup River upstream of the diversion,  
17 the bypass reach, Lost Creek, and the Platte River  
18 downstream of the Tailrace.

19           And his specific recommendations were --  
20 and it goes back, again, to the sedimentation  
21 issues -- was to include reach analysis of the  
22 Platte River downstream and proximate to the  
23 Tailrace Canal confluence, and a reach of the  
24 Loup River upstream and proximate to the diversion  
25 and intake.

1           And then to modify Task 7, which I said  
2 earlier, to expand the species list to include the  
3 game fish species, and then compare that to other  
4 regional species, basically to conduct that task and  
5 compare the known habitat uses by the species  
6 located in other rivers with the channel morphology  
7 information gathered from -- and he put here the  
8 nine proposed sites, and then as I mentioned  
9 yesterday, the additional site down below the  
10 Tailrace.

11           So I think we're getting at the same  
12 concerns that Jeff was talking about, or at least I  
13 think that's where Nick was going with this.

14           JEFF RUNGE: And I believe this work  
15 is not excessive, too, because this would  
16 incorporate areas that could be used to evaluate  
17 hydrocycling impacts. It evaluates dewatering. You  
18 can also integrate temperature at these sites.

19           And so I believe that what we're asking  
20 for is unified, is streamlined. And it is  
21 additional work, but it's -- these are not  
22 stand-alone projects, these are integrated projects  
23 that, when conducting this work out in the field,  
24 you'll be doing this work simultaneously to address  
25 all sorts of these study sections.

1                   STEPHANIE WHITE: Dave?

2                   DAVE TUNINK: I believe what we're  
3 discussing right now is covered under Objective 5.

4                   STEPHANIE WHITE: Objective 5 is, To  
5 determine effects, if any, of consumptive use on  
6 fisheries and other habitat on the lower  
7 Platte River downstream of the Tailrace Canal.

8                   PAT ENGELBERT: Is he saying  
9 Objective 5 under the No. 5 study plan?

10                  STEPHANIE WHITE: Yes. You're  
11 talking about that?

12                  DAVE TUNINK: Yes.

13                  STEPHANIE WHITE: Yes. The question  
14 was, was he saying Objective 5 under No. 5 study  
15 plan, and the answer is yes.

16                  Okay. Neal?

17                  NEAL SUESS: I guess, David, one of  
18 the concerns I have is you mentioned Lost Creek.  
19 Why does all of a sudden Lost Creek come into play  
20 here? I mean, that seems a little bit out of the  
21 stretch, that we should be analyzing Lost Creek.

22                  DAVID TURNER: I didn't mean to bring  
23 it up in the context of flow depletion, but there  
24 are issues associated with -- there are issues  
25 raised in terms of increased flows in Lost Creek, as

1 we understand them, that would explain -- that were  
2 raised and we've included in SD-2.

3           So we're going to have to look at how the  
4 Project influences Lost Creek habitat, and there's  
5 no information that we have to be able to  
6 characterize that habitat or what those effects are  
7 going to be or how to relate the Project's effects.  
8 Maybe there's nothing there, but there's nothing  
9 that's been described in terms of impact.

10           NEAL SUESS: And I'll get back to  
11 what Dave said. I think everything we're talking  
12 about is in Objectives 5 and 6 here, and I think  
13 we're really trying to expand these objectives.  
14 They're in there in 5 and 6, and our methodologies  
15 in 5 and 6 are very clear as to what we plan on  
16 doing with those.

17           I think we're trying to expand this  
18 objective here to go way beyond what we need to with  
19 the other objectives that we have in this particular  
20 study plan.

21           STEPHANIE WHITE: George?

22           GEORGE WALDOW: I would agree with  
23 Neal. As I recall, part of the reason -- part of  
24 the reason for this objective was to actually plot  
25 the flat rating curve that exists on these streams.

1           And by that, I mean we will see that  
2 there's very little change in stage as you increase  
3 flow in the ranges that the Project -- as Gary  
4 mentioned, in the zero to 3,500 CFS. So the river,  
5 it broadens, but it doesn't get deeper. And that's  
6 the point we're trying to graphically make in this  
7 step. And then that would be valuable information  
8 in looking at alternative scenarios.

9           And I don't think Jeff's concerns about  
10 accuracy of measurement in the bridge section really  
11 are germane to that -- to that issue here. It's an  
12 established stream gage that is monitored and  
13 recalibrated frequently. It has considerable value  
14 to use it rather than to establish other sections  
15 upstream that change with time, et cetera, and then  
16 you run into the risk of, Well, is that -- does that  
17 compare correctly with the long-term gage records,  
18 and so on.

19                           STEPHANIE WHITE: Jeff?

20                           JEFF RUNGE: I'm not ready to talk  
21 yet.

22                           STEPHANIE WHITE: Oh, all right.  
23 Anybody else?

24                           Are you ready?

25                           JEFF RUNGE: Yes. What we're

1 proposing in regards to methods under No. 2, these  
2 methods are not addressed in Objectives 5 and 6, and  
3 so that's why we're bringing this up now, knowing  
4 how these methods would also apply to 5 and 6.

5                   STEPHANIE WHITE: Here's what I'm  
6 going to propose to you. My code, if you haven't  
7 caught it, is to put a red asterisk on the things  
8 that the group has not yet reached consensus on yet  
9 today. I'm going to put a red asterisk on this, and  
10 then I'd like to move to Objective 3.

11                   As we move through the rest of the  
12 objectives in Flow Depletion and Flow Diversion, it  
13 may be that we get back to this discussion. So I'm  
14 going to -- I won't call for a vote on activities  
15 under Objective 2, but we might revisit them.

16                   Lisa has asked me when I would like to  
17 take a break. If there's a need for it in the  
18 group, this is probably a good time for it. Let's  
19 take a ten-minute break. In fact, we'll come back  
20 at a quarter after the hour.

21   *(Short break taken - 10:03 a.m.)*

22

23   *(Meeting resumed - 10:22 a.m.)*

24                   STEPHANIE WHITE: Okay. We're going  
25 to start on Slide 20, Objective 3 of Flow Depletion

1 and Flow Diversion. This is an objective we did not  
2 reach consensus on last time: To evaluate historic  
3 flow trends on the Loup and Platte Rivers since  
4 Project inception.

5 We'll treat this just like with the  
6 earlier objective. We'd like to discuss these  
7 activities as they apply -- this activity as it  
8 applies to the objective as is. We'll reach some  
9 consensus on that, and then we'll come back and talk  
10 about what some of the dissension was on the  
11 objective itself.

12 So the associated activity for Objective 3  
13 on Study 5, Flow Depletion and Flow Diversion, is as  
14 follows: Evaluate historic flows in Loup and  
15 Platte Rivers.

16 Any discussion on that activity as it is  
17 associated to the objective as is?

18 KIM NGUYEN: (Inaudible.)

19 STEPHANIE WHITE: Sure. Go ahead.

20 KIM NGUYEN: (Inaudible.)

21 STEPHANIE WHITE: Just a second, Kim,  
22 I'm going to speak on your behalf. So she saw a  
23 piece of information on a previous slide -- go  
24 ahead.

25 KIM NGUYEN: (Inaudible.)



1                   STEPHANIE WHITE: Yes. Kim's  
2 question is about the asterisks, and the asterisks,  
3 Kim, you'll see on -- I think only three  
4 objectives -- and that -- two objectives -- and that  
5 asterisk indicates that the group has not reached  
6 consensus on that objective. All the other  
7 objectives that have been presented in the  
8 presentation are either brand-new or have reached  
9 consensus in this group.

10                   Does that make sense, Kim? Are you there,  
11 Kim?

12                   KIM NGUYEN: Yes, I got it. Thanks.

13                   STEPHANIE WHITE: Okay. You're  
14 welcome.

15                   Okay. Discussion? Ron?

16                   RON ZIOLA: Ron Ziola.

17                   Platte River, are we talking historic  
18 flows in the lower Platte, or would we start at the  
19 Duncan gage?

20                   NEAL SUESS: Yeah, per the study  
21 plan, it would be the gages at the Loup River at  
22 Genoa and Columbus and then the USGS gages on the  
23 Platte River at Duncan and North Bend. So Ron, we  
24 were including the Duncan gage.

25                   STEPHANIE WHITE: Questions,

1 comments? Dave told me before the break that we  
2 should just come in and vote on this because he  
3 thought it would pass pretty fast. And maybe --  
4 because there's not any discussion, maybe we should  
5 do that.

6 Let's take a show of cards for this  
7 activity as it is associated with the objectives as  
8 it stands right now. Green, accept.

9 All right. We have a yellow from Jeff  
10 Runge's corner. Jeff, if you want to talk to us a  
11 little bit about your concerns.

12 JEFF RUNGE: Yeah. The concern is  
13 not just the historic flow trends, but also  
14 including the reasonably foreseeable effects to  
15 future hydrology.

16 STEPHANIE WHITE: We're voting on it  
17 as is. Red for the activity as it is associated to  
18 this objective?

19 JEFF RUNGE: No, it is red to the  
20 objective.

21 STEPHANIE WHITE: And we'll come back  
22 and talk about the objective after we talk about  
23 this activity with this objective.

24 LISA RICHARDSON: We agreed last time  
25 that this piece of the objective was acceptable.

1 There was a desire to add reasonably foreseeable --  
2 there was a desire to add future flows, which we did  
3 not agree on.

4 We want to talk about this objective and  
5 this task related to that objective, and are we all  
6 clear on that, are we okay with that, and then we'll  
7 talk about that other piece, that future flows.

8 So the idea is what it stands now, if we  
9 may have another objective or more discussion, at  
10 least, on the future flow trends.

11 STEPHANIE WHITE: Does that change  
12 your vote?

13 JEFF RUNGE: Well, I guess that  
14 depends on if the reasonably foreseeable is a new  
15 objective, or if that will be a modification to this  
16 objective. If it's a modification to the current  
17 objective, I'll provide a red card; if it's a new  
18 objective, stand-alone objective, I'll provide a  
19 green card to this current No. 3.

20 LISA RICHARDSON: We'll go with the  
21 green card, then.

22 JEFF RUNGE: Okay.

23 STEPHANIE WHITE: So then based on  
24 that comment and Lisa's response -- so Jeff's  
25 concern is about the time period which will be

1 introduced as a new objective, if needed. This  
2 objective is, To evaluate historic flow trends on  
3 the Loup and Platte Rivers since Project inception.  
4 And the activity is: To evaluate historic flows in  
5 Loup and Platte Rivers.

6 We had consensus, then, on green cards.  
7 Now let's talk about a new objective.

8 So Lisa, I'll let you kick this discussion  
9 off -- or Jeff, I'll let you restate your position.  
10 So if we had a new objective, what would it say?

11 JEFF RUNGE: To develop a period of  
12 record that can be applied to evaluate different  
13 alternatives -- and I guess to back up a bit,  
14 develop a period of record for stream flow on the  
15 Loup and Platte Rivers --

16 STEPHANIE WHITE: Okay.

17 JEFF RUNGE: -- and then the methods,  
18 that would include the reasonably foreseeable  
19 impacts to hydrology. That would be a method, that  
20 would be separate from the objective.

21 STEPHANIE WHITE: Okay. Reasonably  
22 foreseeable impacts to hydrology?

23 JEFF RUNGE: I shouldn't say impacts.  
24 That's not an appropriate word. Reasonably  
25 foreseeable changes to hydrology.

1                   STEPHANIE WHITE: Okay. And the  
2 objective is, To develop a period of record for  
3 stream flow on the Loup and Platte Rivers, with the  
4 activity, To include reasonably foreseeable changes  
5 to hydrology; is that right, Jeff?

6                   JEFF RUNGE: Yes. But that period of  
7 record would be applied towards the different action  
8 alternatives.

9                   STEPHANIE WHITE: Speak into your  
10 microphone, please.

11                   JEFF RUNGE: That period of record  
12 would be applied towards the different action  
13 alternatives.

14                   STEPHANIE WHITE: Got it.  
15 Okay. Lisa?

16                   LISA RICHARDSON: I'm sorry, I was  
17 having a side conversation, and I apologize.

18                   STEPHANIE WHITE: Here's a new  
19 objective that's been proposed by Jeff Runge,  
20 Objective 3-B, we'll call it, because we just voted  
21 on 3-A.

22                   3-B is, To develop a period of record for  
23 stream flow on the Loup and Platte Rivers. The  
24 objective would be, To apply reasonably foreseeable  
25 changes to hydrology to evaluate different

1 alternatives.

2 No one can read this but me.

3 Okay. Discussion on that? George?

4 GEORGE WALDOW: I'm not sure how you  
5 can develop a period of record for future  
6 occurrence. Can you explain further what you mean?

7 JEFF RUNGE: When you're going to be  
8 evaluating, for example, effective discharge,  
9 there's going to be a certain record that you would  
10 use -- that you would apply as inputs to compare  
11 across alternatives. I guess, how would you -- what  
12 would you use in that case?

13 MATT PILLARD: I think maybe I can  
14 explain what our approach would be. We understand  
15 that through the Project, in support of the NEPA  
16 document, that we do need to consider, you know,  
17 cumulative impacts on future reasonably foreseeable  
18 projects. And so obviously, that's an obligation  
19 that we have in support of the NEPA document.

20 So issues that the Project has an impact  
21 on, we would then look at those reasonably  
22 foreseeable projects that have similar impacts, you  
23 know, that are overlapping in nature.

24 So I would suggest that the reasonably  
25 foreseeable projects that we would use to add in

1 that cumulative effect in addition to our Project's  
2 effects would be those that, for example, would have  
3 likely already gone through Section 7 consultation.  
4 Those would be reasonably foreseeable projects that  
5 we could then apply in addition to our Project  
6 impacts.

7           So that's where we would bring in those  
8 documented effects of other projects, add those in  
9 addition to whatever impacts would be associated  
10 with the Project.

11           STEPHANIE WHITE: Other discussion?

12           JEFF RUNGE: I guess, Matt, your  
13 explanation there, I guess how different is that  
14 from what is being proposed here up on the board?

15           MATT PILLARD: I think the difference  
16 is that we would be modeling those other project  
17 impacts. We'd be taking what's been developed  
18 already through those reasonably foreseeable  
19 projects that those NEPA actions -- identifying the  
20 impacts that are -- that have been explained through  
21 those processes and adding those in addition to  
22 whatever our Project impacts are to see what the  
23 cumulative effect would be.

24           For example, if we were going to reduce  
25 flows by 5 percent, we would look at our reasonably

1 foreseeable projects that may be also reducing  
2 flows. If their project is reducing flows  
3 5 percent, the cumulative reduction would be 10.  
4 It's an additive effect.

5           JEFF RUNGE: That may be done or  
6 could be done from a hydrology perspective. But if  
7 this period of record here is plugged into different  
8 action alternatives, for example, like the effective  
9 discharge calculations, how would you identify this  
10 5 percent difference after the fact to measure such  
11 as channel width and depth?

12           GEORGE WALDOW: Let me -- if I may,  
13 Jeff, I didn't really answer your last question. I  
14 think it goes to the same thing.

15           This is -- this is purely flow depletion  
16 and flow diversion, not looking at effective  
17 discharge here. We're looking at the hydrographs.

18           And so I think the comparison that we're  
19 making, we would have a current hydrograph, and then  
20 any changes to that due to future projects that were  
21 defined and evaluated -- and as Matt says, under  
22 Section 7 -- to the extent that their effects can be  
23 superimposed on the existing Project effects, that  
24 would be translated into a change in the hydrograph.  
25 And again, it would look at whether it was a flow



1 depletion or change in flow diversion. So you would  
2 be comparing that future multiple project scenario  
3 to the current situation.

4           JEFF RUNGE: And I think this is a  
5 situation, too, that we can better formalize within  
6 our written comments.

7           But reasonably foreseeable changes in the  
8 hydrograph impacts Loup's operations all the way  
9 from the head gates all the way down to the  
10 Tailrace.

11           For example, the Department of Natural  
12 Resources predicts a reasonably foreseeable  
13 reduction in base flows due to the lag effect of  
14 ground water wells. That's less water that would be  
15 diverted into the Project in the reasonably  
16 foreseeable future, and then that would, in turn,  
17 affect the amount of water coming out, it would  
18 affect your effective discharge calculations, and it  
19 would affect all the other aspects, hydrocycling,  
20 bypass, all the other aspects associated with this  
21 hydrology.

22           And so I'm trying to -- maybe this isn't  
23 the appropriate place, but I'm trying to develop a  
24 reasonably foreseeable hydrograph that can be  
25 applied for all of these evaluations related to

1 hydrology.

2                   STEPHANIE WHITE: Lisa?

3                   LISA RICHARDSON: Jeff, I guess  
4 our -- we believe that the evaluation of any future  
5 flow depletions belongs in the cumulative effects  
6 analysis, which would occur at a later point in  
7 time. It's not something we're studying. We're  
8 studying the effects of the Project and identifying  
9 those.

10                   Once we have those areas identified, then  
11 we look for those other reasonably foreseeable  
12 projects that Matt mentioned have already been  
13 through Section 7, and we look for you guys to  
14 provide input on what those projects and provide us  
15 with your biological opinion on the effects so that  
16 we can look at other areas geographically, whether  
17 those effects overlap to certain resources where we  
18 are affecting something and other projects are  
19 affecting something. And then we'll look at --  
20 analyze how those work together.

21                   JEFF RUNGE: Yeah. And this gets  
22 back to that initial question. I guess I'll go back  
23 to FERC and David here.

24                   Are these studies, are these methods  
25 intended to be all-inclusive and including

1 cumulative effects, or is there some ability to  
2 follow up after the fact and to modify existing  
3 modeling and that information to address cumulative  
4 effects?

5                   DAVID TURNER: I'm not sure I  
6 understand at what point you would want to modify.  
7 If -- you know, we're kind of dancing around a  
8 couple of different issues, and I think Matt and  
9 Lisa both characterized how we typically look at  
10 cumulative effects and -- in terms of that -- in  
11 terms of their synergistic effects on how the  
12 Project affects those resources.

13                   So if we know of some actions that are  
14 occurring, then we should be identifying them now  
15 and including that in this analysis. I don't think  
16 we should speculate -- we shouldn't speculate too  
17 much on future things, but if during this period of  
18 time, as we develop the application, new things come  
19 to mind, new information comes to bear, we can  
20 reevaluate the studies.

21                   But I -- this is the record that we would  
22 be basing our recommendations on. And when you talk  
23 about modifying that, if the studies raise new  
24 questions, then, you know -- that we didn't  
25 anticipate, then we'll have to deal with that as we

1 go through this.

2 But where I think you were going relative  
3 to what -- what Lisa and Matt have been talking  
4 about is trying to predict future conditions, which  
5 I'm not so sure is reasonable without seeing that  
6 data that you have talked about. I'm not familiar  
7 what the DNR's analysis or that data.

8 So I mean, how reasonable -- is that just  
9 speculation of changes and can you quantify that to  
10 be able to put it into the record and model it?

11 JEFF RUNGE: Yes. And I do support  
12 that we don't try to anticipate every aspect of  
13 impacting -- or excuse me, not impacts, changes to  
14 hydrology. But there are established documents  
15 that, either through modeling or some assessment,  
16 does quantify the reasonable changes to -- future  
17 changes to hydrology, and those would be the ones  
18 that we would like to incorporate within the  
19 hydrology aspect of the study. And those documents  
20 we can formalize within our letter and provide that  
21 to FERC.

22 STEPHANIE WHITE: Okay. Jeff, I've  
23 modified your activities. Quinn, do you have a  
24 comment?

25 QUINN DAMGAARD: I do. I think also,

1 you know, specific to the flow depletion study, I  
2 think we're also at this point speculating on  
3 cumulative effects on if the Project would result in  
4 a net consumptive loss. Now, when we analyze  
5 that -- analyzing that in the first objective of the  
6 study, if the Project does not result in a net  
7 consumptive loss compared to alternatives, there  
8 would be no cumulative effects study with regards to  
9 depletion.

10                   STEPHANIE WHITE: Jeff?

11                   JEFF RUNGE: Well, this is more  
12 reasonably foreseeable effects to the hydrology.  
13 And it's not just within the bypass reach, and it's  
14 not just associated with losses.

15                   We've -- our Platte River Program, the EIS  
16 associated with that document -- or with that  
17 recovery program identifies changes to the  
18 hydrograph in the Central Platte, which would be  
19 realized in the lower Platte.

20                   And these additions or modifications to  
21 flow would not be a detriment to Loup, actually it  
22 would benefit Loup. And that would be of benefit to  
23 Loup by having this reasonably foreseeable change as  
24 part of their hydrograph. But that's something that  
25 has been documented and published within a formal

1 document. And it's those types of information I  
2 feel would be appropriate to incorporate within the  
3 hydrology.

4                   STEPHANIE WHITE: Okay. Here's what  
5 I'd like to do. I've modified -- George, do you  
6 have a comment?

7                   GEORGE WALDOW: I do. Because  
8 this -- again, I go back to this being a flow  
9 depletion and flow diversion study. Additional  
10 flows coming down from the Central Platte, to me,  
11 are irrelevant for looking at flow depletion and  
12 flow diversion relative to the Project.

13                   Yes, those flows, of course, accumulate to  
14 the lower Platte. But with respect to the Project's  
15 changes in flow depletion and flow diversion within  
16 the Loup River system, I don't see a connection  
17 there.

18                   STEPHANIE WHITE: Last comment I'll  
19 take from you, Jeff.

20                   JEFF RUNGE: It has to be  
21 incorporated somehow. There's got to be some  
22 unified period of record that can be applied to  
23 evaluate these -- these different action  
24 alternatives, such as effective discharge, such as  
25 aspects associated with the bypass.

1           You know, we'll just think about it  
2 internally within the Fish and Wildlife Service and  
3 develop the best approach as to how to forward that  
4 on.

5                         STEPHANIE WHITE: Okay. Here's what  
6 I'd like to do. I think we have a good record of  
7 the conversation here. The proposed Objective 3-B  
8 under Flow Depletion and Flow Diversion proposed by  
9 Jeff Runge is as follows: To develop a period of  
10 record for the stream flow on the Loup and  
11 Platte Rivers.

12                         Its activity is, To be applied to evaluate  
13 different alternatives with regard to reasonably  
14 foreseeable changes to hydrology, and I added, Jeff,  
15 using existing data. I'm going to put a red  
16 asterisk on this, put it on the wall, and we're  
17 going to move on to Objective No. 3.

18                         Dave, I think you were wrong about this  
19 point.

20                         All right. No. 3 -- No. 4: To determine  
21 the extent of interior least tern and piping plover  
22 nesting on the Loup River above and below the  
23 Diversion Weir. This is an objective we agreed on  
24 last time.

25                         Associated activities are five-fold. I'm

1 going to let you read through those, and then we'll  
2 come back for some discussion.

3 Kim, we're on slide 21.

4 LISA RICHARDSON: Matt, why don't you  
5 go through these.

6 MATT PILLARD: Yeah, I can go through  
7 these activities and provide a little more  
8 description of what's going to happen under each  
9 bullet.

10 We do have some nest count data for the  
11 Loup River upstream and downstream of the diversion.  
12 We'll look at the data that we have and determine,  
13 with the data that's there, if there are -- if we  
14 can identify any significant differences in bird  
15 data above and below the Diversion Weir.

16 Depending on if there is enough data to do  
17 that and if there is a significant differences, I --  
18 if there is a significant difference, we would then  
19 look at this approach we touched on yesterday of  
20 looking at some aerial imagery to try to determine  
21 what is the differences in habitat above and below  
22 the Diversion Weir.

23 We would select some -- five years of  
24 aerial photography. And we have not identified  
25 those years yet, but we would select the years that



1 are either normal years for precipitation, or at a  
2 minimum, equal number of wet years and dry years so  
3 we can get a representative sample of aerals. We  
4 would select those aerals for a distance of 5 miles  
5 above and 5 miles below the Diversion Weir as our  
6 study area.

7 We would then use methodologies to analyze  
8 a couple of factors. The Kirsch study in 1996 is  
9 what we preliminarily selected as the way we would  
10 do that.

11 And then we would look at four things. We  
12 would try to identify channel widths, unvegetated  
13 sandbars, vegetated sandbars, and depict isolated  
14 and non-isolated ones, and presence and type of bank  
15 vegetation.

16 We would then, given that data, plot where  
17 the -- the nest information that we have onto those  
18 slides. Now, that's where in selecting the  
19 5 miles we need to -- we don't have the plot data of  
20 where those birds are. The 5 miles up and down may  
21 not be applicable, we may need to change that study  
22 area.

23 So what we'd really like to do is plot  
24 where the birds have nested and use the aerals in  
25 those locations to be able to identify what kind of

1 habitats were they using when they nested.

2 We would then review habitat requirements  
3 that have been documented in other reports and  
4 get -- if there is new definitions of habitat or  
5 definitions of habitat that exist for the  
6 Loup River, we would sure use those if those are --  
7 if those exist. We would use the best available  
8 information we have to identify what the habitat  
9 requirements are.

10 We would then compare the conditions of  
11 where those birds have nested to those habitat  
12 requirements and then look at what are the flows  
13 that were occurring in those periods of time to  
14 determine, you know, was the habitat present, what  
15 were the flows when they were there, to get an idea  
16 of what's different between the birds nesting above  
17 and below the Diversion Weir.

18 So that's a summary of the activities  
19 associated with this objective.

20 STEPHANIE WHITE: Questions,  
21 discussion? I have one from Mary. Anybody else?  
22 Mary, you're first.

23 MARY BOMBERGER BROWN: Okay. I have  
24 two things I would -- issues I would like to raise.

25 I'd like to make this -- the associated

1 activities parallel to the ones that we did  
2 yesterday, nest counts, and then also include a  
3 measure of productivity to match the recovery plans.  
4 And I would like to offer us -- we are doing much of  
5 this sort of data collection even now, and I would  
6 like to offer us and our services, that we could --  
7 this is what we do. And so with some additional  
8 support, we would certainly be willing to do  
9 current -- provide more current data collection and  
10 information on this point, if that -- you folks  
11 would be receptive to that.

12 MATT PILLARD: Thanks, Mary. How  
13 would we use productivity? What -- the intent is to  
14 plot where the birds are nesting and relate that to  
15 what the habitat is. How would we use productivity  
16 in that sense?

17 MARY BOMBERGER BROWN: Well,  
18 there's -- if there's appropriate -- if there's  
19 adequate habitat suitable for birds to put nests on,  
20 then it's not necessarily --

21 COURT REPORTER: I'm sorry --

22 MATT PILLARD: You need a different  
23 mike.

24 MARY BOMBERGER BROWN: The habitat --  
25 in order to be successful, to actually produce --

1 for the nest to be useful, the habitat has to remain  
2 throughout the nesting season. So the presence of  
3 nests and nest counts offers a snapshot, but we  
4 almost need a -- we need a series of snapshots. It  
5 needs to -- the habitat needs to be maintained from  
6 the point of nest initiation to fledging.

7 So yes, you're right, the nest counts are  
8 usable. But if we don't have a measure of  
9 productivity, the animals that are nesting on the  
10 Project property or in areas affected by the  
11 Project, those animals aren't contributing to the  
12 recovery, is why I would think that productivity  
13 measures would be useful, some measure of  
14 productivity.

15 Now, whether that's number of fledglings  
16 per adult pair or evidence of productivity or what  
17 the specific metric would be, we need to think about  
18 that, but some evidence that the nests that are on  
19 Project property persist to actually produce viable  
20 young.

21 LISA RICHARDSON: Is that data  
22 available, that productivity data available? Matt,  
23 I guess I thought -- we weren't aware of that data.  
24 We were aware of some adult counts, sighting counts  
25 and nesting information in the -- above and below

1 the diversion on the Loup. Is there more data?

2 MARY BOMBERGER BROWN: There's the  
3 data -- the estimates and counts of juveniles non --  
4 nonfledged, nonflying young, so yes. So there is  
5 evidence of productivity data.

6 LISA RICHARDSON: In this specific  
7 reach?

8 MARY BOMBERGER BROWN: Yes.

9 LISA RICHARDSON: Okay. I guess we  
10 need to get that data from you then because we have  
11 not gotten that yet.

12 MARY BOMBERGER BROWN: Okay.

13 STEPHANIE WHITE: So go ahead, Jeff.

14 JEFF RUNGE: This is a great idea,  
15 and I fully support this work here. Just a few  
16 modifications.

17 One is I would like to see these study  
18 sites go beyond the 5 miles upstream and downstream,  
19 especially upstream, knowing that the diversion  
20 itself will back up water, and that will have some  
21 effect to habitats. I have no idea to what extent  
22 of -- to what percentage or portion of that 5 miles  
23 would be affected, but knowing that there is some  
24 effect.

25 And two, I would like to focus these study

1 sites in areas where there is a known history of  
2 consistent tern and plover nesting, and that area is  
3 in a bridge segment immediately upstream of the  
4 Fullerton bridge. And I think that would provide a  
5 more appropriate reference location.

6           Downstream of there, there are other areas  
7 that we can select for it in regards to a study area  
8 to the bypass reach, and I'm not sure if that  
9 necessarily has to -- to be within that 5-mile  
10 segment immediately downstream.

11                   STEPHANIE WHITE: Did you just  
12 suggest that we add an activity to include a portion  
13 of the bypass reach?

14                   JEFF RUNGE: That is a part of the  
15 current study. I'm just saying, don't limit  
16 yourself to 5 miles downstream of the diversion.

17                   The other thing, too, is that it -- a lot  
18 of these indices that we're developing for the  
19 Platte River Program, habitat indices, are either  
20 flow related or three-dimensional, and those are  
21 things that you can't pull out of aerial  
22 photography, such as sandbar height above the  
23 reference flow, wetted width. You can pull wetted  
24 width out of aerial photography, but you can't  
25 extrapolate that towards wetted width at time

1 of nest initiation.

2                   STEPHANIE WHITE: So is there an  
3 index we need to add?

4                   JEFF RUNGE: Yes. It's that  
5 two-dimensional modeling component, which would be  
6 integrated and similar to that that I'm recommending  
7 for fish habitat.

8                   STEPHANIE WHITE: Okay.

9                   NEAL SUESS: Jeff, I have a question.  
10 You make a statement that we -- I'm curious as to  
11 where the backup from the Project comes. We don't  
12 have a dam. We don't have anything there. The  
13 water that comes into the Project just flows into  
14 the Project, there is no backup. I don't -- I've  
15 heard you say this a couple times, and I just --  
16 it's not there.

17                   There is no backup of water upstream of  
18 the diversion structure. It either comes into the  
19 canal or it goes downstream. There is no backup  
20 that goes backwards. There's no ponding, there's  
21 nothing there. So I -- I'm really struggling with  
22 that because we don't back water up.

23                   JEFF RUNGE: You do have a -- you do  
24 have a gage, and those gates have a certain height  
25 to them and there is a minimum flow that's allowed

1 to be bypassed through that diversion and --

2                   NEAL SUESS: No. They open from the  
3 bottom. So it either comes in or it flows past.  
4 There is no backup that goes back upstream. I think  
5 you don't -- I guess I'm not sure that you  
6 understand the way our operation works. We -- there  
7 is no backup. There's no -- nothing there that  
8 backs water up beyond the diversion.

9                   It comes in and it goes either into our --  
10 into our canal, or it goes downstream. There is  
11 no -- there is nothing back there that backs up. I  
12 don't -- I guess I'm really struggling with that.

13                   STEPHANIE WHITE: I think there might  
14 be a comment in this corner. George, would you like  
15 to speak?

16                   GEORGE WALDOW: The issue is here is  
17 a matter of degree. There's a weir -- an overflow  
18 weir, and it does create a minimum head so that  
19 water can be diverted. It doesn't qualify as a dam  
20 and it doesn't create a lake, and we can easily  
21 determine how far the effect goes upstream.

22                   It's -- I'm trying to recall the slope of  
23 the Loup River there. It's fairly steep. And there  
24 are some -- I don't know if I want to trust them --  
25 there were some county-wide flood studies done. But



1 it -- my estimate would be it wouldn't go  
2 upstream -- the effect of that weir wouldn't go  
3 upstream more than about a half mile.

4 So we're not talking up to the Cedar River  
5 or up to Fullerton. And my concern, though, is when  
6 you mentioned about the 2-D model concept and being  
7 upstream of the Fullerton bridge where the bird  
8 nesting is, this becomes a much more complex thing,  
9 to go -- be looking upstream from Genoa, and that --  
10 that becomes problematic, in my mind.

11 JEFF RUNGE: I guess problematic as  
12 in? I guess I'm trying to understand how would this  
13 be problematic.

14 GEORGE WALDOW: To start modeling  
15 from the Genoa gage and to go upstream to try and  
16 define actual cross section depths and widths and  
17 channel criteria, that's a lot of miles.

18 JEFF RUNGE: And this wouldn't be --  
19 this -- these areas would be selected study sites.  
20 And I'm not sure of the extent, but they would be of  
21 a localized area that is representative of that  
22 larger reach.

23 And I guess getting back to this original  
24 objective here as comparison of -- of areas on the  
25 Loup where there has been historic nesting, I guess

1 I'll retract that statement about the backing up of  
2 water. I guess I would simply want to look at areas  
3 where there is historic nesting on a consistent  
4 basis and evaluate those areas.

5 MATT PILLARD: And Jeff, I would  
6 concur that what we were trying to do is make sure  
7 we had similar river reaches and distance, that we  
8 didn't look 31 miles downstream and only 5 miles up,  
9 or -- we wanted to have similar study areas, and we  
10 do want to limit those to where we have known bird  
11 populations.

12 What we're trying to do is show what's  
13 different from the Project standpoint. We have  
14 birds upstream, what does that look like; we have  
15 birds downstream, what does it look like, how do  
16 they compare? And more specifically, how is the  
17 Project impacting that?

18 That's why we would look at what are the  
19 flows upstream where we have those birds, and what  
20 the flows downstream where we also have birds, and  
21 what is the difference.

22 So I think moving that study area to where  
23 we have populations makes sense. We'll still focus  
24 on a similar reach in terms of distance for those  
25 two areas. And for now, we'll stay with 5 miles,

1 unless I hear something more needs to be done. But  
2 that we make sure those 5 miles are the right  
3 5 miles, that's the important piece.

4           And then relative to the 2-D modeling, I  
5 guess I can't -- I'm not sure if that's going to get  
6 us more than what -- get us more than what we are  
7 trying to show relative to what's -- what's  
8 different using the aerials from above and below.  
9 The 2-D modeling, I guess I don't have the expertise  
10 there to know.

11           You know, if the birds are there, then the  
12 right things must have been there for the birds to  
13 be there that year. We're not trying to model  
14 different scenarios, we're just trying to show  
15 historically what was there and what wasn't.

16           JEFF RUNGE: That's good when it  
17 comes to developing a baseline, but we're also  
18 looking at and evaluating different action  
19 alternatives and how these different action  
20 alternatives would affect suitability.

21           And I guess that's where that  
22 two-dimensional model would come into play, would  
23 be -- that model would be applied towards this  
24 alternative analysis.

25           DAVID TURNER: What was the reason

1 for limiting to the lower 5 miles? I can see trying  
2 to do it in reasonable proximity to the diversion.  
3 But you've got the bypass reach that's a lot longer.  
4 Why just the first 5 miles?

5 MATT PILLARD: It wouldn't need to be  
6 the first. I think we just decided it doesn't need  
7 to be the first 5 miles, but we would want to select  
8 5 miles that would be representative of where we've  
9 had some known populations of birds. If we've never  
10 had any birds on pieces of it, then there's nothing  
11 to correlate what the birds are using.

12 GEORGE WALDOW: I think the  
13 difference between the upstream nesting locations  
14 and the downstream nesting locations with respect to  
15 the Project is different flows. And that's really  
16 what we're trying to get at, does the diversion  
17 water from the Loup River significantly make a  
18 difference in the ability of the birds to nest and  
19 to be productive, is where we're trying to go.

20 And I don't think it needs to get into the  
21 modeling of individual sandbars and wetted  
22 perimeters and all of those issues. We will -- as  
23 Matt indicated, we will use aerial photography, and  
24 if these sites are relatively -- can be accessed and  
25 observed, maybe closer observation is appropriate.

1 But again, this is private property and it's not  
2 readily accessible for studies.

3 But again, I don't think that there's any  
4 intention here to get into things like  
5 two-dimensional modeling or sandbar measurement  
6 above water level. Those things are what they are,  
7 and they have been what they have been. And if we  
8 need to do anything, it would be done with the  
9 effective discharge method.

10 GARY LEWIS: I want to add to this  
11 just a little bit. I'll try not to get too  
12 technical.

13 But there's a concern I have that a view  
14 that's held strongly is what's called singularity --  
15 and let me just explain that very quickly -- that if  
16 you measure the cross section or you have one of  
17 these locations where the discharge is a certain  
18 amount and you measure the stage or width of the  
19 channel and everything else, that if you have a  
20 different discharge, you're studying, let's say, an  
21 alternative future, that you can take that data and  
22 use it in any way relevant to assess what the effect  
23 might be on water depths for that future change in  
24 flow.

25 In other words, the relationship between

1 all of those dimensions and the discharge rate is  
2 not singular. It's not a single value. That one  
3 discharge does not create that much habitat. The  
4 habitat is created by weeks, months, possibly years  
5 of prior flows that form that habitat. That's where  
6 the effective discharge is describing this.

7           The condition that would exist is based on  
8 the days and weeks and probably months and possibly  
9 years leading up to that point when you happen to be  
10 out there and see a depth at a certain point.

11           So creating these two-dimensional data  
12 sets and then using them in any way to say, If the  
13 flow is different, we have a different hydrology, I  
14 can take that same cross section and analyze what  
15 effect it will have on depth, you can't do that.  
16 You can only look at change in that flow for months  
17 leading up to that point and trying to assess what  
18 effect that might have on morphology and then make  
19 some reasonable decisions out of that.

20           So this is not a rigid bed stream. There  
21 is not a single relationship between that and  
22 discharge. That's why the USGS has to go out and  
23 measure it all the time, it's constantly changing.  
24 Even if they went to the same exact location and  
25 measured, it's different. And they have to adjust

1 their calculation of how much flow is occurring  
2 based on the geometry change that's occurred.

3           So it's constantly shifting -- they call  
4 it a shift -- and they're constantly keeping up. So  
5 these are facts, and I think there's a  
6 misunderstanding that these two-dimensional  
7 measurements or analysis can be used in some way to  
8 look at future conditions. I'd be very skeptical of  
9 that because you are disregarding the fact that it's  
10 not a singular system. It's nonsingular. That's  
11 the term that's used in the vernacular. Just a  
12 comment.

13           JEFF RUNGE: I do understand that,  
14 and I understand the limitations, especially with a  
15 two-year study to capture the variability of the  
16 channel. But I think what you raised was an  
17 interesting point there, when we talk about flow  
18 depletion, flow diversion, is there a method in  
19 place that looks at these cumulative month-, year-,  
20 decade-old changes to habitat?

21           I guess maybe that's an additional method  
22 that we can propose here because it seems as if that  
23 seems to be appropriate in quantifying areas  
24 upstream of the diversion versus areas downstream of  
25 the diversion.

1                   GARY LEWIS: I'll take a shot at  
2 that.

3                   No, there is no such technology, and that  
4 is a dilemma. We don't have the technology to state  
5 that a -- that sediment flow and sediment conditions  
6 creates a certain habitat condition. That's up to  
7 the biologists. It was there or it wasn't, and they  
8 used it or they didn't.

9                   And what we're driving at here with  
10 effective discharge is that the Platte -- the lower  
11 Platte, especially, is a strongly braided system,  
12 longstanding, very little detected changes. If you  
13 look at studies of changes in the Platte, when you  
14 get down to North Bend, there's nothing. They just  
15 can't nail any particular changes down there.

16                   So the ecology or the habitat is the  
17 morphology, and the morphology is the habitat. So  
18 it exists or it doesn't. The habitat exists or it  
19 doesn't over the years leading up to the present.  
20 It existed or it didn't, and that was based on the  
21 morphology. That's this set of braided channels and  
22 dissecting bars and constantly shifting things and  
23 sand reshaping itself. That's the dynamic  
24 morphology. That creates a habitat.

25                   We just don't have any other way of saying



1 we can have a half a meter taller bars if we do such  
2 and so to the river. If that's what you're driving  
3 at, it doesn't exist. That technology is not out  
4 there in models or any other way. Even studies  
5 aren't going to tell you something in one or two  
6 years. It would take many years and a lot of  
7 dollars to understand that process.

8                   STEPHANIE WHITE: Rick?

9                   RICHARD HOLLAND: You just  
10 characterized exactly some of my thoughts, and I  
11 can -- that have perplexed us for all of our  
12 biological sampling in terms of the ability to  
13 characterize habitat mathematically and the problems  
14 with the sand bottom stream that's eroding.

15                   You talk about the lack of perceived  
16 changes in -- in the lower Platte River and the  
17 physical changes the Platte has been documented to  
18 be, compared to the Central Platte and the middle  
19 Platte, or whatever John wants to call that part by  
20 his area. We won't get into that.

21                   But the -- the perspective of us  
22 biologists when we're looking at these species is  
23 that they're using habitat out there but there's  
24 changes in the -- there's -- we perceive changes in  
25 the population dynamics of the species, and so we

1 look for causal factors.

2           And our -- our opinions that some of these  
3 species are in trouble in the lower Platte and the  
4 Central Platte are based on the fact that population  
5 numbers are declining based on our records.

6 Productivity is declining in certain aspects of  
7 their biology, and so we're looking for causal  
8 factors and trying to relate that back to habitat.

9           So when you say there's no changes that  
10 are perceived, I understand what you're saying in  
11 terms of some of the physical attributes that we  
12 measure and the difficulties of measuring them, or  
13 at least characterizing them.

14           There has been some -- some examination of  
15 historical imagery along the Platte showing there is  
16 changes in terms of some movement of islands and  
17 buildup of vegetative islands and things in the  
18 lower Platte. Quantifying that gets difficult. We  
19 won't get into all the problems with using pictures  
20 to quantify the things that you can't necessarily  
21 get all the details on.

22           But from our perspective, from biologists,  
23 we're seeing changes based on what data we have in  
24 terms of the birds and maybe some of the fish, and  
25 so we're -- our concern has always been we can't

1 wait to have these species disappear before we say  
2 there's changes, so we're starting to draw the line  
3 in the sand, so to speak.

4           And so we would argue, from a biological  
5 standpoint, that there have been perceived changes  
6 in the lower Platte biology, and so how would we  
7 then connect it to the physical aspects? You know,  
8 that's where we have to go to you, Gary, and try to  
9 get to that expertise and figure out how we deal  
10 with that singularity problem, and it's tough, and  
11 it's expensive too. Very expensive. So that's why  
12 we came to Neal here to get all the money we could  
13 because he's got those deep pockets.

14           Anyway, I wanted to -- I've heard you make  
15 that statement a couple times, and I appreciate why  
16 you made that statement. I'm not disagreeing with  
17 it. It's a matter of how you analyze what  
18 information we have and the ability of the models to  
19 deal with these kinds of systems.

20           From a biologist's standpoint, though, I  
21 would change that just a bit and say we are seeing  
22 changes, and they're not necessarily in the right  
23 direction.

24                           STEPHANIE WHITE: Before you respond,  
25 I want to make sure we're still talking about the

1 addition of the two-dimensional modeling component.  
2 Are we talking about adding that as an activity?  
3 And if so, does that need to change? I see some  
4 head shaking and some nods.

5 MATT PILLARD: I think what I tried  
6 to state earlier is that we can certainly change our  
7 activities relative to where our aerial imagery will  
8 be looking at -- we'll focus those 5 miles on where  
9 the birds are, both above and below.

10 At this time I'm not sure that a  
11 two-dimensional model is an activity that we'd be  
12 adding. If I understood what Jeff would do, they  
13 would summarize that and submit that to FERC. We --  
14 it's not to say we won't go back and see what value  
15 that may be, but I'd sure be interested in seeing  
16 what you would have to say.

17 STEPHANIE WHITE: Okay. Mary?

18 MARY BOMBERGER BROWN: I'm -- I'm  
19 still vague on the 5-mile thing. Can you -- can we  
20 return to that question? That seems like a very  
21 proximate distance -- I talk with my hands -- a very  
22 proximate -- why 5 miles? I guess I'm still a  
23 little bit vague on why that distance was chosen.  
24 Is it one single 5 miles or is it a set of 5 miles  
25 or -- I'm still vague on that.

1 MATT PILLARD: Well, without seeing  
2 where the nesting plots are, which we only have  
3 numbers, we don't have locations, we had to  
4 categorize some distance to start with. I think if  
5 we have the plot data of where the birds are, we can  
6 then better synthesize how that might work from a  
7 methods standpoint. Because I doubt it's  
8 5 consecutive miles where the -- or maybe all the  
9 birds are nesting in 1 mile. Without having that  
10 data, it's hard for us to know. That's why  
11 initially we selected -- you know, to limit us to  
12 something, we selected 5 miles. It needs to be the  
13 right 5 miles.

14 And -- if you have plot data, that would  
15 help us, I guess, work together to decide what would  
16 be best to look at from an aerial imagery  
17 perspective.

18 MARY BOMBERGER BROWN: Yeah, we'll  
19 need to resolve that issue of where our 5 miles are,  
20 or if it should be 5 miles.

21 MATT PILLARD: So the data would be  
22 the first place to start. I think we'll create a  
23 list of things that we need and we'll summarize that  
24 and work with you after this. You mentioned some  
25 productivity things, and this is kind of the second

1 piece that would be valuable for us.

2 LISA RICHARDSON: And I guess, Matt,  
3 we've already requested that plot data initially.  
4 We've requested GIS files, and there's just been  
5 some reluctance to provide that specific data. And  
6 I know you don't typically provide that location  
7 specific data, but without that data, it's hard for  
8 us to develop effective methodology.

9 MARY BOMBERGER BROWN: Just because  
10 of their listing status, it's tough for us --  
11 there's difficulties with that to some degree. But  
12 yes, I know, but it's the case.

13 STEPHANIE WHITE: Jeff --

14 NEAL SUESS: No, I'm going to go  
15 next. Sorry about that.

16 And I guess this goes to everybody here.  
17 And Mary, I don't mean to pick on you here, but this  
18 goes to everybody. But you know, this is a two-way  
19 street. We're not here by ourselves. I mean,  
20 without the data and without the information, we  
21 can't give you guys what you want.

22 And if we ask for information and we don't  
23 get it, and yet you want more information, I mean, I  
24 take offense to that. I mean, we want your help.  
25 We've asked for your help. And if -- you know, for

1 whatever reason, if we can't get it from you, and  
2 you say -- but you need more from us, I don't know  
3 how you guys expect us to do this.

4           And you know, I've heard this a couple  
5 different times. You know, if we ask for data, that  
6 doesn't mean we want you to wait a year to give us  
7 the data, that means we want it now because that  
8 will help us in doing our studies. And I -- I say  
9 this because it just -- it seems that we go through  
10 this every once in a while, and we come down and  
11 say, Hey, we need the data. And you say, Well, did  
12 you know this data is out there? And if we ask for  
13 it, you know, we need it. It's not like we're  
14 trying to play a guessing game here.

15           And so, again, I don't mean to pick on  
16 anybody here, but again, this is a cooperation  
17 between all of us. I mean, that's what the  
18 integrated licensing process is all about, is to  
19 cooperate and get what we need. So again, if we  
20 need data and we ask for it, you know, I want to  
21 make sure that we can get that data.

22           STEPHANIE WHITE: If I might  
23 summarize where I think we are in this discussion, I  
24 have not heard much dissension about the associated  
25 activities on the screen. I have heard from Mary

1 that we add to this one just like we did yesterday,  
2 Objective 3 in the sedimentation study.

3 I have written it verbatim, that it  
4 parallels with the recovery plan as related to  
5 productivity, that is, number of fledglings per  
6 matched pair. And I have an action item that we'll  
7 get that data from you.

8 And I heard Matt talk about using that  
9 data to help focus our analysis to where there is a  
10 known historic nesting presence of interior least  
11 terns and piping plovers.

12 There has been some discussion on the use  
13 of a two-dimensional model. I have not heard that  
14 we have reached consensus on that. What I'd like to  
15 do is take a quick show of cards on the activities  
16 as they are listed, the addition of the parallel  
17 with the recovery plan with additional data and a  
18 focus of the sites. This two-dimensional model, I  
19 don't think we're going to reach consensus on today,  
20 so that's going to be left on the table.

21 I would like to take a vote on everything  
22 else, so let's see a show of cards.

23 I have a red from the District, greens  
24 from everybody else. Okay.

25 NEAL SUESS: I guess my biggest



1 concern -- and it comes back to everything that  
2 we've been doing here the last couple of days --  
3 when we walked away from here in April, we had  
4 agreement here. I mean, there's no asterisks up on  
5 the board, with the exception of Mary's stuff, which  
6 I understand there's some different stuff, some new  
7 stuff that came up. Now we're throwing a whole  
8 bunch of new stuff up here.

9           And you know, if -- if we're -- I'm trying  
10 to be patient here, guys, but why do we agree to  
11 something in April and all of a sudden it's not any  
12 good anymore? And if you had it -- if you had a  
13 disagreement in April, you should have said it at  
14 that point in time.

15           We came here today and yesterday thinking  
16 we had agreement on a number of these things and to  
17 talk in more detail about it. And again, we haven't  
18 gotten into the methodology and, David, I understand  
19 your concern over methodology part of it.

20           But, again, you know, we've seen this --  
21 and I have a little bit of an issue with going all  
22 the way up -- you know, we don't control stuff  
23 upstream of the diversion. I understand looking  
24 somewhat upstream of the diversion for what's going  
25 on up there, but again, we don't control any of the

1 water that comes in -- that's upstream of where --  
2 the diversion out of the Headworks.

3 And to hold us responsible for something  
4 that happens that we don't have any control of seems  
5 to be -- and even study it, seems to be an  
6 unrealistic expectation of Loup Power District.  
7 That seems to be an unfair result of what happens.

8 I'll agree that there is fish and wildlife  
9 and things that happen upstream and that you have to  
10 look at that to some degree, but I guess I just  
11 really have a -- you know, how can we, then, at that  
12 point in time, if there's habitat upstream and for  
13 whatever reason, we can't really control what that  
14 habitat is upstream because we don't have any way to  
15 control that upstream.

16 And so that's kind of where my objection  
17 is at on all of this, you know. I can probably come  
18 close to getting to green if I can hear a little bit  
19 more about where this is at. But I guess that's  
20 where I'm coming from on a lot of this, and it seems  
21 to be a never-ending theme here that new -- you  
22 know, everybody wants to bring something new up  
23 that, again, I thought we had agreed to in April.

24 STEPHANIE WHITE: Let me actually  
25 make clarification as to a question, then I know

1 that Jeff and David will speak.

2 NEAL SUESS: Go ahead.

3 STEPHANIE WHITE: Just one  
4 clarification for you, Neal, that might help a  
5 little bit.

6 We did reach consensus on the objective,  
7 and that is actually not at discussion, we've not  
8 changed that at all. It's really the activities  
9 that I think are changing, and those are pieces we  
10 haven't discussed yet.

11 My question for you is, have I complicated  
12 it a little bit by leaving specific locations up  
13 here? If I take off the Fullerton and the --

14 NEAL SUESS: Yeah, I think that would  
15 definitely help me at that point in time.

16 STEPHANIE WHITE: Okay. So really  
17 what we're saying is -- so is it 5 miles, is it 4,  
18 whatever that is, what we have just said is we're  
19 willing to take a look at this new data and  
20 determine -- and focus our analysis to where there  
21 is a historic nesting presence or a known presence,  
22 if I'm paraphrasing correctly, and that's what we're  
23 talking about.

24 DAVID TURNER: I think you hit on  
25 exactly what I was going to make a point of. In the

1 April meetings, we reached consensus on the  
2 objectives, and now we're really talking about the  
3 methods and the analysis, which are where we need to  
4 go. And you're right, in the integrated licensing  
5 process, we need to reach agreement on that.

6           And it does behoove all of us to make that  
7 data available as soon as possible. They are being  
8 held to a time frame to get this done, and stalling  
9 or -- I shouldn't -- stalling isn't the right word,  
10 but not being as -- not being completely receptive  
11 or cognizant of those time frames is not going to  
12 aid this effort from their perspective or ours. So  
13 it behooves everybody to be as responsive as  
14 possible.

15           And with regards to the ESA data, I can  
16 understand some of that reluctance, but you can  
17 treat that -- there are ways to treat that in terms  
18 of not making it public and still using that data.  
19 So I would encourage you to make it available.  
20 We're going to need to see it too.

21                   MARY BOMBERGER BROWN: It is  
22 available, it's just --

23                   DAVID TURNER: From the perspective  
24 of looking upstream versus downstream, I think the  
25 way that I envision it and understand it is we have

1 to evaluate the effects of the Project, and the only  
2 real way of doing that sometimes is to use a  
3 comparative basis. And if you can look upstream --  
4 immediately upstream before the Project ever has any  
5 influence and then look at the habitats where it  
6 does, at least that's the perspective I try to look  
7 at in terms of in trying to compare the changes that  
8 have resulted. So I think that's why we talk about  
9 moving things upstream --

10 NEAL SUESS: And I do understand  
11 that, David. And you use the word immediately  
12 upstream, and obviously everybody has a different  
13 opinion as to what is immediately upstream. And I  
14 guess that's just my only concern.

15 I mean, Fullerton, in my mind, is a long  
16 ways upstream of the Project. Immediately upstream  
17 is just maybe a mile, a half mile, whatever we're  
18 talking about. That I understand, you know, and I  
19 realize there's going to be discussion about all of  
20 that. As long as we keep that immediately upstream  
21 up in there -- and again, it's a matter of  
22 definition, depending upon what we find and where  
23 we're at -- we're okay -- I'm okay with that.

24 DAVID TURNER: I think one approach  
25 that we might consider looking at is where does the

1 hydrology change, because that's what we're really  
2 talking about in terms of the Project effects is  
3 changes to hydrology and sediment input.

4 I wouldn't look any further upstream to a  
5 point where that hydrology is changing dramatically  
6 in terms of inputs or otherwise. I mean, one  
7 approach that we've done in terms of looking at fish  
8 habitat is to apply what we call PHABSIM or  
9 IFIM analysis. And I think -- and I'm not a  
10 fisheries biologist here -- but they go to  
11 representative reaches where there's a -- there are  
12 changes and 10 percent of the hydrology is  
13 reflective of that change.

14 So if you're getting more input than, say,  
15 10 percent of the available flow, then you've gotten  
16 into a reach that has more of an effect on the  
17 hydrology. So I would -- I would just be cognizant  
18 of that when we're looking at immediately upstream.  
19 That may be reasonable to use for something to  
20 define as to where are things going to change  
21 dramatically.

22 STEPHANIE WHITE: So I've modified  
23 what's here on the board. It's quite a mess, but  
24 here's what it really says. Like we did for  
25 Sedimentation, Objective 3, we will parallel with

1 the recovery plan as related to productivity, number  
2 of fledglings per matched pair, we'll get that data  
3 from Mary.

4 We'll use that to focus -- to have  
5 selected study sites that are focused on areas where  
6 there is a known presence or historic nesting  
7 activity. And I tried to capture what you said,  
8 it's really limited to -- I don't know that  
9 identical is the right word -- it's really limited  
10 to similar hydrology. Again, the two-dimensional  
11 model is excluded from the piece that we're about to  
12 reach consensus on.

13 Does that change your comfort level with  
14 this?

15 Okay. So the District has shown a green.  
16 I don't think you're changing, are you, Rick? All  
17 right. We've got greens.

18 Okay. So this -- I'm going to draw a  
19 little dash line. We will not forget about this,  
20 but we did not reach consensus on this today. We  
21 did reach consensus on these two additional  
22 activities as well as those on the screen for  
23 Objective 4. Jeff?

24 JEFF RUNGE: The objective is to  
25 determine the extent of interior least tern and

1 piper plover nesting on the Loup River above and  
2 below the Diversion Weir. This is the only  
3 objective, really, that looks at tern and plover  
4 nesting suitability within that bypass reach.

5           And right now, we -- the two-dimensional  
6 modeling is not on the table. And with that in  
7 mind, is -- what tool is in place that would  
8 evaluate different hydrologies associated with  
9 action alternatives and compare those differences in  
10 hydrology to tern and plover nesting suitability?  
11 What tools are in place?

12           STEPHANIE WHITE: I just first want  
13 to understand, have we closed the book on  
14 Objective 4?

15           JEFF RUNGE: Yes.

16           STEPHANIE WHITE: Okay. So I'm going  
17 to rip this off, and then we're going to move into  
18 Objective 5 at the conclusion of this.

19           Go ahead, Gary.

20           GARY LEWIS: Yeah, I think I'm  
21 repeating myself a little bit, but what will affect  
22 the habitat is what would affect the morphology, and  
23 that isn't a change in the annual hydrograph, that's  
24 a change in either the flow or sediment  
25 relationships such that morphology changes. So the



1 tool we have available -- and it still is very  
2 appropriate, I don't see any challenge yet to this  
3 tool -- is the effective discharge method.

4           So if we were interested in some  
5 alternative future with some different hydrology,  
6 then we can run that through, calculate the sediment  
7 transport, do the calculations that Pat went through  
8 yesterday, and look at the effective discharge  
9 change for a period of time leading up to some  
10 future, or for the first increment of some future,  
11 and see if it changes the effective discharge. So  
12 there would be an expected change in morphology, and  
13 by that, a change in habitat. I'm sorry we don't  
14 have a whole lot more to offer.

15           I did want to comment, I didn't get a  
16 chance to close at least my thoughts on the 2-D  
17 modeling. I object to it because I don't see it as  
18 useful in a nonsingular system. That's why I'm  
19 opposing it here. So I don't have a red card, but I  
20 don't think it should be on the list.

21           I think for the record, and for interest  
22 here, I talked to Jerry Kenny yesterday in a  
23 sidebar. Jerry is -- was my graduate student at  
24 Nebraska. I taught him pretty much what he knows in  
25 hydrology and hydraulics.

1           But I pulled him aside and asked him --  
2 because this is a concern, this question of how do  
3 you look at habitat and then these big picture  
4 things like morphology and tie the two together, and  
5 what are they doing with the mega bucks they have in  
6 the program?

7           Some of you may know, I was a co-author of  
8 the steps in the first increment for the program,  
9 the Platte River Recovery Program. I worked with  
10 the MS team under contract with the cooperative  
11 agreement group that governs the council and  
12 developed that program.

13           Jerry said they're having a hard time  
14 implementing it because they have too aggressive of  
15 a schedule and too many things to do in that  
16 program. And I have a copy of that with me.

17           But I worked with that committee in  
18 developing those activities, and there was no action  
19 item in that list that addresses this very serious  
20 question of how do we evaluate effects of any of  
21 these projects on the habitat in regard to bars and  
22 channels and everything else.

23           I asked Jerry if there's been any change  
24 in that, are they going to throw a bunch of money  
25 into that. They have a geomorphology study going on

1 right now, and all it's going to look at, really, is  
2 the thalweg, and they'll survey it twice, and is it  
3 changing over the three-year -- first three years of  
4 the first increment. So they don't have a program  
5 to do that.

6           So the comment made earlier -- I asked  
7 Jerry, I said, Can you release some of those moneys  
8 down river? You know, is there a diversion or a dam  
9 somewhere stopping the flow of the bucks down the  
10 river? I think it would be an important study. But  
11 they can't afford to do it, and certainly the Loup  
12 can't afford to do this.

13           There may or may not be some value. It's  
14 so nonsingular. If you started measuring bars and  
15 dunes and so forth that form the habitat on Monday  
16 and got down the river 2 miles by taking transects,  
17 by then what you started with on Monday, by  
18 Wednesday it would have changed.

19           It's a dynamic system. I don't know how  
20 better to characterize it except with these  
21 effective discharge and morphology indicators. I'd  
22 be very interested in anybody having a better idea.  
23 That's what we have right now, so just a closing  
24 comment.

25                           STEPHANIE WHITE: A set of honorary

1 cards for you.

2 GARY LEWIS: Oh, thank you.

3 STEPHANIE WHITE: And Jeff, I think  
4 you raised a question that may not be raised in our  
5 study plans or objectives or activities. And if  
6 that's the case, I'd like to get it on a piece of  
7 paper, we'll put it up on the wall, and then we'll  
8 talk about Objective 5.

9 JEFF RUNGE: I'd like to move on too.

10 I believe this -- responses just can't be  
11 done by me singularly here at this place right now.  
12 This is something that we really need to --

13 STEPHANIE WHITE: Did you lose your  
14 mike?

15 JEFF RUNGE: Oh. This is something  
16 here that we really need to have a discussion with  
17 internally and to -- to query those that have had  
18 experiences in other river systems and see what they  
19 are doing, and then we'll come back with our  
20 proposal and rationale within our written response.

21 STEPHANIE WHITE: Okay. So I'm not  
22 going to put anything additional on table, and  
23 you're going to take that on.

24 JEFF RUNGE: Yes, yes.

25 STEPHANIE WHITE: Okay. Let's talk

1 about Objective 5. It is -- is it 11:30? We're  
2 going to get through Flow Depletion and Flow  
3 Diversion before lunchtime.

4 Objective 5, Determine Project effects, if  
5 any, of consumptive use on fisheries and other  
6 habitat on the lower Platte River downstream of the  
7 Tailrace Canal. This is an objective we agreed on  
8 as a group prior, previously.

9 Here are the associated activities,  
10 Similar to those we talked about for Objectives 1  
11 and 2, and including the premise that depletions  
12 would directly correlate with effects, in  
13 parentheses, adverse or beneficial, to fisheries and  
14 riverine habitat.

15 It includes the following: Calculate net  
16 consumptive use for the Loup Power Canal System and  
17 the Loup River bypass reach and create flow duration  
18 and flood frequency curves based on USGS gages.

19 Let's have a discussion on those  
20 activities.

21 QUINN DAMGAARD: Stephanie, if I  
22 could just clarify this a little bit, the activities  
23 under this objective are essentially being  
24 accomplished by Objectives 1 and 2 that we've  
25 already talked to.

1           Basically, we're making the correlation  
2 that if the Project and the operations do not result  
3 in net consumptive use when compared to alternative  
4 conditions, then they would not have an adverse  
5 effect on fishery or riverine habitat, potentially  
6 even a beneficial effect as compared to the  
7 alternative conditions.

8           So there was some discussion previously  
9 with regards to fishery habitat, different types of  
10 surveys in that regard. That is not, I guess, on  
11 the table as of now under this -- under this  
12 activity or this objective.

13                         STEPHANIE WHITE: Rick?

14                         RICHARD HOLLAND: The -- the analysis  
15 of impact on fishery with the belated contribution  
16 of our data that we gave you in April, one of my  
17 main concerns is that the potential -- if there is  
18 an impact, the potential impact is going to be most  
19 apparent seasonally when the diversion kicks in and  
20 dewateres the bypass reach, that that impact on the  
21 fish populations in that bypass reach would probably  
22 be maximum at that period of time.

23           So I would hope there would be a seasonal  
24 component to your looking at that fisheries data,  
25 that -- at least take a look at from -- I think it's

1 broken down by month of sampling and things like  
2 that. So there may be some impact in terms of  
3 seasonal presence or absence or numbers in the  
4 analysis. I think the data may be already there, if  
5 that's what you were planning on using, Matt, or  
6 whoever is doing this.

7 Do you understand what I'm getting at?  
8 When you're talking about depletion, if there are  
9 uses -- it's kind of like when you're looking at the  
10 birds above and below, when you do that analysis  
11 with fisheries, you're looking at various sampling  
12 areas above and below the diversion, make sure that  
13 there's a seasonal component in your analysis of  
14 that data, if it's possible.

15 LISA RICHARDSON: Yeah, Rick. And I  
16 think the information that you're talking about is  
17 more related to Objective 6. Objective 5 is related  
18 to the Platte River; Objective 6 is related to the  
19 Loup bypass reach.

20 RICHARD HOLLAND: I'm trying to get  
21 to lunch.

22 LISA RICHARDSON: But we do have the  
23 information from you now, and we'll look at that as  
24 it's most appropriate.

25 STEPHANIE WHITE: I do sense you're

1 all ready to vote on this as related to Objective 5.

2 Let's see a show of cards.

3 Okay. We have unanimous greens for the  
4 activities associated -- as they are stated for the  
5 activities associated with Objective 5.

6 Now let's talk about Objective 6, which  
7 is, Determine the relative significance of the  
8 Loup River bypass reach to the overall Loup River  
9 fisheries.

10 RICHARD HOLLAND: Ditto. Can we have  
11 a read back of testimony?

12 STEPHANIE WHITE: So did I hear your  
13 response that it would be seasonally appropriate?  
14 It's not a read back of your testimony, but it's  
15 kind of what I remember; is that correct?

16 RICHARD HOLLAND: That makes sense.

17 LISA RICHARDSON: Yeah, we would look  
18 at the data. I guess the first thing you look at is  
19 overall, and then you start to break it down and  
20 look at it in a seasonal perspective or monthly  
21 perspective. So yeah, we would look at it that way.

22 STEPHANIE WHITE: Okay. Let's see a  
23 show of cards.

24 Okay. We've got unanimous greens on the  
25 objectives for this.



1           If you'll let me get into the slides for  
2 Study Plan 4, we'll actually be right on target.  
3 We'll be right on schedule. So let's start -- we've  
4 got another about 20 minutes. I'm going to keep  
5 pushing you a little bit.

6           RON ZIOLA: It appears noon is noon  
7 for lunch.

8                           *(Inaudible - multiple side*  
9                           *discussions.)*

10           STEPHANIE WHITE: Some side  
11 discussion that Objective 6 might go faster and we  
12 actually could accomplish the totality of it, of  
13 Study Plan 6, prior to lunch. So I've got it up on  
14 the slide. Quinn, are you presenting this one?

15           QUINN DAMGAARD: I am, and I hope all  
16 mine are before lunch because that seems to be the  
17 best time.

18           As it was proposed in the proposed study  
19 plan, there was a discussion on fish sampling, and I  
20 think it spawned some confusion during the April  
21 meeting with regards to what exactly was proposed.  
22 So I think this slide, I guess, will hopefully  
23 identify the District's intentions.

24           The District at this time is not proposing  
25 any fish sampling in the canal with association to

1 the relicensing project. And the reasons are the  
2 canal fishery has previously, and even more  
3 currently, been identified by Game and Parks as  
4 excellent. And that's a reference to Mr. Rutt back  
5 in '81 with regards to the previous relicensing  
6 effort and his input that went into that  
7 application.

8 I guess no concerns have been raised in  
9 the Project scoping with regards to the quality of  
10 the fishery within the canal, and I guess we would  
11 propose, based on the creel survey that the Game and  
12 Parks did in '96 and '97, use is very good, which  
13 would indicate that the fishery is good and is  
14 appreciated by the local angling population.

15 I guess the last bullet, there are no  
16 issues in SD-2 related to fisheries, actually,  
17 within the canal. So all that being said, the  
18 District is not proposing fish sampling in the  
19 canal, but again, would extend its cooperative  
20 efforts to facilitate that sampling independent of  
21 Project relicensing at some future time, again,  
22 independent of the relicensing project.

23 STEPHANIE WHITE: Discussion?

24 DAVID TURNER: Nick just had a few  
25 thoughts on that, too, that he wanted me to convey,

1 and I think it's consistent with what you were just  
2 saying in the fact that we don't have any real  
3 issues with the canal, Lake Babcock, North Lake. We  
4 don't see, at this point -- unless somebody else  
5 raises something we haven't heard -- a need for that  
6 detailed fish sampling in those areas.

7           However, as I indicated earlier -- and  
8 maybe this is more appropriate here -- is that we  
9 are going to need to look at the affected reaches of  
10 the bypass reach and the Loup canal -- and the  
11 Platte below the canal and Tailrace.

12           So -- but as I understand from Richard,  
13 there is new data that may get to that -- those kind  
14 of information you described, habitat and fish  
15 presence and abundance in the bypass reach. So he  
16 did have some -- you know, basically a request for  
17 some additional sampling in those reaches, but I'm  
18 not going to belabor the point here until we get a  
19 chance to see that data and what it means, and maybe  
20 that does answer the questions that he's raised. So  
21 just a placeholder so we don't surprise anybody  
22 there if maybe something else comes up from us.

23           STEPHANIE WHITE: Okay. Any other  
24 discussion on this?

25           So I think -- unless you're getting ready

1 to red card -- I think we're going to -- I think  
2 that we may have consensus to eliminate Study 6 but  
3 understand that FERC will review the additional data  
4 we've gotten, and that this could change after  
5 that -- after that time.

6 QUINN DAMGAARD: Stephanie, if I  
7 could clarify, what David is speaking to is sampling  
8 within the bypass reach, within the river. This is  
9 very specific to the canal. I don't think that  
10 anything that David said here would change that, and  
11 what we're voting on now is specific to the canal.

12 DAVID TURNER: To the canal, but just  
13 recognizing that we're talking about fish sampling  
14 as a whole and that there may be some data gaps  
15 associated with that, and in particular, maybe  
16 Lost Creek, in terms of how we describe that.  
17 There's limited data in the record for us to  
18 understand what's going on there, so we may need  
19 some data from that perspective.

20 So it's expanding this scope a little bit  
21 in this objective, and we apologize for not raising  
22 it sooner, but we're still in the process.

23 STEPHANIE WHITE: Rick, did you have  
24 a comment?

25 RICHARD HOLLAND: No.

1                   STEPHANIE WHITE: Okay. We're going  
2 to take a quick vote on eliminating Study 6 as it is  
3 right now, as it's stated right now, which is  
4 limited to the canal. We're going to strike  
5 Study 6.

6                   Let's see a show of cards.

7                   Okay. I see unanimous greens. We're  
8 going to strike Study 6 as it is already written.

9                   And we have 15 minutes to move into the  
10 next slide. Do you want to do Fish Passage?

11                  LISA RICHARDSON: Fish Passage.

12                  STEPHANIE WHITE: Okay. We're going  
13 to stay on the subject of fish. Fish Passage is  
14 next, Study 7, the goal that we have agreed on  
15 previously.

16                  The goal of the fish passage study is, To  
17 determine if a usable pathway exists for fish  
18 movement upstream and downstream of the Diversion  
19 Weir.

20                  Objective 1, which has been also agreed  
21 upon by this group, To evaluate hydraulic flow,  
22 velocity and stage parameters at the Diversion Weir  
23 and Sluice Gate Structure.

24                  Associated activities include a review of  
25 stage and discharge data at USGS stations; the

1 collection of hydraulic information, including  
2 surveying and river cross sections at the upstream  
3 and downstream face of the Headworks; and recording  
4 headwater and tailwater elevations at the Diversion  
5 Weir; and the last is to review flow duration curves  
6 at the Diversion Weir.

7 Let's have a discussion on these. Quinn?

8 QUINN DAMGAARD: Yeah, if I could  
9 just kind of summarize what this study is all  
10 about -- and hopefully it's obvious -- is whether or  
11 not the diversion is passable by fish on the  
12 Loup River. And I think this would go back to some  
13 of the issues that Mr. Jayjack raised and that David  
14 has conveyed here today.

15 So essentially, this is a -- is a  
16 hydraulic analysis of the river and the structures  
17 and to determine if they're passable. Originally,  
18 in the proposed study plan, it was -- it was  
19 specific -- or it was worded specific to channel  
20 catfish. We have expanded that scope to look at any  
21 affected river species, so just to put that out  
22 there, David, I think you already brought that up as  
23 one of Mr. Jayjack's comments.

24 STEPHANIE WHITE: Any other comments  
25 or questions on these activities? Rick?

1                   RICHARD HOLLAND: With the data that  
2 we've collected in terms of -- I agree, I think this  
3 study is needed and necessary but what I want to see  
4 is the engineering information associated -- the  
5 hydraulic information associated with the structure  
6 so that we can quantify how much of a barrier it is.

7                   Having said that, I think that from our  
8 sampling along the Loup to the middle Loup, the  
9 reports we've provided, it suggests that this is not  
10 a hundred percent barrier, by any means. Fish do  
11 move upstream.

12                   I don't know all the fish that may be  
13 penetrating through the barrier at different times  
14 of the year. We have not done that kind of a study.  
15 We've done a presence or absence and number  
16 evaluations above and below.

17                   We don't consider it a permanent barrier.  
18 However, it is a barrier seasonally and at certain  
19 times. So the -- getting this information, this  
20 hydraulic information, helps us work with the  
21 District so that if we decided we wanted to do  
22 something that would allow freer passage, that we  
23 would then have the information necessary to do  
24 that.

25                   We are involved in a Loup -- middle Loup

1 initiative to open up the river completely to fish  
2 passage. We're working with the Sargent Irrigation  
3 District on the Sargent diversion. We finished the  
4 Milburn diversion. Hopefully someday we'll get to  
5 the Arcadia diversion.

6 I'm just putting this out there. I would  
7 red card this immediately if we decided to get rid  
8 of this study, but I believe this study -- or as is,  
9 I think it's a go. And it's good information we  
10 need, and it would probably help the District in  
11 many aspects too.

12 STEPHANIE WHITE: So the activities  
13 as stated are appropriate?

14 RICHARD HOLLAND: As long as -- with  
15 my limited knowledge of hydraulic information, as  
16 long as I'm going to be able to get the hydraulic  
17 and engineering information that describes just what  
18 the flow dynamics are through this structure -- and  
19 I think that's what you're telling me I'm going to  
20 get -- you know, if I get that on a seasonal basis  
21 relative to the flow of the different seasons, then  
22 I think we're getting the information needed to  
23 evaluate whatever fish species could be present and  
24 could be moving. That's going to have to be based  
25 on literature and information.



1                   STEPHANIE WHITE:   Okay.   George?

2                   GEORGE WALDOW:   I'm glad you  
3 articulated that so well, because I think that's  
4 exactly what we were thinking.   And I picked up the  
5 microphone, actually, to confirm that the outcome of  
6 this study is going to simply be the data set that  
7 you're looking for, seasonal, specific velocities,  
8 whatever information the District can provide on how  
9 often flashboards are down and that kind of thing,  
10 or when the weir becomes submerged by high  
11 tailwater.

12                  NEAL SUESS:   And Rick, we had no  
13 intention of eliminating this.   Obviously, we put it  
14 up here because we think it's --

15                  RICHARD HOLLAND:   I didn't want to  
16 get your hopes up.

17                  NEAL SUESS:   Yeah, we are not  
18 planning on eliminating this; we weren't ever  
19 planning on eliminating it.   It was just a matter of  
20 providing the data and then moving forward with it  
21 at that point in time.

22                  STEPHANIE WHITE:   Is there a question  
23 or a comment from this corner back here?   Frank?

24                  FRANK ALBRECHT:   My question was an  
25 internal question on -- an internal question to

1 fisheries on -- I'm looking at the next objective  
2 and the associated activities to see if there  
3 actually is a -- a sampling component that's  
4 necessary.

5           And to further compound my question, I  
6 guess, is thinking about the water temperature, the  
7 other study, and whether there is a -- you know, a  
8 sampling -- there's going to be a lot of data  
9 recorded during that study as well. I guess my  
10 question is you know whether there is a need for  
11 sampling, Rick or Dave and others, on this component  
12 here.

13           But if that information that we're looking  
14 at under these associated activities under  
15 Objectives 1 and 2 is adequate, I'm fine with it.  
16 I'm just kind of thinking out loud at this point.

17                         STEPHANIE WHITE: Okay. Rick?

18                         RICHARD HOLLAND: To relieve Neal of  
19 that worried look, the -- the data available for  
20 requirements of certain species of fish to move  
21 against currents, so different velocities, some of  
22 that is available in the literature. I'm not -- I'm  
23 not a guru on that kind of stuff.

24           Steve Shainost from our staff does look at  
25 some of that when he's trying to work with the

1 engineers for the fish bypass structures to see just  
2 what kind of systems we need for each barrier we  
3 look at.

4           So I think the next objective is what  
5 you're getting at, Frank, and I think that it's  
6 mainly a literature analysis of the hydraulic data  
7 given in this objective. Is that how I'm  
8 interpreting what you're going to be doing?

9           QUINN DAMGAARD: That's correct,  
10 Rick. We're going to take the H&H analysis we did  
11 in Objective 1 and compare it to the literature, the  
12 swim speeds, the bird speeds of the different  
13 species that Rick is speaking to to determine how  
14 often the diversion is passable by different  
15 species. And Rick mentioned seasonally, and we can  
16 certainly accommodate that.

17           RICHARD HOLLAND: So to answer  
18 Frank's internal question, we wouldn't require a  
19 sampling to see -- to document individual fish  
20 species moving past that barrier or not for this  
21 exercise.

22           STEPHANIE WHITE: Kim, I thought I  
23 heard your voice. Do you have a question or comment  
24 to add?

25           KIM NGUYEN: (Inaudible.)

1                   STEPHANIE WHITE: Okay. Let's take a  
2 vote on the activities associated with this  
3 Objective No. 1. Green is a -- fine as stands, and  
4 we'll get to Objective 2 in a second.

5                   Okay. Unanimous greens.

6                   Let's move into Objective No. 2, which is,  
7 To determine whether fish pathways exist over the  
8 Diversion Weir through the Sluice Gate Structure or  
9 by other means.

10                  I already see a green on the activities.  
11 Would you like me to read them, or shall we vote?

12                  NEAL SUESS: You know, Stephanie, I  
13 think we just got done talking about both  
14 Objective 1 and Objective 2 --

15                  STEPHANIE WHITE: Okay. Great.

16                  NEAL SUESS: -- at least with what  
17 Frank and Rick were talking about before. So I  
18 don't know that we necessarily need to go through  
19 them other than to have a vote.

20                  STEPHANIE WHITE: Okay. For the  
21 record, let's take a show of cards on the activities  
22 associated with Objective 2.

23                  Okay. We see unanimous green cards.

24                  We have about seven minutes before lunch.  
25 I'll be glad to give you those seven minutes as a

1 hard-earned break. I'd also be glad to dig into the  
2 first slide, probably, of hydrocycling. We have  
3 three studies left: Hydrocycling, which is Study 2;  
4 Study 4, which is Water Temperature in the  
5 Loup River Bypass Reach; and a new Study 13, which  
6 is PCB Presence.

7 NEAL SUESS: Stephanie, if I can make  
8 a suggestion -- I'm not sure when lunch will be  
9 here -- but instead of waiting until 1 o'clock to  
10 come back, if I can suggest we come back at 12:45,  
11 just give to us the additional 15 minutes for  
12 whatever we need. Obviously, for the last three  
13 studies, it's possible we might be able to get out  
14 of here a little bit early, or something like that.  
15 And if we can do that, that would be great.

16 I know we didn't need the full hour  
17 yesterday. So I guess why don't we plan on coming  
18 back at 12:45. We can start that way, so --

19 STEPHANIE WHITE: We don't have lunch  
20 yet. So what I would ask is that we continue until  
21 lunch shows up and then take a 45-minute lunch  
22 break. Can we push that hard?

23 NEAL SUESS: That's fair.

24 STEPHANIE WHITE: All right. Let's  
25 get through -- hold on. Do we have a report on

1 lunch?

2                   RON ZIOLA: It's in transit, I guess.  
3 Next time I'm going to have to deal with them like  
4 some of my relatives. If I want them here at noon,  
5 I've got to tell them 11:30 is the time. I don't  
6 understand caterers.

7                   STEPHANIE WHITE: All right. Let's  
8 talk about Water Temperature in the Loup River  
9 Bypass Reach. This goal, which we agreed to  
10 previously, the goal of the study of Water  
11 Temperature in the Loup River Bypass Reach is, To  
12 determine if Project operations, flow diversion,  
13 materially affects water temperature in the  
14 Loup River bypass reach with particular emphasis  
15 between the Diversion Weir and the confluence of  
16 Beaver Creek with the Loup River. That is the  
17 objective. This is -- I'm sorry, that's the goal.

18                   This is Objective 1: To estimate the  
19 relationship between flow in the Loup River bypass  
20 reach, ambient air temperature, water temperature,  
21 relative humidity and cloud cover. That objective  
22 has been agreed to by this group.

23                   Associated activities, there are five.  
24 Pat, would you like to walk through these as a  
25 group?

1 PAT ENGELBERT: I can.

2 STEPHANIE WHITE: Okay.

3 NEAL SUESS: And Pat, before you go,  
4 just to remind everybody we had both -- this water  
5 temperature one, and the Water Temperature in the  
6 Platte River -- at the April 21 meeting, it was  
7 agreed to by the group that the Water Temperature in  
8 the Platte River was a study that we could  
9 eliminate, as there was no foreseen benefit of doing  
10 that study. But we do believe that there's still a  
11 benefit of doing this study. So Pat?

12 PAT ENGELBERT: The associated  
13 activities, there are no temperature sensors  
14 currently. Lunch is here. That's not on the slide.  
15 But I thought I'd throw that out. Do we want to  
16 continue?

17 NEAL SUESS: It might take them  
18 awhile to get up.

19 RICHARD HOLLAND: Just go through the  
20 associated activities.

21 PAT ENGELBERT: Okay. The first  
22 thing that we'll do is coordinate with USGS to  
23 install temperature sensors at the Diversion Weir,  
24 as well as at the GS gage at Genoa, and we'll  
25 collect and review the ambient air temperature at

1 the weather station at Genoa.

2           And I believe instead of cloud cover, I  
3 believe it's solar radiation -- I think that's the  
4 actual statistic that they collect. We'll collect  
5 and review relative humidity and solar radiation  
6 information at the weather station, and then we  
7 will --

8                           LISA RICHARDSON: At Mead.

9                           PAT ENGELBERT: -- oh, at Mead,  
10 because I don't believe they collect humidity at  
11 Genoa; is that correct? So we're going to use the  
12 relative humidity and solar radiation information  
13 from the Mead, Nebraska, weather station. I believe  
14 that's the closest one.

15           And we'll also collect and review the flow  
16 data at Genoa and in the Loup Power Canal near  
17 Genoa, and then we'll just develop plots to identify  
18 any general patterns or distinguish trends. So  
19 we'll look at -- and I believe we did them  
20 systematically, flow versus air temperature, water  
21 temperature versus flow, relative humidity versus  
22 flow, et cetera, just to see if we can discern any  
23 trends. And I believe we begin to combine them, and  
24 I think we throw all of them in at once, I think is  
25 how it's laid out in the study plan. Let me grab it



1 real quick.

2 LISA RICHARDSON: I think the plots  
3 are on the next slide, Pat.

4 PAT ENGELBERT: If we go to the next  
5 slide --

6 LISA RICHARDSON: Maybe not.

7 PAT ENGELBERT: I believe what we  
8 were proposing to do was plot water temperature  
9 versus flow, water temperature versus ambient  
10 temperature, water temperature versus relative  
11 humidity, and water temperature versus solar  
12 radiation, to see if there was any relationship  
13 between the water temperature and those other  
14 parameters.

15 And I believe we would begin to combine a  
16 couple of those parameters, maybe you've got water  
17 temperature versus ambient temperature and flow, and  
18 then perform -- and if we can distinguish trends, do  
19 regressional type analysis to see -- to analyze that  
20 particular trend.

21 So that is the -- those are the associated  
22 activities for Water Temperature in the Bypass  
23 Reach.

24 STEPHANIE WHITE: Questions for Pat?  
25 Go ahead, Rick.

1                   RICHARD HOLLAND: We had this  
2 discussion last time a little bit. We talked about  
3 our concerns with your using Genoa as the -- the  
4 main impact, the major impact of -- between the  
5 diversion and Genoa as the main impact area. And I  
6 understand that, and I don't disagree with that.

7                   Our concern was that there may still be an  
8 impact throughout the rest of the bypass reach as  
9 you go down to the confluence with the Platte. The  
10 statement was made that if we make a change in  
11 operation that impacts the -- that major impact  
12 reach between the weir and Genoa, that should cover  
13 the bypass reach. That was the assumption that this  
14 design was based on.

15                   I understand why that would -- I mean,  
16 understand that that is a possibility, but it's  
17 also -- I guess I have a little bit of heartburn,  
18 not a red heartburn, more of a yellow heartburn, in  
19 the fact that you've still got another 25 miles of  
20 river that could immediately relate to your mediated  
21 effects, that could moderate the changes in  
22 operation, their impacts on the temperature.

23                   What I'm saying they might -- the first  
24 5 miles -- I think that's 5 miles, isn't it, 4 or  
25 5 miles, something like that.

1 PAT ENGELBERT: Five to six, maybe.

2 RICHARD HOLLAND: So you can make  
3 changes in operation that would affect water  
4 temperature for that first 5 or 6 miles but may not  
5 impact it all the way, 31 miles. That's a  
6 possibility.

7 What I was hoping -- and part of this  
8 thing was we -- I think there's a new gage down by  
9 Columbus in the bypass reach that was put in this  
10 year --

11 PAT ENGELBERT: The DNR reestablished  
12 the Columbus gage last year.

13 RICHARD HOLLAND: Do they collect the  
14 same information at that gage? Is that --

15 PAT ENGELBERT: They collect stage  
16 data, I believe. I do not believe they collect  
17 water temperature at that particular location.  
18 Matt, do you know? Mat Pillard, do you know if they  
19 collect temperature at that particular location?

20 MATT PILLARD: I don't know if they  
21 do or not.

22 RICHARD HOLLAND: I guess what I was  
23 looking at would be I don't think it would be a very  
24 complex mini study, so to speak, as part of this,  
25 but to begin a short-term -- trying to develop a

1 relationship between what happens with the  
2 temperature between that last 25 miles so that --  
3 put in some temperature gage. You have the flow,  
4 you're measuring the flow, so put in some  
5 temperature, do some just quick examination of how  
6 changes in flow and temperature between 5 miles  
7 relate to the 31 miles.

8 Does that make -- does that make sense  
9 what I'm asking about? I'm just trying to --  
10 instead of --

11 LISA RICHARDSON: I guess, Rick, part  
12 of what we're doing -- and it's not shown on the  
13 first objective -- but on the second objective, it  
14 would be developing -- analyzing the data and  
15 developing relationships between flow, ambient air  
16 temperature, relative humidity and cloud cover, or  
17 solar radiation, and wouldn't those same  
18 relationships be valid down at Columbus? You could  
19 tell what the flows are there and if you have the  
20 temperature data, wouldn't those relationships still  
21 be valid?

22 RICHARD HOLLAND: I'm not really  
23 sure. I guess I would want -- like I said, I would  
24 want something to suggest that that relationship  
25 isn't going to change over 30 miles of stream.

1 I mean, one of the things that we -- when  
2 we eliminated that other study was the fact that we  
3 had this tremendous length of river that was  
4 moderating the impact of any temperature changes  
5 over a 40-, 50-, 60-mile stretch of the  
6 Platte River, so we couldn't detect it.

7 Well, I guess I turn that back on you and  
8 say, here we've got a 25-mile stretch of river that  
9 you're assuming is going to be exactly the same.  
10 Maybe we need to do something -- some type of simple  
11 sampling that would allow us to make that -- that  
12 relationship solid.

13 I mean, I don't think it would be that  
14 complicated. I'd have to think about it more. But  
15 I think it's something you could do that wouldn't be  
16 a tremendous degree of effort, and maybe we could,  
17 you know, come have some cooperative way of looking  
18 at that. But we do have an interest in the impacts  
19 and temperature changes throughout that whole  
20 region.

21 GEORGE WALDOW: Rick, one thing that  
22 comes to my mind is the actual length of the  
23 remaining bypass reach and what the travel time  
24 might be. And I'm wondering, Pat, do you recall  
25 what travel velocities are?

1 PAT ENGELBERT: A day would be a good  
2 gross.

3 RICHARD HOLLAND: In the  
4 Platte River, it's about a mile an hour, roughly. I  
5 don't know about the Loup.

6 GEORGE WALDOW: That sounds about  
7 right to me.

8 PAT ENGELBERT: Seasonally dependent.

9 GEORGE WALDOW: The short-term effect  
10 in the -- what I call the critical reach where  
11 there's the least flow before the Beaver Creek comes  
12 in, the upstream effect of the weather, of the solar  
13 gain, whatever parameters we use, coming into the  
14 diversion point will accumulate during a day,  
15 typically to peak in the late afternoon, probably.

16 And then that continuing flow -- the  
17 bypass flow, if you will, continues on downstream  
18 for another four or five hours, probably, before it  
19 gets to Genoa. There will be another day's cycle  
20 before that water gets to Columbus, theoretically  
21 speaking.

22 And so the effect of Day 1, according to  
23 the gage records that we've seen -- temperature gage  
24 records we've seen on the -- I'm trying to think of  
25 the stream down river where the -- the Elkhorn River

1 and then Salt creek, they show a very distinctive  
2 daily pattern.

3 And so not only would we be talking about  
4 Day 1 and Day 2 -- and my argument here is that if  
5 the travel times are anywhere near what we're  
6 saying, the Day 2 effect is a separate event  
7 compared to the Day 1 event that would be captured  
8 at Genoa.

9 And I'm wondering if that information  
10 really has significance, especially if you consider  
11 the tributary inflow starting with Beaver Creek and  
12 through a couple other minor tributaries. So you've  
13 got greater flow and a second day weather, solar  
14 gain, that you're dealing with, and it seems like a  
15 disconnect to me.

16 NEAL SUESS: Yeah. I know what  
17 you're talking about with that, but I was trying to  
18 think of the various creeks that we have flowing --  
19 we have the Beaver Creek, Looking Glass, the Old  
20 Lost Creek channel, sort of, the one that comes  
21 straight south, and Dry Cherry Creek, which by it's  
22 term shouldn't have any effect at all.

23 But I guess one of the things, Rick, that  
24 we were talking about over here is -- and I don't  
25 know, I guess I want to first get your reaction to

1 what George has said.

2                   RICHARD HOLLAND: I understand what  
3 you mean by the complicated factors of that and  
4 maybe that the river recovers somewhat by that extra  
5 inflow. And the complicating factors of the day lag  
6 period is something that is -- it makes it tougher  
7 to model just what that relationship is.

8                   However, the dewatering or the diversion  
9 and subsequent temperature changes, that effect is  
10 going to be -- is potentially throughout that entire  
11 reach. I mean, because of the lack of water moving  
12 down, unless you're saying that it recovers  
13 completely through the input of the other rivers --  
14 and I don't think that's what we're saying -- I  
15 think what you're saying is most of the moderation  
16 and impact in temperature is going to happen in that  
17 first 5 or 6 miles, and we can measure the -- what  
18 the moderation will be the best. And we have a more  
19 difficult time showing a direct relationship farther  
20 down because of time, because of inputs.

21                   I understand that. I'm not saying it  
22 would be easy. I'm just saying it's a concern  
23 because when we record fish kills in that bypass,  
24 it's probably not happening just at one portion of  
25 that area. And usually by the time we get to a fish



1 kill, it's an hour or two afterwards these things  
2 are happening along that river. And it's not  
3 just -- it could be a day after. I don't know what  
4 some of the time periods of these reports are.

5           So like I said, this isn't a serious red  
6 heartburn kind of thing. But if there's something  
7 we can do to help us characterize what this  
8 relationship is throughout that reach, that's what I  
9 would be interested in seeing.

10           I'm not looking at a major study here, I'm  
11 just looking at trying to expand the relationships  
12 that you're developing in this Project to as much of  
13 that stream reach as we can.

14           STEPHANIE WHITE: A lot of people  
15 want in on this discussion. I'll go to John, Quinn  
16 and Jeff Runge.

17           JOHN SHADLE: I was just simply going  
18 to comment, we've looked at shallow rivers like the  
19 Platte or whatever that tracks daily temperature,  
20 and I don't know -- you bring up a lot of good  
21 points, Rick, but I don't know -- the overbearing or  
22 the overriding thing is obviously going to be  
23 ambient air temperature. Ambient air temperature  
24 will be the dominant thing that will drive water  
25 temperature in the shallow rivers.

1 NEAL SUESS: Did you have a comment,  
2 Jeff?

3 JEFF RUNGE: No, I didn't.

4 NEAL SUESS: Okay. I guess, Rick,  
5 one of the things that I got to thinking about as  
6 you said, maybe what we can do is in the first year  
7 of the study, see what kind of -- see what kind of  
8 correlation we can find between the various aspects  
9 in the bypass reach. And if we see a correlation  
10 that maybe we think would come down the river in a  
11 different way that we might want to track, then  
12 maybe in Year 2, we could maybe do something, say,  
13 at Columbus, see what happens there, you know, if  
14 there is that correlation that we see, and go that  
15 way with it. Instead of going right into it, wait  
16 until we see what those correlations are once we  
17 plot the data.

18 Because it obvious -- you know, obviously  
19 the data we're looking at is during the summer. I  
20 mean, we'll get the first year's summer data, we'll  
21 plot it, look at it and say, Okay, here's what we've  
22 got, here's what we think it might mean. And if we  
23 see some kind of correlation, we go, Okay, given  
24 Rick and the Games and Parks' concern, let's go down  
25 to Columbus and try to do something similar to that.

1                   RICHARD HOLLAND: This concern that I  
2 have may be -- you know, John made good point that  
3 ambient air condition -- ambient air temperature is  
4 going to be the major driver. I understand that.  
5 It may be that the relationship is very  
6 straightforward.

7                   It may be that we can determine that by  
8 simply putting out some HOBO units and measuring  
9 temperature throughout a two- or three-day period of  
10 time and solve that very quickly. I mean, you're  
11 talking about a \$50 unit, go out there and do some  
12 basic measurements and the heartburn goes away and  
13 we're ready for desert, I don't care.

14                   It's not a major thing, but I just want to  
15 make sure that we're not dismissing the fact that  
16 we've got 31 miles of river here. We know fish  
17 kills are happening below the diversion, I  
18 believe in the Loup or middle Loup or somewhere --  
19 I'd have to look at the fish kill records to know --  
20 but I just want to cover the bases so if we do  
21 propose mediating change in operations, that we're  
22 not going to come back to you and say, It's not good  
23 enough because you didn't cover the whole river, you  
24 only studied 6 miles.

25                   NEAL SUESS: Sure. And I think we

1 understand that, Rick.

2 RICHARD HOLLAND: And I think we can  
3 do what you're saying and get there.

4 NEAL SUESS: You know, even given  
5 what you just said about putting something out there  
6 during the summer for a couple of days where we can  
7 see -- okay, you know, we've now got so many -- you  
8 know, we know what kind of flow we had at that point  
9 in time, you know, we've got the gage at Columbus,  
10 we stick something out there a couple times and  
11 let's see if we can follow something that way. That  
12 might be as easy as doing something like that.  
13 That's something that we can look at and think at  
14 and probably reflect at in our study and go that way  
15 with it.

16 STEPHANIE WHITE: I'm going to hear  
17 from Quinn and then maybe a quick vote and then  
18 lunch.

19 QUINN DAMGAARD: If I can just back  
20 up real quick to basically the 30,000-foot view, the  
21 reason that we're proposing what we are proposing is  
22 because of what Rick mentioned, the fish kills. And  
23 from the data we've received from the Department of  
24 Environmental Quality, there have been three in the  
25 bypass reach, in '95, '99 and 2004, and they were

1 all between the diversion and the confluence of  
2 Beaver Creek, and that is why our study reach is  
3 what it is. That's, I guess --

4                   RICHARD HOLLAND: I understand. I  
5 understand that, and I -- I just want to tell you  
6 that there's every bit -- I'm not saying that that's  
7 not exactly where the fish kills occurred. I also  
8 know what a biologist does when he goes out and  
9 investigates a fish kill. He goes to the nearest  
10 access point he can where he sees dead fish, gets in  
11 the river, walks down the river, tries to estimate  
12 how much dead fish there are. And after 4 or  
13 5 miles of walking stream, you probably get a little  
14 bit tired and go to the next access point.

15                   I mean, I don't know how extensive those  
16 fish kills are. We don't do a hundred percent count  
17 of those because oftentimes we can't. And so I'm  
18 just trying to guard against the fact that we're  
19 looking at this 6-mile stretch and the fish kills  
20 are happening down below Beaver Creek, for whatever  
21 reason, and it may not be temperature, it could be  
22 something coming out of an agricultural field that's  
23 leading to fish kills, although there are some ways  
24 we can look at that.

25                   I'm just trying to be thorough over the

1 reach. This solves a lot of problems, and I think  
2 we can do it with a minimal amount of analysis. So  
3 I understand what you're saying from the 30,000-foot  
4 range.

5 LISA RICHARDSON: And I think what  
6 Neal was saying is we'd be willing to take a  
7 short-term look at Columbus. And depending on what  
8 the relationships show at Genoa and at the Diversion  
9 Weir, along with the more limited data we would  
10 collect at Columbus, if it warrants putting in  
11 something more in, we might do that at Columbus on a  
12 long-term basis.

13 STEPHANIE WHITE: Okay. Let's take a  
14 quick show of cards, activities associated with  
15 Objective 1.

16 I see unanimous greens. Let's go have  
17 lunch. When we come back we're going to talk about  
18 Objective 2.

19 *(Lunch break - 12:18 p.m.)*

20  
21 *(Meeting resumed - 1:08 p.m.)*

22 STEPHANIE WHITE: We'll wrap up Water  
23 Temperature in the Loup River Bypass Reach.

24 I think there are a number of folks that  
25 might have to leave a little bit early this

1 afternoon. Sounds like the first bus is leaving at  
2 4:30 or a little bit after, so we're going to try to  
3 get through as much as we can.

4 Let's finish Water Temperature in the Loup  
5 River Bypass Reach -- didn't we finish this? Yeah.

6 LISA RICHARDSON: We need to go to  
7 No. 2.

8 STEPHANIE WHITE: Let's talk about  
9 Hydrocycling.

10 MATT PILLARD: I'm going to call  
11 John Bender with DEQ and let him know about what  
12 time we'll be getting to PCBs. So should I tell him  
13 to call in about an hour? He said 2 o'clock, he'd  
14 be available, so that's when he's going to call.

15 STEPHANIE WHITE: That's fine.

16 Okay. Hydrocycling, this is a goal that  
17 we've agreed upon as a group already. Determine if  
18 Project hydrocycling operations benefit or adversely  
19 affect the habitat used by interior least terns,  
20 piping plovers and pallid sturgeon in the lower  
21 Platte River. The physical effects of hydrocycling  
22 will be quantified and compared to alternative  
23 conditions.

24 Yes?

25 NEAL SUESS: Just to let you guys all

1 know, we saved the easy ones for the very end, so we  
2 should just sail through. So you're not allowed to  
3 comment, Rick.

4                   STEPHANIE WHITE: First objective --  
5 and I'll change the flip charts in a second -- the  
6 objective is, To compare the subdaily Project  
7 hydrocycling operation values, maximum and minimum  
8 flow and stage, to daily values, the mean flow and  
9 station. In addition, to same-day comparisons,  
10 periods of weeks, months and specific seasons of  
11 interest to protected species will be evaluated to  
12 characterize the relative degrees of variance  
13 between hydrocycling -- the actual hydrocycling --  
14 and alternative conditions in the study area.

15                   So while I'm flipping to the charts, I'm  
16 going to give this to Pat. You can walk through the  
17 activities when you're ready.

18                   PAT ENGELBERT: The activities  
19 associated with meeting this objective include  
20 collecting flow and stage data to determine the  
21 timing and frequency, rate of changes, et cetera,  
22 for the subdaily flow and those relative stage  
23 changes. And then we will develop and plot  
24 hydrographs for the Project as well as any alternate  
25 scenarios that come up throughout the study process.



1           In the study plan, the gages that we are  
2 proposing to look at are the Loup -- I'm sorry, the  
3 Platte at North Bend, the Platte at Leshara, the  
4 Platte at Ashland, and the Platte near Louisville.

5           So again, what we would look at is we  
6 would get the realtime gage data that's coming out  
7 of the power canal at this Eighth Street gage out  
8 here, and then plot -- combine that with the Platte  
9 at Duncan, and then plot on a daily time series the  
10 hydro -- the effects of hydrocycling on the  
11 discharge.

12           So any comments on that?

13                   STEPHANIE WHITE: It's fine as is?

14           Okay. Rick's ready to vote. Let's do  
15 that. Maybe we'll see a show of cards on the  
16 associated activities with Objective No. 1 for  
17 Hydrocycling.

18           Okay. We see unanimous greens. Let's  
19 move on to Objective No. 2.

20           Again, this is one that we've previously  
21 agreed upon, To determine the potential for nest  
22 inundation due to both hydrocycling and alternative  
23 conditions.

24                   PAT ENGELBERT: So from these plots  
25 that we've created, we would take a look at what our

1 highest flow, what we would term the benchmark  
2 event, would be prior to June 1, take a look at what  
3 was the highest discharge that occurred prior to  
4 June 1 based on those annual hydrographs that we had  
5 developed.

6           And then we would take a look at -- and  
7 the June 1 came from, like, the nest initiation  
8 period; is that correct? And then we would identify  
9 any events that the flow was greater than that  
10 benchmark event from June 2 to July 2 and evaluate  
11 frequency of occurrence of flow events equaling or  
12 exceeding that benchmark flow for a given year.

13           And then the bigger question is evaluate  
14 the Project operations relative to those benchmark  
15 flows, could anything have been done operationally  
16 to prevent that accedence from occurring between  
17 June 2 and July 2.

18           So those are the activities associated  
19 with looking at potential nest inundation as a  
20 result of Project operations.

21           RON ZIOLA: This is Ron Ziola, Loup  
22 Power District.

23           Sometimes working with specific dates and  
24 in working with the tern and plover people, we don't  
25 see things happen exactly by date. I'm wondering if

1 it's, like, early June through mid July because of  
2 how flows and stuff change and when the birds show  
3 up, as compared to making it specific to those two  
4 dates.

5 MARY BOMBERGER BROWN: I should also  
6 say that it's also the case that plovers arrive and  
7 initiate nesting two or three or four weeks before  
8 the terns do, so there is a biological difference,  
9 there is a difference in time with when the birds  
10 arrive and initiate.

11 STEPHANIE WHITE: So we're having a  
12 discussion about that second bullet, which is the  
13 time periods between June and July; is that right?

14 Yes, George? You need something to speak  
15 with.

16 GEORGE WALDOW: I agree with both  
17 comments. I think that having the dates this  
18 specific is probably not in the best interest of our  
19 result, and we need to have more flexibility.

20 The intent here is to capture the  
21 controlling benchmark event, if you will, that  
22 happens just prior to or right at the initiation of  
23 nesting, and nobody really knows when that's going  
24 to be. So we're going to look at probably all the  
25 month of April, I would guess, for events, and we

1 can be more flexible. And I'd probably suggest  
2 taking out the specific dates.

3                   STEPHANIE WHITE: So George has --  
4 the motion on the table is to eliminate the specific  
5 dates, both in the first and second bullets, George?

6                   GEORGE WALDOW: I'm sorry?

7                   STEPHANIE WHITE: In both the first  
8 and the second bullets?

9                   NEAL SUESS: Yeah. Just looking at  
10 the -- the proposed study plan, Task 4, which is the  
11 seasonal inundation item, we talk about the May 1 to  
12 May 21 date, and then looking at subsequent flows  
13 from May 22 to August 1.

14                   You know, I guess my thought process on  
15 this, with leaving the June 1 in, is that -- I mean,  
16 obviously, if you have a high flow between, say, the  
17 May 21 and the May -- and the June 1 date, I mean,  
18 that's going to show up in there.

19                   Obviously -- and I'm trying to get it back  
20 to what we actually had in the study plan, per se,  
21 which was May 1 to May 21, and then May 22 to  
22 August 1. That would cover probably a large enough  
23 period, I would think, to take care of that.

24                   MARY BOMBERGER BROWN: Can you repeat  
25 the first part of that? I was visiting with Bob

1 here.

2                   NEAL SUESS: Well, the actual task in  
3 the proposed study plan says that we will identify  
4 the highest river stages from May 1 to May 21, and  
5 then subsequent flow events occurring from May 22 to  
6 August 1. You know, it seems to me that if you  
7 haven't had a -- that you're going to have your high  
8 flow event before May 21.

9                   I mean, obviously if you look at it from  
10 May 21 to June 1, you're also going to identify the  
11 flow events from May 22 to August 1. That should  
12 cover enough time for those high flow events with  
13 the terns and the plovers to take care and meet any  
14 potential dates that you have in there.

15                   I mean, I realize that we want to maintain  
16 some kind of flexibility, but I think if we keep  
17 this wide enough, from May 1 to May 21 and then  
18 May 22 to August 1 -- if the benchmark stage is not  
19 exceeded after May 21 as a result of normal Project  
20 operation, and then it talks about what can be  
21 concluded out of that.

22                   It seems to me -- you know, I'm not sure  
23 where we came up with the June 1 and the June 2 and  
24 July 2. But at least in our proposed study plan, we  
25 talked about May 1 to May 21, and then May 22 to

1 August 1, so --

2 MATT PILLARD: There's two things  
3 here.

4 The first is we wanted to identify a  
5 benchmark during that prenesting period because  
6 that's when they're out there establishing their  
7 nests.

8 But then we also recognize that there's  
9 this period from June 2 to July 2 where, if indeed  
10 there is an accedence during that period, they could  
11 theoretically renest; is that correct, Mary?

12 MARY BOMBERGER BROWN: Yes, yes.

13 MATT PILLARD: Okay. So we really  
14 wanted to identify two periods here. One,  
15 prenesting, and maybe that's the best way to phrase  
16 this, is we want to identify a prenesting period,  
17 that could be the first bullet, and then a -- you  
18 know, either a secondary nesting or a second  
19 opportunity. That's the way that, I think, we were  
20 approaching it, is that we felt we needed to capture  
21 that second opportunity.

22 And if there was an event that happened in  
23 June, that they could theoretically still renest --  
24 if there was a high event, they could still  
25 theoretically renest during that period. That

1 would, in essence, maybe re-establish that benchmark  
2 for the rest of the nesting period.

3 I'm interested in your thoughts on the  
4 dates and things, Mary. We're pretty flexible on  
5 the dates. We want to do what makes sense for the  
6 birds and their nesting periods.

7 MARY BOMBERGER BROWN: I like your  
8 approach, and I like Neal's later date in August.  
9 If we could get a hybrid of those two dates, I think  
10 that would -- I feel more comfortable with that.

11 LISA RICHARDSON: I think that it  
12 maybe looks like we omitted that later date on our  
13 slide and that this is the -- this is that ability  
14 to re-nest period. And then you need to look at,  
15 Okay, after they've lost that ability to re-nest,  
16 what is the -- how many times is it inundated?

17 And I guess -- I know, Ron, you mentioned  
18 some ability to be flexible, but this is looking at  
19 the historical data, and we're not going to know  
20 what was the right date in 2004 versus what was the  
21 right date in 2005.

22 So I think it would be better to come to  
23 agreement on a date that we're going to use for  
24 evaluation over the period of the years that we're  
25 going to be looking at it. And -- because I don't

1 know that we'll be able to say, In 2004, it should  
2 have been May 31. Does that make sense, or --

3 MARY BOMBERGER BROWN: Yes. I would  
4 feel much happier with that, if we can go until the  
5 August date.

6 RICHARD HOLLAND: That's not what  
7 she's saying.

8 MARY BOMBERGER BROWN: No, that was  
9 what I was saying, Rich.

10 RICHARD HOLLAND: You're saying  
11 you're going to define the secondary nesting period,  
12 or whatever you want to call it, the renesting  
13 period, all the way through August 1?

14 LISA RICHARDSON: No, no, that's not  
15 what I was saying, and I don't think that's what  
16 Mary is saying either.

17 MARY BOMBERGER BROWN: I'm interested  
18 in going through August 1, because even for the  
19 second nesters, they have to have their 28 days to  
20 get to fledge. So I'm interested in the late date  
21 for completion, renesting success.

22 RICHARD HOLLAND: But what I'm saying  
23 is, Mary, that I think what we're looking for is to  
24 define -- what those are defining are the prenesting  
25 period, that's through March 21 in this initial



1 document --

2 NEAL SUESS: May 21.

3 RICHARD HOLLAND: -- May 21 -- and  
4 the secondary nesting -- potential secondary nesting  
5 period was defined here by the June 2 to July 2,  
6 okay?

7 LISA RICHARDSON: Essentially.

8 RICHARD HOLLAND: That means all the  
9 benchmark overflows following that will be  
10 considered inundation period -- as inundation. But  
11 I guess what we're trying to buy into is two  
12 separate analysis kind of scenarios here, one with  
13 just the prenesting period, and we need to come to a  
14 consensus on if the May 1 to May 21 is acceptable,  
15 and then the -- what do we want to call it,  
16 secondary nesting, renesting, what's -- you're the  
17 bird guy, or gal --

18 MARY BOMBERGER BROWN: I'll say  
19 renesting.

20 RICHARD HOLLAND: Renesting?

21 MARY BOMBERGER BROWN: Yeah, that's a  
22 good word.

23 RICHARD HOLLAND: We'll call it the  
24 renesting period, is June 1 through -- or is May 22  
25 through July -- July 2 -- I mean, what do we want

1 that period to be? If these numbers aren't good  
2 enough --

3                   STEPHANIE WHITE: So let me just ask  
4 specifically --

5                   MARY BOMBERGER BROWN: Let's start  
6 over.

7                   ROBERT HARMS: Let's try this again.

8                   MARY BOMBERGER BROWN: I think we're  
9 talking about -- our dates are getting confused  
10 here.

11                   STEPHANIE WHITE: And I do think that  
12 Rick is caveating it well. I think we're talking  
13 about a prenesting phase and a renesting phase. And  
14 we need to bookmark the ends of what those are.  
15 What's the prenesting phase, what's the renesting  
16 phase? And I think if we throw out the dates on  
17 this slide, I would look to you and say what should  
18 they be?

19                   GEORGE WALDOW: If I may, I made a  
20 mistake when I suggested throwing those dates out,  
21 and I was not thinking of what Lisa brought out, the  
22 fact that we're hind casting with this information.

23                   And so if it's important that we define  
24 those phases and we do need to have dates, my  
25 intention was simply that I didn't want us to argue

1 over dates because it doesn't matter to us, we just  
2 need to select dates.

3                   STEPHANIE WHITE: So tell us what  
4 they should be.

5                   MARY BOMBERGER BROWN: I think I  
6 would be happier, knowing the birds, if we did the  
7 prenesting through May 31 and then renesting June 1  
8 through July 15.

9                   STEPHANIE WHITE: And when does the  
10 prenesting start?

11                   MATT PILLARD: I think from a  
12 benchmark perspective, you would be looking --

13                   MARY BOMBERGER BROWN: Well, the  
14 earliest record is April 25. Can you -- April 25.

15                   STEPHANIE WHITE: Okay. So we are  
16 talking about prenesting --

17                   MARY BOMBERGER BROWN: Because that  
18 would certainly encompass all arrivals and -- yes, I  
19 would be happy with April 25.

20                   STEPHANIE WHITE: Prenesting, which  
21 is a period as we've now defined it from April 25 to  
22 May 31. And what we're calling renesting is a  
23 period from June 1 through July 15.

24                   MARY BOMBERGER BROWN: I'm combining  
25 both species into these same sets of dates. Now,

1 the plovers will be in the early half of both of  
2 these periods, and the terns will be in the last  
3 half of both of these periods. So I'm combining  
4 these two together, as long as that's good.

5 RICHARD HOLLAND: I just want to make  
6 sure we're all clear, is the prenesting period where  
7 you set the benchmark before the time period before  
8 April 25? Because there --

9 STEPHANIE WHITE: Yes, we're getting  
10 some nods.

11 RICHARD HOLLAND: Okay. Now, they're  
12 going to set their benchmark at the highest point  
13 before April 25, right? And then the prenesting --  
14 or the nesting period is April 25 through May, or  
15 whenever?

16 MARY BOMBERGER BROWN: Yes. When the  
17 bulk of nest initiation takes place, yes.

18 RICHARD HOLLAND: So the April 25  
19 through May 31 is that period of time, first  
20 nesting, whatever we want to call it.

21 MARY BOMBERGER BROWN: Right.

22 RICHARD HOLLAND: And then the  
23 renesting time is from June 1 through July 15.

24 MARY BOMBERGER BROWN: Yes.

25 RICHARD HOLLAND: So there's your

1 three periods. You have two analyses, one based on  
2 a benchmark set prenesting, pre April 25.

3 MARY BOMBERGER BROWN: That works  
4 good.

5 RICHARD HOLLAND: I'm saying this  
6 partially for my benefit so I understand it.

7 MARY BOMBERGER BROWN: Yes.

8 RICHARD HOLLAND: And if people don't  
9 throw things at me, I think I'm right.

10 MARY BOMBERGER BROWN: Yes, with the  
11 understanding that the plovers are operating in the  
12 first half of both of those periods, and the terns  
13 are operating in the second half of both those  
14 periods.

15 STEPHANIE WHITE: So the first  
16 bullet, Determine highest flow of the benchmark  
17 events, now reads, Prior to April 25, and flow  
18 events equal or greater than the benchmark event  
19 from June 21 to July 15. That's how those first two  
20 bullets read now.

21 NEAL SUESS: I think you mean  
22 April 25 through July 15. You've got, Determine the  
23 highest flow prior to April 25, and identify flow  
24 events equal or greater than the benchmark event  
25 from April 25 through July 15.

1                   STEPHANIE WHITE: Yes, yes, yes.

2                   RICHARD HOLLAND: Or you could  
3 consider those separate periods. It's the same --

4                   NEAL SUESS: Yeah, you could do two  
5 different periods from April 25 to May 31 and then  
6 another one from June 1 to July 15.

7                   STEPHANIE WHITE: Yes, yes, yes.

8                   RICHARD HOLLAND: And what that does  
9 is put a little biological meaning into it in terms  
10 of the concept of reneating. And so it's just -- it  
11 won't make too much of a difference in terms of --  
12 well, it will make a difference in terms of your  
13 analysis because you're resetting your benchmark.  
14 But that -- I think it's a matter of organizing your  
15 data and running two analyses.

16                   STEPHANIE WHITE: So this second  
17 bullet with the brackets would be to your point,  
18 Neal, April 25 to July 15. And maybe we --

19                   RICHARD HOLLAND: April 25 through  
20 May 31 and June 1 through July 15.

21                   STEPHANIE WHITE: And what I was  
22 about to offer is that we have secondary bullets  
23 underneath it and do just that, so one of those two  
24 things.

25                   Okay. Any other discussion on these

1 activities?

2 MARY BOMBERGER BROWN: These dates do  
3 reflect what the birds actually do in this part --  
4 in the Loup area. So yes, those dates are the best  
5 representation of what the birds actually do.

6 STEPHANIE WHITE: Okay. Any other  
7 discussion? Pat?

8 PAT ENGELBERT: So we are going to  
9 look at the benchmark event between April 25 and  
10 May 31, and then if a -- if there's a flow that --

11 STEPHANIE WHITE: No.

12 RICHARD HOLLAND: No.

13 STEPHANIE WHITE: No.

14 RICHARD HOLLAND: First benchmark is  
15 pre April 25. There may be a secondary -- secondary  
16 benchmark in the first time period.

17 PAT ENGELBERT: From April 25 to  
18 May 31.

19 RICHARD HOLLAND: During the nesting  
20 period.

21 PAT ENGELBERT: Then we'll look at  
22 the number of accedences, then, post June 1, if  
23 there is an accedence --

24 RICHARD HOLLAND: Right.

25 PAT ENGELBERT: -- between April 25

1 and --

2 RICHARD HOLLAND: For that year, if  
3 there is an accedence, yeah.

4 PAT ENGELBERT: Thank you.

5 STEPHANIE WHITE: Show of cards.

6 Let's see. Excellent. Unanimous greens on  
7 Objective 2 on Hydrocycling. We have four  
8 objectives to cover.

9 Three, To assess effects, if any, of  
10 hydrocycling on sediment transport parameters. This  
11 is one we agreed to prior.

12 Associated activity is to determine  
13 sediment transport indicators, effective discharge  
14 and total sediment transport, for Project and  
15 alternative condition subdaily hydrographs.

16 Any discussion? We're ready to vote.  
17 Let's see a show of cards.

18 Okay. Unanimous greens on Objective 3.

19 The last objective for Hydrocycling, To  
20 identify material differences in potential effects  
21 on nesting habitat of interior least tern, piping  
22 plover, and the pallid sturgeon. This one has been  
23 agreed upon.

24 The activities are: To examine effects of  
25 hydrocycling pulsing operations to tern and plover



1 nesting sites on other rivers and compare to  
2 conditions resulting from District operations.

3 Second activity, Review river conditions  
4 on the Missouri River below Gavins Point Dam and  
5 compare to lower Platte River below the  
6 Elkhorn River confluence.

7 Matt, go ahead. Then we'll hear from  
8 Jeff, and then Mary.

9 MATT PILLARD: Just a little  
10 elaboration on -- on the objective.

11 Nesting doesn't belong in the objective,  
12 we didn't feel, because it's habitat for the least  
13 tern, piping plover and pallid sturgeons. Pallid  
14 sturgeon don't use nests. So if anyone objects to  
15 that change, we'll scratch nesting from the  
16 objective. I don't know what the protocol is for  
17 that, but that's something that should -- needs to  
18 happen.

19 STEPHANIE WHITE: Would anyone object  
20 to the deletion of the word nesting in Objective 4  
21 for Hydrocycling? If you would object, please raise  
22 your hand.

23 I'm going to scratch it out. There have  
24 been no hands raised. We're going to scratch it  
25 out, and now let's discuss the activities.

1 MATT PILLARD: The first part of  
2 this, looking at least terns and piping plovers,  
3 what the intent would be to look at other rivers  
4 where there is cycling or pulsing occurrences that  
5 happen, look at the conditions on how they're doing  
6 that, why they're doing that, and what the results  
7 are on the terns and plovers, and look at how does  
8 that relate to what Loup's operations are. Are  
9 those operations similar? How similar are the  
10 rivers? Is there a comparison that can be made to  
11 look at how those -- how those interactions take  
12 place between the two.

13 The one example that we have is the  
14 Missouri River below Gavins Point. We know they  
15 specifically do that in some years where there's  
16 a -- flow is available in Lewis and Clark Lake,  
17 sustained during the year. They do do a three-day  
18 pulse, then, to push those birds higher during  
19 nesting season so that they don't get inundated  
20 through what higher flows go later on.

21 So we wanted to see what, if any,  
22 similarities exist between those operations -- there  
23 might be other operations we haven't identified  
24 yet -- and how Loup operates. So that's kind of the  
25 first piece there.

1           Maybe we can leave it at that with that  
2 first kind of activity first and move on to others.

3           JEFF RUNGE: And I think before we  
4 get into these activities, there's a discussion here  
5 I'd like to revisit. Just talking to Gary here, I'd  
6 like to get his interpretation again on the  
7 application of one-dimensional and two-dimensional  
8 models, and I guess the effects of singularity.

9           GARY LEWIS: I need you to expand  
10 your question. I don't understand.

11          JEFF RUNGE: I guess in previous  
12 discussions, you said that the application of the  
13 one-dimensional or two-dimensional model is limited  
14 for the Platte River because of this singularity  
15 issue. I guess I'm trying to get a better  
16 understanding, because I would like to have that  
17 potential application here to address this objective  
18 and to look at the direct effects of hydrocycling on  
19 the habitat, and to also apply these measured cross  
20 sections in the Platte River -- apply different  
21 hydrocycling scenarios towards these indices of  
22 habitat.

23          RICHARD HOLLAND: Can I make a  
24 statement while Gary is thinking?

25          STEPHANIE WHITE: Yes.

1                   RICHARD HOLLAND: I think -- Jeff,  
2 correct me if I'm wrong here -- but I think what  
3 the -- the potential effects on habitat in terms of  
4 plovers and tern, one of their -- I look at it in a  
5 very simplistic -- Mary, you correct me if I'm wrong  
6 too -- there's two kind of ways that you can impact  
7 that habitat.

8                   One is inundation where the water just  
9 raises above and you wipe out the nests completely,  
10 and the second -- the other way is that the erosion  
11 of the sandbar due to the actions of the raising and  
12 lowering, the cycling period, and so how -- if --  
13 how significant that is in terms of its effect on  
14 the nesting of the birds -- the successful nesting  
15 of the birds in terms of the erosion of sandbar  
16 habitat.

17                   So I guess if that's -- if that's what  
18 you're asking, how do we measure that, or how do we  
19 get at that problem, if it's a real problem, and is  
20 there a way of getting at that kind of influence of  
21 just the fact that we -- we know the water is  
22 raising and lowering, and it's having an erosional  
23 effect on the sandbar, I think that's -- that's the  
24 question that's, in part, being raised.

25                   JEFF RUNGE: And for pallid sturgeon,

1 the implications are pretty obvious there in regards  
2 to depth and velocity changes.

3 GARY LEWIS: I can take it. And  
4 thank you, Rich. I think that helped in defining  
5 the question, in my mind at least.

6 I was sitting here -- the reason I was  
7 hesitating is I was trying to relate it to the  
8 activities, the question, and they don't really  
9 relate. These activities are looking at other  
10 rivers, not the Platte, to try to answer this  
11 objective.

12 And it's fair for you to go back to the  
13 original question on how to potentially deal with  
14 this lack of technology. We do not have technology  
15 that will allow you, on the second part of Rich's  
16 comment, to determine, if the flow is at a certain  
17 level, whether the sandbar that might be used for  
18 nesting is going to laterally erode. That does not  
19 exist, and a 2-D model will not get that for you.  
20 It just will not, even if you didn't have the  
21 nonsingularity problem. We don't have the tools  
22 that will do that.

23 The best tools we have is across the  
24 entire braided river, we might be able to say -- if  
25 there was a change in the flow or the hydrocycling

1 was changed, we might be able to say whether that  
2 overall bed is going to degrade or aggrade. That is  
3 the state-of-the-art, folks. There is no  
4 state-of-the-art that says, In Channel 16, that bar  
5 where there might be a nest could erode, undercut  
6 and impact that species. And a 2-D model just won't  
7 get that to you, even in a singular situation.

8           And then in a nonsingular situation, we  
9 can observe the flow and the -- the habitat on any  
10 given point in time, but you can't take that and  
11 predict what would happen to that habitat if flow  
12 was 50 percent higher or 50 percent lower. We just  
13 don't have that technology. It doesn't exist.

14           So that's sort of the same answer, I  
15 think, to the earlier question on these 2-D models.

16           STEPHANIE WHITE: Rick, a question  
17 from you?

18           RICHARD HOLLAND: Not a question,  
19 just a statement about what you're saying.

20           STEPHANIE WHITE: Okay.

21           RICHARD HOLLAND: What you're saying  
22 is that the modeling capabilities aren't able to  
23 address this, which leaves us more to an empirical  
24 assessment. I mean, it's -- what I'm saying is it  
25 would be at least functionally possible to go out

1 and characterize -- and get a subset of sandbars  
2 that are of a certain height, dimensions, whatever,  
3 measure the change in morphology of sandbars as you  
4 have fluctuations occurring in the river, and to try  
5 to devise an empirical relationship there.

6 I mean, that -- I'm not saying that's what  
7 we're going to do, I'm just saying since we can't  
8 model it based on the kinds of models that you've  
9 been talking about because of these problems, we're  
10 almost reduced to an empirical type of approach to  
11 estimate that. I'm not saying that's what we're  
12 going to require happen, I'm just saying that in my  
13 mind, when I think about it, that's how I would  
14 probably try to approach that question of describing  
15 what impact that change in water level might have.

16 GARY LEWIS: Rich, you'd have a  
17 better shot at the empirical approach. But going  
18 back to my earlier comment on the amount of effort  
19 it would take to get there, you'd have to do an  
20 awful lot of observations over a fairly long period  
21 of time because of the nonsingularity thing. So,  
22 you know --

23 RICHARD HOLLAND: Well, it wouldn't  
24 be over a long period of time because it would only  
25 have to be between -- during the nesting period.

1 So I mean -- because, really, if it survives a  
2 two-month period, the birds are gone for the  
3 nesting.

4 So I guess I understand what you're  
5 saying. I'm just saying that I agree with you that  
6 maybe the modeling aspects of it aren't going to get  
7 us where we might want to be in the long term to  
8 really understand how these things are functioning.  
9 I don't know if that's a proper purview for this  
10 relicensing effect or not, but it is something that  
11 biologically, we know occurs. So we just -- I don't  
12 know how to get there yet.

13 STEPHANIE WHITE: We've got a lot of  
14 people that want to talk. Let's hear from you,  
15 George.

16 MATT PILLARD: Well, I was just --  
17 from an empirical standpoint, teasing out the  
18 Project effect then becomes the challenge. And we  
19 know that there's things going on, but how do we,  
20 from a measurement, know what would Loup's  
21 contribution to that change, if any, is. I mean,  
22 and obviously you're aware of that. But just for  
23 the discussion purpose, that then becomes another  
24 challenge as part of that.

25 GEORGE WALDOW: One thing that -- in



1 fact, we were talking about it -- I don't know if it  
2 got started before we sat down for lunch or not --  
3 as a -- as a semi-empirical approach, what I have in  
4 mind here to address this question is -- and Gary  
5 and I have talked about appropriate time frame --  
6 but to use the effective discharge method, to take,  
7 say, a year's worth of data -- we could do it for a  
8 wet year, we could do it for a dry year, we could do  
9 it for an average flow year -- and we could do it  
10 for the entire year, or we could do it for the  
11 nesting season, or all those things, the idea being  
12 that we can take the data which we have available  
13 from gaging stations, which includes the discharge  
14 from the Tailrace Canal, which is available in  
15 15-minute time increments. We can take hourly  
16 values, for example, which would give you 8,760  
17 values per year. We could perform the histograms.  
18 We could apply the sediment rating curve and do that  
19 for years of actual flows, actual operating flows of  
20 the hydro, combined with the flows in the  
21 Platte River, then repeat that analysis, assuming  
22 the Project did not hydrocycle, or that it did not  
23 only not hydrocycle, but there was no Project, no  
24 diversion at all, repeat the analysis and look at  
25 whether there's a change in the effective discharge

1 for any of those periods.

2           It's a way of backing into a what-if  
3 scenario. And whatever distance -- difference was  
4 measured could be looked at in the context of is it  
5 significant or not in terms of changing the dynamic  
6 equilibrium of the stream.

7           RICHARD HOLLAND: Would that give you  
8 the degree of aggradation or degradation for that  
9 time period, the change between the Project effect  
10 and non-Project effect?

11           GEORGE WALDOW: I believe it would.  
12 It would give you a differential.

13           RICHARD HOLLAND: In terms of the  
14 relative amount of degradation?

15           GEORGE WALDOW: Correct.

16           GARY LEWIS: In addition to the  
17 effective discharge, we'd also know the total  
18 sediment transported, and that's how you get at the  
19 handle of the degree of aggradation/degradation.

20           STEPHANIE WHITE: One second. Did  
21 you hear that?

22           RICHARD HOLLAND: Sorry, I did not.

23           STEPHANIE WHITE: Gary, go ahead.

24           GARY LEWIS: Rich, I was just going  
25 to say, you get a handle on the degree of

1 aggradation/degradation from the second of the two  
2 parameters. That is the total sediment transported.  
3 If there's a difference, then the difference is the  
4 degree, and how -- over what length we extend that  
5 is a geomorphic problem that we solve. But you can  
6 get a handle on the degree of  
7 aggradation/degradation.

8 JEFF RUNGE: I just had an idea that  
9 I wanted to turn over, and I just want to get your  
10 thoughts, too, that having these field measurements  
11 and looking at the longitudinal effects of erosion,  
12 and doing that work based on Rick's focus here on an  
13 empirical model, the first objective there, I  
14 believe, does a good job of quantifying the  
15 Project's effects --

16 STEPHANIE WHITE: And you mean  
17 objective, or do you --

18 JEFF RUNGE: -- in quantifying the  
19 downstream attenuation of the cycles.

20 STEPHANIE WHITE: Are you talking  
21 about the activity, or are you talking about  
22 Objective 1?

23 JEFF RUNGE: No, the actual  
24 Objective 1. In identifying the attenuation of that  
25 hydrocycle as it progresses downstream, with the --

1 with that attenuation and the development of an  
2 empirical model, I guess would there be a  
3 relationship that could be developed based on  
4 that -- the differences in the level of stage?

5 GARY LEWIS: And I was reading the  
6 objectives -- would you restate the question? I'm  
7 sorry. Go ahead.

8 JEFF RUNGE: In regards to an  
9 empirical model, could field collected information  
10 be used and applied towards these differences in  
11 peaks and troughs associated with the hydrocycle as  
12 it progresses downstream? Is there -- is there any  
13 ability to draw a relationship with that  
14 longitudinal type evaluation?

15 GARY LEWIS: Longitudinal, meaning  
16 profile changes in the bed?

17 JEFF RUNGE: Yes, rates of erosion,  
18 rates of lateral erosion and changes in those rates  
19 as you move downstream, as those -- as the  
20 hydrocycle attenuates.

21 GARY LEWIS: The answer would be no,  
22 we don't have the technology to do anything lateral.

23 RICHARD HOLLAND: You're talking  
24 about total erosion? I think what -- I understand  
25 what you're getting at is that --

1                   JEFF RUNGE: I'm saying you go in  
2 with a survey grade GPS unit, you measure the rates  
3 of erosion or the rates of change in that sandbar  
4 over time. I think that, technologically, you are  
5 able to do, it's just can you draw your relationship  
6 longitudinally based on those rates of erosion.

7                   GARY LEWIS: I thought you were  
8 trying to model those rates of erosion. You want to  
9 measure them?

10                  JEFF RUNGE: Yeah. This is  
11 development of an empirical model based on actual  
12 measurement information.

13                  GARY LEWIS: I think the long term  
14 that I mentioned wasn't just within the year, it was  
15 over a number of years. So I think, Rick, we would  
16 need to have data over a number of years of that  
17 kind where you're actually measuring the rates of  
18 erosion in order to try to develop the  
19 relationship -- the empirical relationship that you  
20 can apply to nonhistorical conditions. Because  
21 you're going to change the hydrology or change  
22 something else in order to apply these -- what  
23 happened in the past under historical conditions to  
24 conditions that haven't occurred yet.

25                  You're basically looking at scenarios that

1 are what-if sorts of questions. It's very difficult  
2 to apply empirical data to what-if questions.

3 RICHARD HOLLAND: But we're not  
4 suggesting that a sandbar eroded differently because  
5 the Project is changing water levels versus some  
6 other -- that's not -- what we're saying is that any  
7 kind of change in water level will have some type of  
8 erosive function associated with a sandbar.  
9 Empirically, we can document that. And by  
10 documenting how the flow is changing during that  
11 period we're measuring the erosion, we can get some  
12 type of an empirical relationship. I don't think it  
13 would take years, I think it's just a matter of a  
14 number of observations of different sandbars to  
15 strengthen the relationship.

16 What you're trying to do, I think, is then  
17 apply that to a modeling -- an overall system-wide  
18 model that would predict if I change operations,  
19 that the total amount of sandbar habitat would shift  
20 by a certain amount, and there I might agree with  
21 you.

22 I think that's -- I think that we're  
23 talking at two different levels. I'm talking more  
24 about what happens to an individual sandbar because  
25 of the potential -- a potential erosional impact of

1 lowering or raising the water, versus overall  
2 habitat availability of a certain type. And I'm not  
3 sure what would -- what we would need. I'd look  
4 back to you to give me that more -- is that --

5 GARY LEWIS: I'm getting some  
6 clarification on it. I think I'll let George  
7 comment here in a minute.

8 But the -- I mentioned to both Dave and  
9 you, Rich, during lunch a study by Norman Smith,  
10 1971. He was a professor at Kearney State at the  
11 time. He published this in a peer-reviewed  
12 publication, and let me read a couple some excerpts  
13 from this.

14 The empirical understanding, I believe is  
15 where to go. The problem is, I don't believe that  
16 we can develop that understanding and be able to  
17 apply it in a relicensing situation. Somebody needs  
18 to do this, and that's why I talked to you at lunch.  
19 Let's continue, as Nebraskans, to try to figure out  
20 some tool for doing this.

21 They haven't come up with it on the  
22 Central Platte, and we're not going to come up with  
23 it here in the lower Platte, that tool for what  
24 we're talking about.

25 But a couple excerpts from his paper --

1 and I would send this to anybody who cared to  
2 receive it. Braiding in the lower Platte River --  
3 this is a quote -- is a low discharge phenomenon  
4 brought about mainly by dissection of transverse  
5 bars.

6           That's an important point. I sent this  
7 same paper, I think, to Mary a few weeks ago.  
8 That's an interesting comment. So how does that  
9 factor into your empirical discussion? You guys  
10 are -- you know, there seems to be an implication  
11 that flow will rise and go around these bars and  
12 erode them. That isn't how it forms. He's saying  
13 it's formed by dissection of these transverse bars.  
14 So there is empirical information.

15           A couple others here, During low flow, the  
16 water rapidly dissects the shallow transverse bar  
17 complexes and becomes confined to one or more  
18 thalweg locations.

19           Now, he studied about 30 miles of the  
20 lower Platte, from -- the title of the paper is  
21 Braiding -- or I'm sorry, Transfers, Bars and  
22 Braiding in the Lower Platte River. What better  
23 publication could we all be referring to in trying  
24 to understand than a person who went out and  
25 literally looked in the river, what's going on out



1 there, and wrote up a peer-reviewed publication on  
2 it with some very interesting comments? And there  
3 are eight or ten more here that I don't need to go  
4 through right here. I have these on some slides if  
5 we want to talk about them.

6           But you know, he say the purpose of the  
7 report is to examine the processes and  
8 characteristic features associated with bar  
9 formation and braiding in the lower Platte since  
10 details of these generally are lacking. In 1971 he  
11 recognized the same problem we have today. And he  
12 made an attempt, through this research from  
13 North Bend to Valley on the lower Platte. He looked  
14 at Schuyler to Grand Island on the middle Platte.  
15 And he did go up on the Loup and studied these  
16 sandbar processes.

17           He'd had an earlier publication on these  
18 transverse bars, in general, across the spectrum,  
19 and then he went into the Platte and looked at this.  
20 But comments like, Bar heights usually range from a  
21 few centimeters to occasionally over 1 meter. He  
22 said, During one lay of low flow 520 CFS -- that's a  
23 pretty low flow down at North Bend -- the flow is  
24 quickly confined to a single meandering braid.

25           So there's that understanding of the

1 process from someone who got in the river and  
2 looked. And I suggested to Rick during lunch that  
3 maybe out of this paper, people could devise a tool  
4 for doing what we're all talking about here, how do  
5 we get a handle at changes in flow and sediment and  
6 their effects on sandbars? I'm just saying, we  
7 don't have a tool, other than effective discharge,  
8 to do that right now.

9 We believe through the study plan that we  
10 wrote that the necessary and sufficient analysis for  
11 the effects of the Project on the ecosystem is  
12 written in that study plan. It is the best  
13 available technology. I'm not sure what else we can  
14 say to convince people of that. It's what we have  
15 and it's all we have, and we cannot project to we  
16 druthers. It just exists, and I think it ought to  
17 be put to rest at some point.

18 STEPHANIE WHITE: I would like to  
19 ask -- because I don't know anymore -- are we  
20 talking about an activity that is missing from  
21 Objective 4? Lisa is shaking her head. Are we  
22 talking about another objective, are we talking  
23 about an activity that goes in another place?

24 LISA RICHARDSON: I think a lot of  
25 what we've been talking about is Objective 3, assess

1 the effects, if any, of hydrocycling on sediment  
2 transport parameters.

3 JEFF RUNGE: Before we get  
4 sidetracked here, I --

5 STEPHANIE WHITE: I think we are  
6 sidetracked. That's my point.

7 JEFF RUNGE: Well, I don't. But I  
8 think we need to continue this discussion before we  
9 lose the train of thought and have to revisit all  
10 this discussion from the past. I don't want to lose  
11 this train of thought.

12 I guess would these limitations in  
13 empirical models, one-dimensional models and  
14 two-dimensional models, would that apply to pallid  
15 sturgeon and fish habitat in the water as well?

16 GARY LEWIS: You know, I'm not sure.  
17 That's a very broad question. But I believe that  
18 the work by Smith applies. And if you look into it,  
19 it talks about when single braids form, that  
20 connectivity occurs. So yes, that's in there.  
21 That's in the issue of can we learn some things from  
22 somebody who's been in the river and studied it  
23 about the pallid sturgeon habitat.

24 He wasn't looking at habitat for either  
25 the fish or birds, he was interested in morphology.

1 But absolutely, it talks about some things, I think,  
2 that are eye-openers for those who think they know  
3 how this river works in terms of the wind, water  
4 might form a single braid.

5           If you went out on a certain day and  
6 connectivity wasn't there, if you wait a day, it  
7 probably would be, according to Smith. So you can't  
8 just take a snapshot in time and say it's not there  
9 that day and presume that it wouldn't be there or  
10 that the fish wouldn't wait -- and I don't know if  
11 they would, you know, how long would they hang out?  
12 I think they can sense movement of water because  
13 they're attracted to higher velocities and deeper  
14 pools, according to the Academy of Sciences folks.

15           But that kind of understanding is what  
16 needs to be invoked here, that it is a very dynamic  
17 system, that during low flows, there's an awful lot  
18 going on that Smith points to.

19           Now, as far as effective discharge and its  
20 ability to look at pallid sturgeon habitat, I say  
21 yes. I think my earlier comment that morphology  
22 defines the habitat, and if the morphology hasn't  
23 changed, or if any change can't be linked to the  
24 Project, then the habitat is there, and the Project  
25 and its relicensing can go forward with a conclusion

1 about whether its impacting that resource.

2                   STEPHANIE WHITE: Let's hear from  
3 George, then we'll hear from Jeff.

4                   GEORGE WALDOW: It's been so long, I  
5 almost forgot what my comment was.

6                   But I think what I wanted to say is if  
7 we're -- we're kind of -- we've gotten back into the  
8 sediment issue, but with respect to hydrocycling.

9                   And the approach we've taken on  
10 hydrocycling, in an attempt to deal with the  
11 variation of flow, which is -- even though it's an  
12 artificially induced variation of flow, in many ways  
13 it's also the only thing that's constant in the  
14 river after 75 years. It occurs almost every single  
15 day. And we've talked to this before, that the  
16 system has very -- probably very completely adapted  
17 to that situation through the years.

18                   And what -- what we tried to do in the  
19 hydrocycling analysis is to see how that daily  
20 variation fits within the natural variation of the  
21 stream. Because it's -- it's not as singular as,  
22 Rick, I think you were kind of trying to hint toward  
23 with looking at, say, a nesting season and  
24 monitoring sandbar erosion. The singularity is lost  
25 because the river moves up and down of its own

1 natural causes, as well as any other manmade issues  
2 outside this Project.

3           So it's -- it will be shown in the plots  
4 that we're going to be producing where we are  
5 plotting the flows -- the average daily flows and  
6 then superimposing on that the variation due to  
7 hydrocycling. And we're going to look at -- I'm not  
8 sure this was clear to everyone, that we're going to  
9 look at periods of a week, we're going to look at  
10 periods of a month, we're going to look at  
11 periods -- seasonal periods.

12           And what the -- what the early plots that  
13 we've run out to see if this made any sense seemed  
14 to show that the variation due to hydrocycling from  
15 the -- from zero to maximum of 5,000 CFS at the  
16 Tailrace Canal, superimposing that on the variations  
17 that the river has in it is -- the range of  
18 hydrocycling is well within the range that the river  
19 has on its own.

20           So it's -- it's not like it's a  
21 stand-alone thing. It doesn't occur in the same  
22 temporal zone, if you will, because it's a subdaily  
23 change. But if you look at a week or two weeks'  
24 flows, the river does cycle, and the range is larger  
25 than the variation -- in some cases, far, far larger

1 than the variation due to hydrocycling.

2                   RICHARD HOLLAND: I understand what  
3 you mean by that in terms of the total variation  
4 that the river -- the river may exceed the variation  
5 in change relative to hydrocycling, but that doesn't  
6 necessarily mean that the change in -- because of  
7 hydrocycling, it's ineffective in terms of impact.  
8 Because at the time that subdaily change is  
9 happening, it's an instantaneous impact versus one  
10 that's elongated over a period of time.

11                   I understand what you're saying --

12                   GEORGE WALDOW: It's not  
13 instantaneous.

14                   RICHARD HOLLAND: Well, relatively  
15 speaking to the -- if we take flow events, shall we  
16 say, that are episodic and we just look at the  
17 normal change over seasons that a river goes  
18 through, then I would suggest to you that it's --  
19 it's closer to being an instantaneous change in a  
20 particular area of the river, the impact of that  
21 hydrocycling peak and valley, versus the slow change  
22 in stage that you would see on a -- on a seasonal  
23 basis as it develops over time.

24                   In other words, the river isn't going  
25 except in a -- in a -- either a -- during a spate or

1 following a spate, the river is going to go up, then  
2 it's going to go down. But if you take those out of  
3 the mix and just look at the seasonal changes in  
4 river, it's a more gradual change, relatively  
5 speaking. That's all.

6                   STEPHANIE WHITE: Jeff, it's your  
7 turn.

8                   JEFF RUNGE: The Platte River -- the  
9 Platte River Recovery Implementation Program  
10 commissioned a study that looked at the effects of  
11 variations in flow and how that would affect  
12 microhabitat of the pallid sturgeon, flow velocity,  
13 flow depth. And that -- that study was granted to  
14 HDR.

15                   I've got their progress report, and I'm  
16 citing Sentence 3 of the last paragraph of Page 2,  
17 in the stage change study first progress report, and  
18 it says, Work activities for 2009 include completion  
19 of the high flow data collection effort, developing  
20 the second progress report on field work activities,  
21 finalizing the hydrologic analysis, the 1-D model  
22 and the 2-D model.

23                   Now, I guess I'm wondering, for this  
24 effort here, I guess, why wasn't effective discharge  
25 promoted as the method for showing that relationship



1 between stage and flow, and why was 1-D and 2-D  
2 models promoted?

3 PAT ENGELBERT: One of the intents or  
4 the hoped for outcomes was to look at how depth and  
5 velocity change with changes in stage. It was not a  
6 sediment transport exercise. We're talking river  
7 hydraulics, not sedimentation --

8 JEFF RUNGE: But we're talking about  
9 hydrocycling.

10 PAT ENGELBERT: You asked about that  
11 particular study. That's my answer to that study.  
12 Now we're talking about this particular study.

13 JEFF RUNGE: And for this effort,  
14 it's about hydrocycling. And if there's a  
15 nontrending state that these areas are supposed to  
16 be in, I guess if the river is not aggrading or  
17 degrading and it's in some level of quasi  
18 equilibrium, I guess why couldn't you apply these  
19 same one-dimensional and two-dimensional methods as  
20 developed in a stage change study towards a similar  
21 effort that looks at hydrocycling?

22 PAT ENGELBERT: As Dr. Lewis alluded  
23 to earlier, we're trying to address the concern of  
24 sediment and morphology, and we feel that effective  
25 discharge in this scenario is best suited to do

1 that.

2                   JEFF RUNGE: But you don't  
3 necessarily have to evaluate both together, you  
4 could couple those effects and tease out what are  
5 the effects of hydrocycling versus what are the  
6 effects of sediment. And if we do that, I still  
7 would think that you could apply these same methods  
8 to just look at -- evaluate hydrocycling impacts.

9                   GARY LEWIS: Your question two  
10 questions ago was if you've learned that the system  
11 is in equilibrium, why can't you apply these  
12 methods. My answer would be why would you? You've  
13 resolved the question that is facing the relicensing  
14 agency. We have -- you know, the Project has not  
15 impacted the morphology. And you're looking for  
16 more and more research that I don't think the  
17 District should be burdened with.

18                   This understanding would be fantastic, and  
19 I think everybody around the table would love to see  
20 this sort of information. But the study -- and I  
21 wasn't -- I'm not real familiar with what HDR is  
22 doing on the other study, that's before I rejoined  
23 HDR -- but as Pat answered, that is a hydraulic  
24 study strictly of the parameters of velocity and  
25 depth those certain things when a certain stage

1 occurs in the river. It has nothing to do with  
2 sediment transport.

3           So down in the Lower Platte area,  
4 effective discharge gives us the answer to the  
5 issues for relicensing. What more does it add,  
6 except research that folks may want to know, to the  
7 question on the table? I just don't think we need  
8 to go beyond the question on the table.

9           JEFF RUNGE: One thing is that if we  
10 can demonstrate that the Loup Project doesn't affect  
11 river morphology, there can still be direct effects  
12 to habitat due to variations in flow. And that's  
13 what I'm trying to address here, is not the effects  
14 to morphology, but the direct flow related impacts  
15 to habitat for the pallid sturgeon.

16           GARY LEWIS: The method being  
17 proposed for the stage change study doesn't provide  
18 that tool. That tool does not exist. I agree, it's  
19 a good question all of us are interested in, but we  
20 do not have the technology to go to the extent that  
21 you're asking.

22           JEFF RUNGE: I guess I'm at a loss  
23 here. What does the stage change study address if  
24 it doesn't address flow related impacts to pallid  
25 sturgeon habitat?

1 PAT ENGELBERT: I suggest that Jeff  
2 and I have a side conversation and talk about the  
3 purposes of the stage change study so that we can  
4 move on with meeting our objective of the  
5 hydrocycling study.

6 STEPHANIE WHITE: Bob has some  
7 comments. Go ahead, Bob.

8 ROBERT HARMS: And this might be a  
9 question for you, Matt. How did you select the  
10 segment of the Missouri River below Gavins Point Dam  
11 as a comparison to the lower Platte? What I'm  
12 talking about are the two associated activities.

13 MATT PILLARD: It's based on our  
14 understanding that there are pallid sturgeon in the  
15 Missouri River below Gavins Point Dam, and they do  
16 perform a pulsing cycling scenario when they need  
17 to. I think they've done one already this year.

18 And so that's why we selected that reach,  
19 because we know that the pallid sturgeon exists in  
20 that kind of habitat. And the point was to look at  
21 what they do on the Missouri River, why they do it,  
22 and how does that affect the pallid sturgeon.

23 And then similarly, looking at Loup's  
24 operations, what's different, what are differences  
25 and what's similar to see if there are any -- any

1 comparisons we can draw between those two activities  
2 and the effects of the Missouri operations on the  
3 pallid to try to draw any conclusions relative to  
4 the effects of the pallid relative to Loup's  
5 operations on the Platte River.

6 ROBERT HARMS: Let me ask you this.  
7 Why didn't you select the stretch of the Missouri  
8 River below Fort Randall?

9 MATT PILLARD: We sure could. We  
10 could also select portions of the Yellowstone River  
11 where the pallid exist. We want to look at where  
12 there's similarities. If the river systems are --  
13 the pallid probably exist in a range of different  
14 scenarios. That's -- I'm not a pallid expert. I'm  
15 guessing. If it exists in the Missouri, that is a  
16 different system than the Platte. And if it exists  
17 below Fort Randall, that's probably different than  
18 below Gavins Point, and so on.

19 The intent here is to look at what are  
20 these different ranges of the pallid and what are  
21 the differences and similarities of the operations,  
22 and can you draw any conclusions, then, to what Loup  
23 is doing and what are those conditions as a result  
24 of Loup's operations on the Platte River.

25 ROBERT HARMS: The reason why I'm

1 asking this is when I was with the other team of  
2 folks working on the emergent sandbar habitat issues  
3 and trying to quantify the -- and replicate,  
4 actually, the acreage goals that were set, one of  
5 the things that we did was try to look at each of  
6 the river segments and say, What should the goals be  
7 on the Gavins Point segment, what should they be  
8 below Fort Randall, what should they be up in --  
9 like up in North Dakota area.

10           One of the challenges that we had was we  
11 needed to recognize that each of those segments of  
12 the Missouri River were very different. And in  
13 particular, the sandbars below the Gavins Point Dam  
14 segment are different shaped. They're a lot steeper  
15 than they are at the Fort Randall segment because of  
16 the daily pulsing, so that you end up with a very,  
17 very flat slope below Fort Randall. Because it's --  
18 the river's up -- oh, gosh, it could be 2 feet, it  
19 varies, you know, up, down. Every day that goes up  
20 and down.

21           Below Gavins Point, they do every  
22 three days to discourage birds from nesting. But  
23 the bars there -- and a lot of them are manmade --  
24 are steeper, and so you might want to think about  
25 using the Fort Randall reach as maybe a better

1 comparison. I wouldn't use Yellowstone, it's much  
2 more gravelly. It's different. But that might be a  
3 better --

4                   STEPHANIE WHITE: All right. So I  
5 think Bob's suggestion was instead of Gavins Point  
6 Dam, that we use Fort Randall for a comparison, is  
7 that what I heard?

8                   ROBERT HARMS: Yeah, it's a  
9 suggestion. But really what you'll find is there's  
10 a lot -- depending on the time of the day, you go  
11 from a tremendous amount of nesting habitat to  
12 hardly any because the river goes up a little bit,  
13 just a little bit. Whereas at the Gavins Point  
14 reach, because the sandbars are steeper, the river  
15 can go up quite a bit and that same amount of  
16 habitat is still there, so --

17                   STEPHANIE WHITE: So we have these  
18 two activities with the potential tweaked locations,  
19 based on the work you've done.

20                   MATT PILLARD: Actually, I think it's  
21 the first bullet. We were talking terns and  
22 plovers. The second bullet is really the same types  
23 of comparisons but focusing on pallid, but the same  
24 kind of methodology for both. It may be different  
25 locations for different species, I think that's what

1 Bob was getting to.

2                   STEPHANIE WHITE: So a discussion of  
3 location, which can be modified, I heard you say  
4 that, Matt. We can be amenable to that.

5                   MATT PILLARD: I would still be open  
6 to leave it open to even other locations. I think  
7 Fort Randall is an obvious choice, but I would still  
8 leave it open as we look into some other  
9 potential -- maybe there's some other locations too  
10 that still have some validity. Maybe below  
11 Gavins Point has some validity in some regard, but  
12 we can look at more than one system. Fort Randall  
13 is definitely a choice of preference.

14                   STEPHANIE WHITE: Okay. We did not  
15 reach any conclusion on the inclusion or exclusion  
16 of the two-dimensional model. It does sound like  
17 we're beginning to reach consensus on the existing  
18 two activities as they relate to Objective No. 4,  
19 with the understanding that the locations of the  
20 research can be subject to change to where it's most  
21 appropriate.

22                   Are you ready to vote on this and move on?  
23 And the red card is already ready, and is it because  
24 of this?

25                   JEFF RUNGE: It depends. If it's



1 about Objective 1, the red card; if it's about ready  
2 to move on, I choose green.

3                   STEPHANIE WHITE: It's about  
4 Objective 4.

5                   JEFF RUNGE: Objective 4, okay.

6                   STEPHANIE WHITE: Which we have  
7 already agreed to, so it's really not about the  
8 objective, it's about the activities associated with  
9 Objective 4, but with the understanding that this  
10 one has not -- we've not reached consensus on it.  
11 This is not in at this point.

12                   Based on what is in, can we reach some  
13 consensus? Let's see a show of cards.

14                   JEFF RUNGE: I'm watching Rick.

15                   FRANK ALBRECHT: Repeat which one  
16 didn't have consensus.

17                   STEPHANIE WHITE: Here, I'll show  
18 you. This one does not have consensus yet. On the  
19 ones that do, those two bullets there, with some  
20 adjustments on the location of study, whether it's  
21 exactly Fort Randall or something else.

22                   GEORGE WALDOW: Stephanie, could we  
23 say some addition -- keep what's in there, but  
24 Fort Randall or others would be added.

25                   STEPHANIE WHITE: Okay. Does that

1 make it more clear, Frank?

2 FRANK ALBRECHT: Yes. Thank you.

3 RICHARD HOLLAND: I don't have a  
4 problem with these two activities relative to the  
5 objective. I have a desire for an additional  
6 activity, but I'm not sure if it's the time -- if  
7 it's appropriate.

8 I mean, my -- I'm getting back to some  
9 hybrid between the effective discharge analysis that  
10 George was talking about in terms of between these  
11 areas and addressing the erosional capabilities  
12 of -- the erosional potential on sandbar habitats.  
13 I'm just not sure where to go with that.

14 I mean, it's one of those things where I  
15 think you're not truly addressing Objective 4 just  
16 by doing what you're -- I mean, you're addressing it  
17 in kind of a qualitative -- Well, we'll just kind of  
18 look at whatever has been done in those two areas  
19 and kind of, through professional judgment, say that  
20 it may or may not be having an impact. That's a  
21 limited assessment of potential effects.

22 I don't know if it's even possible to use  
23 the effective or -- what's the term -- effective  
24 discharge and coupling it with some type of an  
25 empirical study to get some rough quantitative or

1 even semi qualitative estimate of potential impact.  
2 But I think ultimately, that's where we've got to  
3 go.

4 I'm just not sure, Neal, how that fits in  
5 with this FERC relicensing. Because I -- from a  
6 science standpoint, I think this could be a very big  
7 deal, and it could be a little complicated analysis.  
8 It could take quite a bit of time and effort. But  
9 I'm not a hydrologist, I'm not a geomorphologist.  
10 I'm not even a bird biologist. So I'm just not  
11 sure -- I think that's where we need to go to see  
12 how things are potentially affecting it from that,  
13 but I'm not sure how to address it here. That's the  
14 only reason I'm putting a yellow forward.

15 So I don't know, Dave, can you help me  
16 here, or is this something best addressed through  
17 agency comment to FERC, kind of a side that these  
18 are our concerns, or -- you know, what I'm saying?  
19 I don't know we can sit here at the table and map  
20 out a study plan to address this kind of thing very  
21 quickly or easily to make a good proponent of it  
22 without maybe side-railing everything for a long  
23 time. I don't necessarily want to do that. I want  
24 to move on. I want to go home tonight.

25 But I'm just trying to put forward my

1 concerns. When I read that objective, To identify  
2 material differences in potential effects on  
3 habitat, I see that inundation is one aspect, and I  
4 see erosion of the habitat as a second aspect, and I  
5 don't know how to do that. Help me out, George.  
6 Dave?

7                   DAVID TURNER: As far as relevancy to  
8 the Project, as long as we're designing the study to  
9 answer the question of what's the Project's effect  
10 on that aspect, yeah, it's relevant, and it needs to  
11 be included and considered in this approach.  
12 Whether or not the technology exists to undertake  
13 your efforts, I'm not the expert here to decide. So  
14 we're going to have to go back and figure out how to  
15 come up with decisions to these disagreements, and  
16 then fall back on some other folks to better do  
17 that.

18                   But now's the time to figure these  
19 discussions out and get it included here because  
20 we're coming to a close. Because we're going to  
21 issue our determination, and they're going to go  
22 forward and do this effort.

23                   So I'm not sure if I've answered your  
24 question or not. But if it's relevant to discerning  
25 the Project effects, it's relevant to the

1 relicensing. You're going to need to articulate  
2 what you want them to do and how it differs from  
3 what they're proposing to do, and make your case,  
4 and we'll decide.

5                   STEPHANIE WHITE: George?

6                   GEORGE WALDOW: I understand the  
7 frustration of wanting something to get comfort or  
8 to get resolution, but I can only go back -- I can  
9 tell you this. All these people here have spent  
10 months trying to come up with a solution to address  
11 these issues, and we've given it our best shot.

12                   We brought Gary on board early in the  
13 process because of his expertise on the river and  
14 with this particular subject, and you've heard what  
15 he has to say. Multiple times he's come forth and  
16 said the hydrology is the habitat -- or morphology  
17 is the habitat, excuse me, and the habitat is the  
18 morphology. And generally, I get nods around the  
19 table when I hear that.

20                   We've given this our best shot. We've  
21 come up with what we, as a collective group, believe  
22 will get the best answers to these questions. But  
23 the study request process is up on the board here,  
24 and the field is open for Jeff or any one of you to  
25 come up with a different proposal to address these

1 issues.

2           We're flat out of ideas. We've given it  
3 our best shot, and the clock is getting shorter.  
4 And you know, if you guys -- anybody can find a  
5 better way, we'll be happy to entertain it, but we  
6 don't know a better way. So that's all I can offer.

7           STEPHANIE WHITE: I understand the  
8 benefit of collaborative minds working together to  
9 solve a problem. I also understand that it could  
10 take us the rest of the day to solve this one. So I  
11 wonder if this is a case -- I think there are  
12 probably two ways to proceed, either we all go back  
13 to our desks and write up individual proposals, or  
14 maybe four minds need to sit down and brainstorm  
15 with each other about another alternative approach,  
16 or to really get to the question if there is a  
17 better approach.

18           But I would like to move off of this one  
19 right now, if that's okay. So we can note your  
20 yellow on what's on the board, or we can call a  
21 revote.

22           All right. So we have consensus on  
23 greens, I guess, with these -- the addition of sites  
24 for studying the activities. And then there is this  
25 question on the table, which we will all continue to

1 think about, which is how to address erosional  
2 potential on sandbar habitat, and those were your  
3 words.

4 Let's move into the last study, which is  
5 PCB sampling. Let me get to it. This last study is  
6 13, PCB Sampling at the Settling Basin. It is a new  
7 study plan that none of you have seen before. It is  
8 a direct response to the SD-2.

9 John Bender, have you joined us on the  
10 phone?

11 JOHN BENDER: Yes, I have.

12 STEPHANIE WHITE: Kim, are you with  
13 us?

14 KIM NGUYEN: I'm here.

15 STEPHANIE WHITE: Great. So just to  
16 be sure, we have Kim Nguyen and John Bender on the  
17 phone. Do we have anybody else?

18 Okay. We're going to go through  
19 PCB Sampling. Who would you like to present this,  
20 Lisa?

21 KIM NGUYEN: I'm sorry, Stephanie.  
22 John who are you with?

23 JOHN BENDER: Department of  
24 Environmental Quality.

25 STEPHANIE WHITE: The question was

1 John Bender, who is he with. He said the Department  
2 of Environmental Quality.

3 So we have two folks on the phone.

4 This is Study Plan 13, we're on Slide 55.  
5 And it's in -- as I mentioned, it's a direct  
6 response to SD-2.

7 This is a quote out of the document on  
8 Page 12, The potential exists for dredging  
9 operations to mobilize PCB-laden sediments, if  
10 present, in the settling base. In addition, small  
11 fish discharged onto the North Sand Management Area  
12 with sediments during dredging activity could  
13 potentially contain PCBs. Such fish could be  
14 ingested by federally listed least terns nesting and  
15 feeding on the North Sand Management Area.

16 That's kind of the precursor, or that's  
17 kind of the introduction on why we are proposing a  
18 new study right now. The goals -- who would you  
19 like to walk through this? We'll do it in totality.  
20 George? Go ahead, George.

21 GEORGE WALDOW: We did depart from --  
22 you'll notice from our previous study by quoting  
23 that language from SD-2, we departed from our  
24 previous approach. And because this was a new -- a  
25 new version of a study that had been suggested



1 earlier and it's somewhat morphed into a -- rather  
2 than a general concern regarding fish tissue in the  
3 Tailrace Canal, it now has taken on a focus in the  
4 upstream reaches of the Project, with specific  
5 respect to potential impacts on the terns and  
6 plovers.

7           So the goals that we've come up with is --  
8 it's really a two-part goal. The first is to study  
9 to determine if PCBs are present in the settling  
10 basin or in small fish dredged from the settling  
11 basin.

12           And the second part of it would be if PCBs  
13 are detected in small fish, determine the potential  
14 effect on the interior least terns. And that --  
15 it's not stated there, but it basically reflects on  
16 the localized tern nesting in the North Sand  
17 Management Area. So let's go to the objectives.  
18 We'll go through these and then come back to the  
19 goals.

20           Objective 1 is to determine if there are  
21 PCBs present in the settling basin. And this goes  
22 directly to the concerns that were specified. And  
23 we're taking a multi-pronged approach, if you will.  
24 We're suggesting that we perform water sampling at  
25 the settling basin inlet where the water pumps from

1 the Loup River, and also at the outlet, or the  
2 skimming weir, where it leaves the settling basin.  
3 The basis for doing that is to get a measurement of  
4 is the water somehow picking up PCBs in transit, or  
5 is there a difference in what's coming in versus  
6 what's going out.

7           And that needs to be looked at during the  
8 dredging operation and also when the dredge is not  
9 in operation. And the purpose of that is because  
10 the dredge potentially could be the device that's  
11 mobilizing this material from the bottom of the  
12 settling basin.

13           And Objective 2 would be -- this goes not  
14 to the water itself, but to the fish, which would be  
15 the potential vector between PCBs, if present in the  
16 settling basin, and then consumption by the terns  
17 and plovers.

18           So we want to determine if the fish  
19 discharged on the North Sand Management Area contain  
20 PCBs. And the way to do that is to collect the  
21 sampling of the fish from the dredge discharge pipe,  
22 knowing that the birds do feed where those dredge --  
23 that dredge water is discharged on the sand  
24 management pile, and to take a test sample, limiting  
25 it to the small fish of the size that these birds

1 consume. And I've been saying terns and plovers,  
2 but we know it's really the terns that are the fish  
3 consumers.

4 Objective 3, if PCBs are detected in these  
5 fish, then we need to determine what the potential  
6 of that concentration might be in the birds, and we  
7 will accomplish that by reviewing literature on  
8 toxicity related to least terns.

9 So those are the three objectives. I  
10 guess now we can go back, and I'll turn it over to  
11 Stephanie to discuss the goal.

12 STEPHANIE WHITE: This is a goal you  
13 haven't ever seen before, so let's have some  
14 discussion on this goal -- two goals.

15 The first goal is Goal 1, To determine if  
16 PCBs are present in the settling basin or small fish  
17 dredged from the settling basin. And two, if PCBs  
18 are detected in small fish, determine the potential  
19 effect on the interior least tern.

20 Are those the appropriate goals for the  
21 PCB sampling in the settling basin study, Study 13?  
22 Mary?

23 MARY BOMBERGER BROWN: Do we want to  
24 consider whether the PCBs actually are -- have made  
25 their way into the terns themselves?

1 GEORGE WALDOW: No.

2 MARY BOMBERGER BROWN: And why not?  
3 Because that is the ultimate issue.

4 GEORGE WALDOW: The reason is this.  
5 The terns are mobile. They don't feed exclusively  
6 on the sand management area, they feed on the river  
7 upstream, and we don't know where else they may have  
8 been in their transit. So we consider this to be --  
9 we need a -- we need a vector between the Project  
10 and its operations and the ultimate recipient, which  
11 could be the terns. And without a vector, there can  
12 be no proof that they acquired the contamination  
13 from the Project.

14 MARY BOMBERGER BROWN: Okay. So if  
15 you did want to look for it in the terns, you would  
16 want to look for it in the birds of the year, you  
17 wouldn't want to look for it in adults. You would  
18 want to look at it in eggshell fragments of the  
19 young birds.

20 GEORGE WALDOW: We thought about that  
21 also, but the -- as soon as the young hatch and  
22 they're fed by the adults, then it would be within  
23 their system, or it could be in their eggshells from  
24 the adults feeding prior to --

25 MARY BOMBERGER BROWN: The eggshell

1 would be reflective of what the female was feeding.

2                   GEORGE WALDOW: That's correct. And  
3 you can't exclusively say that the female was only  
4 feeding within the Project boundary, so that's our  
5 rationale.

6                   MARY BOMBERGER BROWN: Okay.

7                   STEPHANIE WHITE: Dave?

8                   DAVE TUNINK: I guess I've got a  
9 question for John Bender. John, when's the last  
10 time fish were sampled in the settling basin?  
11 Second, are PCBs water soluble, or are they only  
12 found in sediment?

13                   STEPHANIE WHITE: Just a second,  
14 John, I'm going to rearrange the sound equipment.

15                   GEORGE WALDOW: While that's  
16 happening, I'd like to explain that our -- when I  
17 say we're sampling the water column, we understand  
18 that the PCBs are in the fine sediments, which are  
19 in that column. And our sampling protocols would be  
20 to sample immediately downstream of the intake gates  
21 where the water contains sediment.

22                   And the same is true on the exit weir, our  
23 sand pull would come from the downstream side of the  
24 skimming, so we'd have a fully mixed sample rather  
25 than trying to sample at various elevations.

1                   STEPHANIE WHITE: John, did you hear  
2 that?

3                   JOHN BENDER: Yes.

4                   STEPHANIE WHITE: Hold on one second.

5                   LISA RICHARDSON: We've got to get  
6 you a voice, John.

7                   STEPHANIE WHITE: Okay. Try that  
8 now.

9                   JOHN BENDER: The last time we were  
10 up there was five years ago and (inaudible) below  
11 the highway was supposed to be representative of the  
12 Tailrace up to the highway area. And so our best  
13 guess -- well, our educated guess is that fish may  
14 have been (inaudible) the Platte River over the  
15 Tailrace (inaudible).

16                   But nonetheless, we have never sampled, to  
17 my knowledge above (inaudible). But we do have  
18 several stations that we've monitored in the Loup,  
19 and those have all come clean above the intake there  
20 at the Genoa. So we're going to be back, and we're  
21 going to be redoing that one station.

22                   STEPHANIE WHITE: Did he answer your  
23 question, Dave?

24                   DAVE TUNINK: I couldn't hear the  
25 first part.

1 JOHN BENDER: Okay. And I think Dave  
2 had another question as to (inaudible) --

3 LISA RICHARDSON: Hey, John, we  
4 didn't quite have our sound equipment set up right  
5 at the beginning. Can you start at the beginning?

6 STEPHANIE WHITE: Just one second. I  
7 have the volume maxed so I don't want any one of you  
8 to talk into that microphone until John is done.

9 Okay, John.

10 JOHN BENDER: What do you want to  
11 hear now?

12 STEPHANIE WHITE: Start over.

13 JOHN BENDER: Oh, yeah. (Inaudible)  
14 station was Tailrace portion below the Columbus  
15 powerhouse. We sampled several others on the Loup  
16 River above where the diversion is (inaudible)  
17 clean. We have never sampled in the canal in the  
18 diversion and Lake Babcock, and to my knowledge  
19 (inaudible). But it is a possibility we could add a  
20 station (inaudible) look at the canal system  
21 somewhere -- diversion (inaudible) and Lake Babcock  
22 further downstream than what you guys are talking  
23 about (inaudible).

24 And to answer Dave's --(inaudible) they're  
25 generally considered (inaudible) in the sediment.

1 They're not readily picked up (inaudible) consult  
2 with USGS on those methodologies.

3                   STEPHANIE WHITE: Did I hear you say  
4 that it would have to be through a consultation with  
5 the USGS on those methodologies?

6                   JOHN BENDER: It wouldn't have to  
7 (inaudible). Because getting that detection level  
8 that's meaningful, water column sample, is going to  
9 take some special (inaudible). We are not capable  
10 (inaudible).

11                   STEPHANIE WHITE: I'm sorry, you are  
12 not capable of -- what was that last part?

13                   JOHN BENDER: (Inaudible) detection  
14 level.

15                   STEPHANIE WHITE: We caught detection  
16 level but not the other part of it.

17                   JOHN BENDER: It's a really, really  
18 low level of detection in the sampling protocol that  
19 you have to utilize.

20                   RICHARD HOLLAND: I think he's saying  
21 that the DEQ doesn't have the capabilities of doing  
22 that kind of detection work.

23                   JOHN BENDER: Right, Rick.

24                   RICHARD HOLLAND: I'd like to make a  
25 comment. He said he hadn't been sampling the canal



1 above Lake Babcock. Based on our sampling in the  
2 middle Loup, the Sherman Feeder Canal, we sampled in  
3 that canal with the same techniques we did in the  
4 middle Loup and the Loup River.

5 I would suggest that most of these  
6 diversions will pass whatever fish are in the river  
7 into the canal, and so the possibility is that  
8 they're going to be there.

9 That's -- I'm not saying that -- other  
10 than that, more than likely if -- when you divert  
11 the water into the canal, you're diverting  
12 whatever's in the water and the fish are going to be  
13 there, so --

14 JOHN BENDER: I agree with you, Rick.  
15 And like I said earlier, we have sampled up the  
16 Loup, and all those samples are clean. We have no  
17 detects of PCBs up there.

18 STEPHANIE WHITE: He said we have no  
19 detects of PCBs up there.

20 RICHARD HOLLAND: In the Loup.

21 JOHN BENDER: That's why I speculate  
22 the impairment we see in the canal below Columbus  
23 Powerhouse is probably something coming up from the  
24 Platte River, fish that (inaudible) Platte River and  
25 then migrated up.

1                   GEORGE WALDOW: We agree with you,  
2 John. But the request came as part of -- from the  
3 commission, commission staff, and we responded to it  
4 with a sampling plan, and we frankly don't expect to  
5 find anything.

6                   JOHN BENDER: And I -- we'll see what  
7 happens.

8                   DAVID TURNER: Let me just respond to  
9 that. It's not that we made a request for a study,  
10 it was that somebody raised an issue about PCB  
11 levels and the effect that the Project may be having  
12 on PCB levels, and in particular, on the least tern.

13                   The only way that we could envision that  
14 the Project was having that effect was through the  
15 dredging operations in the settling basin. That  
16 doesn't necessarily mean if there was data available  
17 to suggest that the Loup isn't contaminated, and  
18 recognizing that this is an annual operation, that  
19 with those changes occurring every year, that's new  
20 sediments coming in and being pushed out up in the  
21 Sand Management Area.

22                   So it's not -- that's the only place that  
23 the Project is going to have an effect that we could  
24 actually put our hands on. If there's data  
25 suggesting that there isn't any PCB levels coming in

1 on an annual basis, then there's no reason why  
2 that -- we couldn't use that data to dispel the  
3 issue without having to collect that data.

4 GEORGE WALDOW: We would be happy to  
5 withdraw the study and provide you with the data on  
6 the Loup River.

7 JOHN BENDER: George -- and this is  
8 John Bender.

9 And I don't know that it's going to be  
10 that (inaudible) other than the water column  
11 sampling that you want to do, that's going to be a  
12 technical challenge. But it's grabbing fish out of  
13 the dredge and putting them into the (inaudible) and  
14 doing the fish tissue analysis.

15 I would suggest, however, though, that  
16 those small fish that the terns utilize are not  
17 long-lived enough to pick up PCBs. What we're  
18 finding them in are target species of bottom feeder,  
19 usually carp, sometimes the catfish, that's about  
20 14 to 16 inches long. That means it's at least two  
21 years old, probably older, and it's been around for  
22 a while, and it's been subject to those long enough  
23 that they are accumulating in their fat tissues.

24 GEORGE WALDOW: And we don't disagree  
25 at all. Our in-house expertise tells us that

1 there's -- a small fish less than 2 inches long does  
2 not have time to bioaccumulate significant PCB  
3 contamination.

4 JOHN BENDER: That's what I'm saying.

5 STEPHANIE WHITE: So have I heard we  
6 need to withdraw Study 13? No? Bob, do you want to  
7 talk? Go ahead, Mary.

8 MARY BOMBERGER BROWN: I'm wondering  
9 if the plovers can be used to address the issue of  
10 PCBs. They probe into subsurface invertebrates,  
11 insect stuff, things that would come up with the  
12 dredge and with the subsurface water and would be  
13 fed by probing. Could the presence of PCBs in the  
14 soils and the subsurface invertebrates that they eat  
15 and in the tissues of the birds of the year be used  
16 to address this question, if we are concerned that  
17 the birds fly too and so we can't trust what fish  
18 they're eating? Can the plovers be used in an  
19 indirect way to address this issue?

20 JOHN BENDER: Mary, how would you  
21 sample that?

22 STEPHANIE WHITE: The question was,  
23 Mary, how would you sample that?

24 MARY BOMBERGER BROWN: Well, you  
25 would need to take eggshells from the plovers,

1 tissues from the young birds themselves. I don't  
2 think you can take blood, they're very small. I am  
3 uncertain whether you could take sufficient blood to  
4 do that.

5 DAVE TUNINK: Fatty tissue.

6 MARY BOMBERGER BROWN: Is it in fatty  
7 tissue? I don't know, we'd have to think about  
8 that. Is it in fatty tissue? Could it be extracted  
9 from the subsurface invertebrates? Does anyone  
10 know?

11 GEORGE WALDOW: We had a discussion  
12 of that.

13 MARY BOMBERGER BROWN: This is  
14 just -- I'm thinking out loud.

15 GEORGE WALDOW: PCBs aren't known to  
16 accumulate in invertebrates. The other problem we  
17 would have with that is the plovers are just as  
18 mobile as the terns and migrate great distances and  
19 could have accumulated this material any way.  
20 There's got to be a vector.

21 MARY BOMBERGER BROWN: Not the young  
22 ones, not the birds of the year. So it would need  
23 to be addressed in the birds of the year that are  
24 feeding themselves that have not left the sand pile.  
25 Those would be the ones -- if there was going to be

1 someone to look at, that would be who it would be.

2                   GEORGE WALDOW: I don't see how  
3 that's any different than using terns?

4                   DAVID TURNER: It also goes to a  
5 question of so what? I mean, what are we going to  
6 do if we find out that they are consuming PCBs? To  
7 what end does that take us?

8                   One, I've heard that there really isn't  
9 any evidence to suggest that there are PCBs up above  
10 the Loup. This is an annual change. Everything  
11 that George has said means we can't actually sample  
12 these birds to recognize -- to extract a Project  
13 effect from that, unless you look at the young. And  
14 I'm not sure they would have had time to accumulate  
15 anything of real value in that anyway. And then  
16 again, to what end do you take that data?

17                   But we didn't raise the question, somebody  
18 else did. So if there was data needs from Fish and  
19 Wildlife Service or you guys, you're going to need  
20 to make a case for it.

21                   ROBERT HARMS: Yeah, Fish and  
22 Wildlife Service raised the issue here. And one of  
23 the things that we learned during the course of the  
24 description of the Project that's described early on  
25 in the site visit was that activities do occur along

1 the canal and at Lake North.

2           The erosion occurs. Just the sediment  
3 flushing in, as you had described, led us to think  
4 about the potential for PCBs in the canal system,  
5 possibly Lake North, possibly Lake Babcock, and  
6 that's why we put this into our -- in our letter  
7 here that we sent a while back.

8           Given that, I have a couple of questions.  
9 I'm not sure who I should address those to. But the  
10 plan is to determine if PCBs are present in the  
11 settling basin. Given that activities go on, as  
12 part of the Project, in the canal, why isn't the  
13 canal being included as a place to be surveyed as  
14 well, sampled as well?

15           GEORGE WALDOW: Because the expressed  
16 concern was -- if I remember the discussion  
17 properly -- we originally were talking about fillet  
18 samples that were taken in the Tailrace Canal, as  
19 John mentioned, and that the concentrations were  
20 not -- were not considered very serious with respect  
21 to human consumption. They were getting -- correct  
22 me if I'm wrong, John -- but I think you said they  
23 were getting less and less -- there were some  
24 nondetects. But the issue arose relative to the  
25 terns eating fish that were dredged onto the sand

1 pile, and that's what drove this study design.

2           ROBERT HARMS: One of the items that  
3 we included in our letter that kind of seems to vary  
4 with that is the total PCBs in three samples were  
5 above the 110 micrograms per kilogram guideline. A  
6 lot of these standards are for human health and not  
7 necessarily for wildlife.

8           The other question that I have here is the  
9 sampling in the settling basin is only -- and you  
10 may have touched on this already, George, or  
11 somebody -- this only speaks to water sampling. Was  
12 sediment a part of that, or did I miss that?

13           GEORGE WALDOW: It was -- and I  
14 wasn't the person that did it. We had one of our  
15 environmental staff put the plan together. But  
16 basically, his judgment, from having done it before,  
17 is to take a proportional sample of the water  
18 because of the reference to mobilization and  
19 transport within the system.

20           And so the mobilization would be the  
21 dredging activity, reportedly, anyway. If the  
22 dredge wasn't operating, there wouldn't be  
23 mobilization, there would almost be demobilization  
24 as material settled in the settling basin.

25           But the thinking is that the material that



1 settles on the bottom is -- the heavier material  
2 settles near the upstream end, and it gets  
3 progressively finer as you go the 2-mile length.  
4 What comes out and continues on down the canal are  
5 the fines, the clays, the organics, and that's  
6 typically where the PCBs adhere. They don't glom  
7 onto sand granules or gravel. And so that was the  
8 thinking, that this material is still in suspension  
9 in the water column, and that's why we were  
10 proposing that we'd sample from the column.

11 RICHARD HOLLAND: So the analysis is  
12 really sampling the suspended component in the water  
13 sample, not the water itself?

14 GEORGE WALDOW: They would decant it  
15 and accumulate the sample. In fact, the sampler  
16 itself would be set up to do so on a 24-hour basis.

17 FRANK ALBRECHT: My question was -- I  
18 don't know if we hit it last time -- Jeff, does  
19 anyone remember when the NAWQA study was going on,  
20 did they go into the canal or the bypass reach when  
21 they were doing -- they had a fish sampling  
22 component, and I believe they were looking at a lot  
23 of different contaminants and I just can't recall if  
24 we covered that last time. John, do you know? Can  
25 you hear that?

1 JOHN BENDER: No, I'm not sure.

2 FRANK ALBRECHT: Do you know which  
3 study I'm talking about, though?

4 JOHN BENDER: (Inaudible).

5 STEPHANIE WHITE: Can you repeat,  
6 please?

7 JOHN BENDER: I don't believe NAWQA  
8 ever sampled within the canal system. You can  
9 clarify that with USGS.

10 RICHARD HOLLAND: Ron Zelt would be  
11 the person to talk to.

12 ROBERT HARMS: I have here some  
13 sampling of PCBs, 12 samples of carp from the Loup  
14 River Canal -- I'm not sure where that is, which  
15 segment -- and then some discussion about evaluation  
16 of the 12 samples. So somebody has done some  
17 sampling at some point in time.

18 JOHN BENDER: That would have been  
19 us, Bob. That was downstream of the Columbus  
20 Powerhouse.

21 ROBERT HARMS: Is that the Tailrace  
22 area that you're talking about?

23 JOHN BENDER: Yes, the Tailrace.

24 ROBERT HARMS: But nothing in  
25 between? So there's some in the Tailrace, but very

1 little sampling in the canal, then?

2 JOHN BENDER: Not from us.

3 ROBERT HARMS: Okay. Thanks.

4 JOHN BENDER: What I said earlier was  
5 that we have kicked around the idea of visiting the  
6 canal. That's a problematic sampling area  
7 logistically. You've either got a big boat with  
8 booms, which I don't think we can launch on the  
9 canal, or we usually do it by wading, which I don't  
10 think we can do in the canal. But it -- it's a  
11 tough one to set up.

12 STEPHANIE WHITE: Other discussions?

13 QUINN DAMGAARD: This is Quinn  
14 Damgaard.

15 I just want to mention, in the proposed  
16 study plan, we originally did not propose a PCB  
17 study, and that may be getting lost in the mix. And  
18 David, I'd like your opinion here.

19 The proposed study plan and SD-2 kind of  
20 missed each other in the mail, I think. I don't  
21 think FERC had the opportunity to review our  
22 response on the water quality -- the PCB issues  
23 raised by Fish and Wildlife before producing the  
24 comments in SD-2 related to the PCBs in the settling  
25 basin and the least tern.

1           John, please pipe in here, but I did  
2 converse with John Bender when producing the  
3 response here. And I think it -- it is the  
4 district's position and the DEQ's position that  
5 sampling for PCBs is perhaps not necessary at all,  
6 and potentially adverse if we're stirring up  
7 sediment, for which I guess all the samples today  
8 upstream are looking good.

9           And Bob did mention the 110 micrograms per  
10 liter. All of those samples were recorded in '94.  
11 There have been several sampling periods since then,  
12 '98, '99, '04 and '05, and none of them have  
13 exceeded that limit. The trend is a downward trend  
14 in concentration.

15           The DEQ will be out again this year, 2009,  
16 sampling. And I guess in the proposed study plan,  
17 our thought was let's see what that shows, again,  
18 sampling fish tissue at the Highway 30 bridge in the  
19 Tailrace. Potentially it could be a nondetect, and  
20 this could be a nonissue that would come off the  
21 consumption advisory list and I guess that would be  
22 that.

23           John, do you have anything to add to that,  
24 or -- I apologize for speaking for you if it wasn't  
25 accurate.

1                   JOHN BENDER: I guess what the study  
2 does is (inaudible) basically put the issue to bed.  
3 My thought on that is (inaudible) don't have a lot  
4 of exposure time. We're not -- it (inaudible)  
5 nondetect level, therefore of no consequence. But  
6 that would be very easy to conduct.

7                   The water quality stuff, on the other  
8 hand, that's proposed is, again (inaudible) water  
9 quality (inaudible) that I'm looking at right here  
10 is 2 micrograms per liter for an acute level; .007  
11 for (inaudible). So we're talking in the nanograms  
12 per liter level (inaudible).

13                   DAVID TURNER: I didn't pick up on  
14 all that John was saying, as a matter of fact, very  
15 little of it.

16                   But it is true that we put that SD-2 out  
17 in terms of there's been new information that has  
18 been made clear since that came in. Having said  
19 that, it is still an issue in SD-2 that we'll need  
20 to look at in the EA that somebody has raised. I  
21 don't think anybody is extracting that as an issue.

22                   But having said that, I think the analysis  
23 could be very simple and reflect pretty much what  
24 you just said without having to go out and actually  
25 collect additional data on fish sampling.

1           Having said that, I'm open to suggestions  
2 from the other folks, if it raises concern whether  
3 or not we need to do this. It seems like a  
4 reasonable approach, but it may be overkill.

5           ROBERT HARMS: Well, from Fish and  
6 Wildlife Service perspective, we're still of the  
7 mind that we would like to see the sampling done on  
8 the sediments in the canal, the settling basin,  
9 basically laid out in our recommendation that we had  
10 made in our February letter, is kind of what our  
11 position would be then. And when we prepare our  
12 comments for the next go-around, it's not likely  
13 they'll change.

14           DAVE TUNINK: If DEQ is going to be  
15 sampling below the Tailrace, they could easily go  
16 into Lake North, Lake Babcock and take samples of  
17 fish that are above the Columbus Powerhouse.

18           STEPHANIE WHITE: Go ahead, Jeff --

19           JOHN BENDER: And I can kick that  
20 around. (Inaudible) I don't know if we can obtain  
21 extra analysis samples from EPA (inaudible).

22           STEPHANIE WHITE: Dave?

23           DAVE TUNINK: What John is trying to  
24 say is DEQ is limited to how many samples they can  
25 send in for analysis, so he may be maxed out and he

1 doesn't know if he can cover that.

2                   STEPHANIE WHITE: Jeff, do you have a  
3 comment?

4                   JEFF RUNGE: Yeah. I've read our  
5 comment letter, and there's just way too much text  
6 in our comment letter. I guess I'll try to simplify  
7 things here.

8                   PCB contaminated fish were identified in  
9 the Project area. And the Project -- or the fish  
10 may have come from the lower Platte River. We  
11 actually don't really know the source of the PCBs.

12                   And then I guess our ultimate concern is  
13 are there -- is there a potential for PCBs being  
14 locked into sediment within the District boundaries  
15 that may be dislodged through canal maintenance  
16 activities? And if that's true, if there is that  
17 potential, is there anything that can be done about  
18 it?

19                   And I think if the answers to those two  
20 questions you have, first, No. 1, no, then No. 2,  
21 no, then really there's no need to do any further  
22 work. But for us, I think it's just to have that  
23 peace of mind, to go in, take sediment samples to  
24 ensure that canal dredging or maintenance operations  
25 doesn't dislodge some source of sediment that's

1 locked in and hidden.

2 JOHN BENDER: Was that Jeff?

3 STEPHANIE WHITE: Yes, it was. Are  
4 you going to speak, John?

5 JOHN BENDER: Yes.

6 STEPHANIE WHITE: Okay. Let me turn  
7 the volume on.

8 JOHN BENDER: One other possibility  
9 that was brought up (inaudible) if you look at  
10 industrialized areas of Columbus, dealing with  
11 Behlen Manufacturing, Behlen Electronic, all those  
12 other facilities, there are drains that go into that  
13 portion of the canal. And it is not out of the  
14 question they may have used PCBs in their  
15 transformer and cooling oils back in the '70s when  
16 it was still legal.

17 RON ZIOLA: The comment was basically  
18 about the industrial area from Highway 30 on down  
19 with the various industries, there may have had a  
20 product that had PCB in it that may have come in  
21 through the drains. Because the canal is used for  
22 local area drainage, so there is that possibility.

23 STEPHANIE WHITE: So if I get back  
24 to, Jeff, your point, which was you'd like to see  
25 some sediment tested, that's what I heard.



1                   JEFF RUNGE: Not necessarily. I  
2 guess the first question is could there be the  
3 potential for PCBs, some hidden source of PCBs to be  
4 within the sediment within the Project boundaries?

5                   And if -- and I think this is a big if --  
6 if there would ever be the chance for canal  
7 maintenance or dredging or those types of activities  
8 to dislodge that, and if that's the case, then  
9 second of all, if there is anything that we can do  
10 about that if we do find that there is a hidden  
11 source.

12                   And I think, to answer those two  
13 questions, for me -- and I'm not sure about the  
14 severity of the issue, but just to have that piece  
15 of mind to conduct that settlement sampling, if  
16 there is that risk present -- but then again,  
17 that's -- I'm not completely familiar with the  
18 system, I'm not completely familiar with the  
19 maintenance operations, and I'm not completely  
20 familiar with the level of risk of having PCBs in  
21 sediment. And so that's why I'd like to defer to  
22 Loup and to Bender.

23                   GEORGE WALDOW: This is George  
24 Waldow.

25                   I appreciate what you're saying, Jeff, and

1 I think -- let me explain a little bit about the  
2 dredging operation.

3           The dredge on this Project is captive of  
4 the settling basin. The only time it was ever out  
5 of there since it was new is in the flood of 1966  
6 when it got deposited up on the bank. So the only  
7 place that dredge ever works is in the settling  
8 basin, and the -- there's been talk from time to  
9 time that they were going to try to dredge out  
10 Lake Babcock. They chose instead to build Lake  
11 North. And there's no plan to do any -- and speak  
12 up Neal or Ron, if I'm wrong -- but there's no plans  
13 to do any dredging of the reservoirs in the future.

14           And I would expect that if there was a  
15 plan to dredge it, that a permit would be required  
16 and sampling could be done at that time. So I think  
17 that there just is no -- there's no indicator that  
18 there's been a problem within the system. There's  
19 no record of any spills that have occurred.

20           John, if you could find your way to take  
21 some fish samples upstream of Columbus Powerhouse, I  
22 think Neal might be willing to pay to have them  
23 analyzed and maybe we could put this whole thing to  
24 rest.

25                           JOHN BENDER: I will run that by our

1 guys, if there's some way we can do that. I didn't  
2 hear Neal chime in. Was that a yes there?

3 GEORGE WALDOW: He's nodding his  
4 head.

5 RICHARD HOLLAND: He said a  
6 wholehearted yes from his deep pockets.

7 JOHN BENDER: And the other thing I  
8 would add, that at anytime anybody wants to do  
9 dredging, (inaudible) Corps of Engineers in regard  
10 to this one. If we have an (inaudible) with PCBs  
11 (inaudible) pollutants, it would require a set of  
12 tests (inaudible) dredge itself before they can  
13 discharge and make sure it's clean. Now, we have  
14 (inaudible) because it is subject (inaudible) we  
15 were able to put (inaudible).

16 JEFF RUNGE: I appreciate the answers  
17 from everybody, and I wish I could provide a Fish  
18 and Wildlife Service response, but there's one more  
19 person we need to talk to and he's not here right  
20 now. So we'll get back to everybody on that. But I  
21 think this really helps to clarify things.

22 STEPHANIE WHITE: I wonder if,  
23 contingent upon that -- whatever it is you need to  
24 do back at the office -- I wonder if maybe the  
25 conclusion we have come to is that this study as

1 proposed isn't necessary, rather we might depend on  
2 the DEQ to do some additional sampling with some  
3 assistance from the District to get that processed.  
4 It sounds like that's the consensus of those sitting  
5 around the table today.

6 ROBERT HARMS: Not necessarily. I'd  
7 like to keep this in here until we visit with our  
8 toxicologist more. So for that reason, I'm going to  
9 red card it.

10 STEPHANIE WHITE: I haven't called  
11 for your vote.

12 DAVE TUNINK: Is that sampling in the  
13 settlement basin?

14 ROBERT HARMS: That's not enough.

15 DAVE TUNINK: Well, settling basin --  
16 I question sampling there since that is new sediment  
17 coming in from the Loup River every year. So I'm  
18 not sure if it's going to accumulate any PCBs.

19 STEPHANIE WHITE: Dave, where should  
20 it be, then?

21 DAVE TUNINK: Well, if it's anywhere,  
22 it should be below Monroe, starting from Monroe down  
23 if you're going to sample sediments, not in the  
24 settling basin.

25 STEPHANIE WHITE: So the comment is

1 that the objective change to be below Monroe instead  
2 of the settling basin.

3                   GEORGE WALDOW: The problem is going  
4 from sampling fish tissue to sampling settlement.  
5 It's a whole lot more complex because you're risking  
6 turning something loose that might be sequestered.  
7 The DEQ samples fish tissue because that's a good  
8 indicator, and we would recommend following that  
9 protocol.

10                   JEFF RUNGE: And I think we need to  
11 table it for now and really not break it down any  
12 further. It may be a nonissue here. We'll get back  
13 to you.

14                   DAVID TURNER: This is David. I  
15 appreciate that, but just be cognizant of some of  
16 the things I think Nick and I related back in  
17 scoping when we looked at these issues. We're  
18 not -- unless we can draw a reasonable nexus to some  
19 change that would be occurring or resulting from  
20 Project operations, which is what we were talking  
21 about here, and that's the reason we included this  
22 in SD-2.

23                   There's a direct change or a direct effect  
24 that is occurring every year that I guess you could  
25 say we would, at the very extreme, say cease and

1 desist dredging operations, which basically makes  
2 the Project go away.

3 But having said that, I mean, what would  
4 they do -- what other events or actions other than  
5 what you were talking about before in terms of canal  
6 maintenance would be a reasonable nexus to the  
7 Project? So my inclination, and from our historical  
8 use -- I mean, we'll consider your study requests if  
9 you want to continue to put that forward.

10 But I'm just cautioning you that  
11 historically, the commission has not supported that  
12 kind of effort unless we can make a direct  
13 connection to what we might end up doing with that  
14 data in terms of making a change in Project  
15 operations to eliminate that problem. And I haven't  
16 heard any direct connection to the Project, other  
17 than dredging right now, David, that would make us  
18 consider doing that kind of sampling.

19 STEPHANIE WHITE: Rick?

20 RICHARD HOLLAND: If we -- this whole  
21 thing seems to be unraveling. And the reason I'm  
22 saying that is when we started this discussion, we  
23 talked about the fact that dredging in the settling  
24 basin brings up sand and fish with it, and the birds  
25 are taking the fish that are coming out of the

1 settling basin and feeding those to the young and  
2 that's potential transfer of PCBs.

3           If we take the assumption that the sand in  
4 the settling basin is essentially fresh sand that's  
5 coming in every year and it's -- we have evidence to  
6 suggest that it's not contaminated, and we -- moving  
7 down the analysis below Monroe essentially decouples  
8 it from the feeding of the birds on the fish up in  
9 the settling basins, and hence you don't have  
10 connectivity, period, and there's no need for the  
11 study.

12           I mean, to me, unless -- unless -- and he  
13 didn't pay me a thing to say that, I want you to  
14 know that -- I'm just trying to -- as you said, just  
15 trying to find the connectivity with the operations.  
16 And so I'm not saying PCBs aren't a potential  
17 problem somewhere somehow, but the data is looking  
18 thinner and thinner as we start connecting the --  
19 how the operational stretch comes across. So I  
20 guess I'm concerned about going forward with this  
21 study.

22           ROBERT HARMS: And I recognize that  
23 Project operations need to be a part of this, and  
24 that's why we said in our letter, drainage of  
25 canals -- and I got that from the discussion

1 from Jim -- they drain canals, and they find cars in  
2 the canal that people dumped.

3 We view that as a part of the Project, a  
4 necessary part of the Project. And that's why we --  
5 we included that. You make a good point, and so do  
6 you, about needing to tie it to Project operation.  
7 We feel that we did, so --

8 JOHN BENDER: (Inaudible).

9 STEPHANIE WHITE: His question is  
10 when do you need the results? That could be a  
11 problem. He sends their stuff into the EPA in  
12 Kansas City, and they haven't received their '08  
13 results yet.

14 So I think there is an -- we've probably  
15 come to an impasse in the room. I think there's a  
16 set of folks that are willing to exclude this study,  
17 and I think there's a set of folks that maintain  
18 that it needs to stay in.

19 My question to this group -- this  
20 gathering will not happen again -- is not planned to  
21 happen again until -- it's not planned to happen  
22 again. So my question to you all is is there value  
23 in working through the sediment -- the PCB sampling  
24 study plan as it is, as a group? Is there a benefit  
25 to this group working through the study plan as is?



1                   ROBERT HARMS:  Probably not today.  I  
2 think that the two sides feel strongly.  We feel  
3 strongly like this ought to go on, and the other  
4 side feels like strongly it shouldn't, or should be  
5 modified in some way.  I don't know if we can reach  
6 some sort of solution.  But maybe what we ought to  
7 do is put our comments in and let FERC sort it out.

8                   STEPHANIE WHITE:  Sure.  George?

9                   GEORGE WALDOW:  Let me ask, I'm not  
10 sure we're that far apart on this, Bob.  What --  
11 would you have a problem with sampling fish tissue  
12 in the -- above the Columbus Powerhouse to be an  
13 indicator?

14                   ROBERT HARMS:  Above the Columbus  
15 Powerhouse?

16                   GEORGE WALDOW:  Upstream of the  
17 Columbus Powerhouse.  That way that includes the  
18 entire canal system.  They've already sampled the  
19 Tailrace portion, so --

20                   ROBERT HARMS:  Well, what we had  
21 recommended in our letter was sampling of the  
22 sediment where PCBs accumulate.  That's what we have  
23 recommended.  You know, as far as the -- gosh, I  
24 have to admit that our toxicologist is not here.  
25 We're sort of trying to just do our best to try to

1 get through this.

2 But you know, based on what this letter  
3 says, sediment is what we're looking at. Maybe a  
4 combination would be fine, but I think definitely  
5 the sediment is the key thing.

6 QUINN DAMGAARD: I believe earlier,  
7 Jeff said that, you know, he would defer to the  
8 District and John Bender. And I think both of us,  
9 the District and Mr. Bender, are opposed to sediment  
10 sampling.

11 John, can you confirm that? I think  
12 that's what you've portrayed to me during some  
13 discussions and during one of the previous agency  
14 meetings.

15 JOHN BENDER: Well, I'm not  
16 (inaudible) you're just not going to find this  
17 stuff. By bioaccumulation in fish tissue  
18 (inaudible) I wouldn't know what level within the  
19 sediment poses a risk. It's unreasonable to think  
20 that it doesn't (inaudible).

21 RICHARD HOLLAND: Essentially what  
22 he's saying is that first of all, it's going to be  
23 very difficult to find in the sediments. And even  
24 if you find it in the sediments, there's no action  
25 level to compare it to. Is that correct, John?

1                   JOHN BENDER: That's what I'm saying,  
2 Rick, yeah.

3                   RICHARD HOLLAND: What the  
4 standard -- the standard comparison is to use fish  
5 tissue for health reasons, and those are the target  
6 levels that everything is based on. So the action  
7 level, I'm not sure is the right terminology.

8                   But you can sample the fish, get the level  
9 in the fish, and then say whether or not it exceeds  
10 or doesn't exceed those target levels, and then  
11 you've got -- you can make a statement of risk.

12                   You can't -- you can sample it in the  
13 sediment, and you don't know how that level in the  
14 sediment, even if you detect it, compares to what's  
15 in the tissue. I think that's what the scenario is.

16                   ROBERT HARMS: I think this is a good  
17 reason for why Jeff had suggested that we go back  
18 and -- we'll keep this on here, and we'll go back  
19 and talk to our toxicologist. So our recommendation  
20 is the sediment.

21                   JOHN BENDER: We'll take up Neal's  
22 offer sampling (inaudible) alternative lab.

23                   STEPHANIE WHITE: I heard him say  
24 that he'd take up the District's offer to run  
25 additional samples and they may have to send it to

1 an alternative lab. John?

2 JOHN SHADLE: I just want to point  
3 out, having grown up in this area and this canal has  
4 been here for a long, long time -- and David, I  
5 think you're right, it has to have some kind of tie  
6 to the operation of the Project. And as was pointed  
7 out, people drive cars into these canals. Who knows  
8 what people do in the middle of the night with  
9 regard to disposing of various things.

10 And I'm not aware of any direct tie that  
11 the Project has with PCBs, and so I would be kind of  
12 leery about poking around sampling or whatever or  
13 not. Somebody mentioned disturbing and setting  
14 loose some of these contaminants. I would be a  
15 little leery with regard to sediment sampling.

16 ROBERT HARMS: Wasn't PCBs used for  
17 cooling in electrical equipment years ago? I can  
18 see a tie there.

19 JOHN SHADLE: There's the potential  
20 for a lot of sources for that. I'm not saying  
21 you're going to find any. But again, to tie it back  
22 to Project operations, there's a number of different  
23 sources. And what you do find, what are you going  
24 to do?

25 STEPHANIE WHITE: Other comments on

1 this issue? What would you like to do, vote on  
2 leaving it in or taking it out?

3 QUINN DAMGAARD: I guess if this does  
4 get tabled, I don't know how it's going to end up.  
5 I would recommend that both Fish -- okay, Neal, go  
6 ahead.

7 NEAL SUESS: Right now, the  
8 District's going to eliminate it. I'm going to tell  
9 you that right now. If Fish and Wildlife -- you  
10 know, if you guys want to propose it, that's up to  
11 you. We will take John up on his offer, and we will  
12 go that way with it.

13 So I'm in agreement with everybody here,  
14 other than, you know, what the Fish and Wildlife  
15 folks have said about what's going on and testing  
16 the sediment, I don't think it's anything at this  
17 point in time. So that's what we're going to do  
18 with the study.

19 We can -- you know, we can sit here and  
20 talk for another hour and a half, but I don't think  
21 we're going to get anywhere. So I think at this  
22 point in time, I suggest we just move forward and go  
23 that way with it.

24 STEPHANIE WHITE: And just so we have  
25 a record of it, why don't we take a show of cards

1 for that. What we're asking for is to vote -- we're  
2 suggesting that we will eliminate Study 13.

3 So green is you're okay eliminating it --  
4 I think that excludes you from voting. Green is  
5 you're okay with eliminating it; yellow, you still  
6 have some concerns; and red is not at all.

7 FRANK ALBRECHT: Just for  
8 clarification, that's contingent upon DEQ as part of  
9 their routine sampling, or --

10 ANTHONY BYRNE: Right. That's  
11 basically DEQ doing fish sampling basically above  
12 the Columbus Powerhouse. And we would assist them  
13 in doing that sampling and getting the results of  
14 that.

15 STEPHANIE WHITE: Let's call for a  
16 vote. Yellow from Jeff, green from John.

17 QUINN DAMGAARD: In support of Neal's  
18 statement, I would refer, again, everybody back to  
19 the proposed study plan and our original response  
20 there with regards to PCB sampling. Like I said, I  
21 think it might have got lost in translation between  
22 the revised and SD-2 and everything in between. But  
23 I think we're going back to what we had originally  
24 produced in the proposed study plan.

25 STEPHANIE WHITE: Okay. So just two

1 yellows from Jeff and Bob, otherwise we reached, I  
2 believe, consensus in that regard, and we're going  
3 to take Study Plan 13 off the table. I will now  
4 turn the meeting back over to the two of you for  
5 conclusion.

6 FRANK ALBRECHT: One more  
7 clarification, if that's okay.

8 Neal, if the DEQ sampling comes back with  
9 some positives, then we -- then what would be the  
10 logical step?

11 NEAL SUESS: You know, we'd have to  
12 take that under advisement right now, Frank.

13 FRANK ALBRECHT: Okay.

14 NEAL SUESS: I mean, the big question  
15 in that is where the heck did it come from. I mean,  
16 and you know, you can say -- and you know, the other  
17 part of the problem with the sediment -- and this is  
18 something -- I mean, the sediment is coming down the  
19 Loup River. It could have come from anywhere in the  
20 Loup River. I mean, it could have come from as far  
21 away as the Dismal River Golf Club, there might be a  
22 golf cart out there that made it's way down here.  
23 Who the heck knows at this point in time?

24 And that's, I guess, the other part of my  
25 concern with all of this. And you know, yes, so you

1 find something, where did it come from, and is  
2 the -- is the Project operation affecting it?  
3 There's a lot of issues that go along with that.

4 And I think right now we'll choose to  
5 disagree. But yeah, if we find something, then  
6 we've got to figure out where to go from there at  
7 that point in time.

8 All right. I'm going to turn it over to  
9 Lisa for a little bit.

10 LISA RICHARDSON: Well, the last  
11 thing that we had here was what are our next steps.  
12 As I talked about yesterday morning, June 25 is when  
13 those agency comments are due, and those need to  
14 follow the FERC criteria and address all seven of  
15 those criteria so that FERC has the full information  
16 that they need to evaluate study requests and  
17 additional information that might be needed.

18 FRANK ALBRECHT: On that deadline on  
19 the June 25, comments due on the proposed study  
20 plan, are you going to send the changes -- the draft  
21 changes that we've made in the last two days, then,  
22 are you going to send that back out or post that on  
23 the website, by chance, so that we can look at that?  
24 My question is comments due on proposed study plan  
25 as is? I'm assuming it's with the proposed changes



1 that we've made in the last two days, correct?

2 LISA RICHARDSON: Yes, it's with the  
3 changes. We will get that out to you faster than we  
4 got it out last time.

5 STEPHANIE WHITE: And I would say  
6 we've actually made the changes in the Power Point  
7 presentation as we've been going. So that is an  
8 alternative. I think we can probably get that out  
9 faster than a memo, if that would be helpful to you.

10 FRANK ALBRECHT: Either way. Because  
11 if I missed something on my notes, I mean, I'd like  
12 to be able to take a look and review the comments.  
13 It could be very helpful. So I would take you up on  
14 that. Thank you.

15 LISA RICHARDSON: Okay. So yeah,  
16 that would -- we would hope you'd comment on what  
17 we've agreed to do, make any changes that we've had  
18 in these last two or three days.

19 July 27 is when the District will prepare  
20 their final -- well, I guess they call it the  
21 revised study plan, which incorporates the  
22 discussions that we've had and any response we might  
23 have to comments that you would submit in June.

24 Other days up there is July 1. Way back  
25 in January or February, we had identified the

1 April 21 date, these dates, this week, and July 1 as  
2 dates to possibly get together and discuss things.  
3 July 1 was just the date that we could get to work.  
4 That seems like it's probably a little late because  
5 it's after the comment period, so I'm not sure that  
6 having a meeting that day makes any sense.

7           But we would like to say that there may be  
8 issues, as we go back through our notes and try to  
9 make sense of everything these last two days, that  
10 we want to discuss with you agencies one on one or a  
11 couple of you together. We'd like to do that, if  
12 possible, if you guys are amenable to that prospect.

13           DAVID TURNER: I just want to kind of  
14 caution everybody and ask a couple things. When  
15 you're preparing your -- when we devised the ILP, it  
16 was intended to be in this collaborative process to  
17 try to work out and get agreement on the studies.  
18 And obviously, we haven't gotten there on everything  
19 yet.

20           When it comes down to the commission  
21 having to make a decision on the proposed study  
22 plans, it's going to be very important to make clear  
23 where those disagreements lie between what's being  
24 proposed and what you want to see done. Because  
25 what we will -- what we'll end up doing in our study

1 determination is saying, Here are the plans that we  
2 approve, go forth and do them. And here's the --  
3 here's the District's proposed study plan. We're  
4 approving this plan with these modifications based  
5 on our conclusions from our analysis of the issues  
6 proposed by you guys, so to be very clear in where  
7 you want and what you want done relative to what  
8 they proposed to do.

9           And as George talked about earlier, to  
10 address the criteria, because that's what we gage  
11 by. They're guidelines to help us evaluate the  
12 relative value of these studies to the Project and  
13 what we're going to do with those things. So it's  
14 important to do that.

15           Now, one of the things left off the slide  
16 is the ability to respond to the revised study plan.  
17 You guys do have an obligation to comment on the  
18 proposed study plan reflecting all the discussions  
19 we've had over the last couple meetings. We'll put  
20 out a revised study plan. You have 15 days from  
21 that time period to file with the commission any  
22 further disagreements with that revised study plan.  
23 Because they're going to take your comments in hand,  
24 revise the study plan, maybe, maybe not, but they'll  
25 respond to them.

1           If you're still not satisfied with that,  
2 you have 15 days to file with the commission  
3 explaining where that disagreement lies. And that's  
4 really where the study plan determination of the  
5 commission is going to be addressing, it's the  
6 differences between what's been proposed and what  
7 you're requesting.

8           Is that clear?

9           RICHARD HOLLAND: So essentially, we  
10 have until August 11 to get comments back to FERC,  
11 something like that, 11th or 12th?

12          DAVID TURNER: Yeah, I'm not sure  
13 what that date actually works out to be. It's  
14 15 days after the July 27 date.

15          STEPHANIE WHITE: And the other thing  
16 I heard was there are seven study criteria that need  
17 to be addressed, but then there's an eighth piece,  
18 which is how what you're all proposing differs from  
19 what's in the revised study plan.

20          DAVID TURNER: That is what they will  
21 use when they tell us, We want to see this. And  
22 then they'll use those seven criteria to justify  
23 that difference. So it's not the eighth component,  
24 it's those criteria as it applies to the difference.

25          STEPHANIE WHITE: Okay.

1                   LISA RICHARDSON: That's all I have.  
2 And I hope that we can call you guys, Frank, Bob,  
3 Jeff, everybody, when we have questions, and David.  
4 We'll get a meeting set up. We'll try to include  
5 FERC, and we'll let you know when it is and include  
6 you by phone in any way possible.

7                   STEPHANIE WHITE: For the record,  
8 I've noted three action items that we talked about  
9 as a group. I want to remind you of those before we  
10 conclude.

11                   We're going to get some information, Mary,  
12 from you about number of fledglings per matched  
13 pair. We are going to share with FERC our  
14 additional data on fish sampling -- was that  
15 right -- fish sampling? And you, David, will then  
16 confer with Nick about that.

17                   DAVID TURNER: Yeah.

18                   STEPHANIE WHITE: And those are the  
19 only three action items that I caught. Did I miss  
20 any?

21                   FRANK ALBRECHT: That was two.

22                   STEPHANIE WHITE: It was get data  
23 from Mary, give data to FERC, FERC confirms with  
24 Nick. Three.

25                   Okay. That's all I've got.

1                   NEAL SUESS: I guess I just want to  
2 take this opportunity to thank everybody for coming  
3 the last couple days. I know they've been long,  
4 difficult days, and -- get your red card down, Rick.

5                   But I do appreciate the input, as that  
6 helps us as we develop the plans that we will submit  
7 to FERC, and we'll go that way with it.

8                   So with that, I guess we are adjourned for  
9 the day, and we will take it from there. So thanks,  
10 everybody.

11   *(Adjournment - 3:39 p.m.)*

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C E R T I F I C A T E

STATE OF NEBRASKA )  
 ) ss.  
COUNTY OF DOUGLAS )

I, Kristin Teel, Registered Professional Reporter, General Notary Public within and for the State of Nebraska, do hereby certify that the foregoing study plan meeting was taken by me in shorthand and thereafter reduced to typewriting by use of Computer-Aided Transcription, and the foregoing two hundred fifty-four (254) pages contain a full, true and correct transcription of all the testimony of said witness, to the best of my ability;

That I am not a kin or in any way associated with any of the parties to said cause of action, or their counsel, and that I am not interested in the event thereof.

IN WITNESS WHEREOF, I hereunto affix my signature and seal this 4 day of June , 2009.

*Kristin DeRoche Teel*

KRISTIN TEEL, RPR, CSR  
GENERAL NOTARY PUBLIC

My Commission Expires:

